



Degree Education Programs Sponsored by Ministry of Commerce PRC



西南交通大学
Southwest Jiaotong University

2024 Master of Rail Transit

(Electrification and Information Technology)

Application Guide

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January, 2024

Academic Education Programs Sponsored by the Ministry of Commerce of the People's Republic of China

I. Overview

(I) Introduction to the Program

1. Profile

With the support of foreign aid funds granted by Chinese government, the Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China was initiated in 2008. The Program is committed to training high-end, versatile and application-oriented talents in politics, economy and trade, foreign affairs, agriculture, science, education, culture, health, energy, traffic, public management, and other fields for recipient countries in a bid to boost their economic and social development through education. The programs include one-year master's degree program, two-year master's degree program and four-year doctoral degree program, and mainly sponsor in-service officials from governmental departments, researchers from academic institutions and management professionals in relevant fields from recipient countries who pursue their English-taught master and doctoral degree education in China. Owing to the short duration of schooling, a bachelor's degree and a certain period of work experience in relevant fields are a prerequisite to ensure students to closely follow the instructors and timely make full sense of the lessons; the good health is another prerequisite to gear them to fast-paced learning mode and ensure them to achieve the degree.

This program is playing an increasingly important role in economic and trade cooperation between China and students' home countries, getting high attention from the governments.

The program undertaken by Southwest Jiaotong University (SWJTU) aims to cultivate high-level, versatile and application-oriented specialists in rail transit electrification and information technology and its related fields. Through classroom teaching, students can better grasp the basic theory and professional knowledge of the subject, broaden their knowledge and improve their international perspective. The program also combines internship visits, case discussions, research practice, and other teaching methods to develop students' leadership, analytical and practical problem-solving skills, and good communication skills. Through the course, students can draw on the successful experiences and failures in the area of rail transit electrification and information technology in China, and fully grasp the modern techniques, methods, and practical skills to engage in rail transportation planning and management, thus meeting the needs of modern transportation development.

2. Entry Requirements: Governmental officials on or above department level, heads of academic institutions on or above director level, or administration staff with equal title from higher education institutions.

3. Program Objectives:

The Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China for developing countries is devoted to cultivating

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high-end, versatile and application-oriented talents in politics, economy and trade, foreign affairs, agriculture, science, education, culture, health, energy, traffic, public management, and other fields.

The Master's Program in Rail Transit Electrification and Information Technology intends to cultivate high-level applied and versatile engineering and engineering management talents, innovative talents with broad theories in rail transit electrification and information technology, systematic expertise in this discipline, and the ability to undertake complex work. Specific objectives include:

- (1) To master the basic theories and expertise systematically and thoroughly in the field of rail transit power supply, traction drive, and other rail transit equipment technology and application. To understand the current situation, development direction, and international frontier of the discipline.
- (2) To understand the application of new technologies, methods, materials, and equipment in the field of rail transit electrification and information technology. To develop the ability to independently engage in engineering design, engineering practice, engineering research, engineering development, and engineering management in the specific direction of the training field. Be able to flexibly apply professional basic theories and expertise to creatively solve practical engineering problems.
- (3) To develop organizational and management skills in professional engineering work.

4. Enrollment Scheme

Major

Master of Rail Transit Electrification and Information Technology

Duration of Schooling

The duration of schooling for master students is **two** years, including one year for curriculum learning and another for thesis writing.

Instruction Language

The teaching language is English.

Number of Enrollments

15

5. Scholarship Coverage

- (1) Students are exempt from tuition fee, teaching material fee, research and survey fee, allowance of English-taught program, dissertation guidance fee.
- (2) Free on-campus accommodation.
- (3) Living allowance: 36000RMB/year/person.
- (4) One-time settlement fee: 3000RMB per person.
- (5) Free medical insurance for international students.
- (6) One-time round-trip international airfare for all students (first time fly to China after enrollment, and fly back to home country while graduation), and a maximum of “n-1” (“n” is for the length of schooling year which is set while the student was

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enrolled by the program) round-trip international airfares for home visits (one time per year set at the end of an academic year).

(7) The annual review is compulsory for all students. Those who pass the review may continue to enjoy full scholarship next year.

(8) Other expenses shall be managed and used by the Ministry of Commerce or the university as a whole, and shall not be distributed to students. The Ministry of Commerce only provides students with financial assistance within their enrolled academic duration. Students who postpone their graduation will not receive the continuing sponsorship.

(II) Introduction to SWJTU

1. Profile

Southwest Jiaotong University (SWJTU) is a national key university with graduate school directly under the State Ministry of Education, and also a research-oriented university listed among the “Double First-Class Initiative” “211 Project”, “985 Innovative Platforms for Key Disciplines Project” and “2011 Plan”, and equipped with the Graduate School. It is located in Chengdu, which is both a historical city and a national center city, and the core city of the "Chengdu-Chongqing Twin Cities Economic Circle".

Founded in 1896 as the “Imperial Chinese Railway College”, SWJTU is the first institution of higher engineering education in China. It has become known as “the cradle of railway engineers in China”. At present, the university has four campuses -- Xipu Campus (the main campuses), Jiuli Campus and, Eastern (International) Campus and Emei Campus, covering an area of over 5,000 mu (824 acres) in total.

The university is expert in engineering, and has built a fully-fledged training system throughout engineering, science, liberal art and biology. It has established the most complete discipline and professional system, talent training system and scientific research and innovation system in the field of rail transit in the world. Now there are 27 schools (centers), with 2 national key disciplines of transport engineering and mechanical engineering, 10 national key disciplines of vehicle engineering and bridge and tunnel engineering, 18 Doctoral Degree Programs for first-level disciplines, 41 Master Degree Programs for first-level disciplines, and 11 centers for post-doctoral studies. Its Traffic and Transportation Engineering ranks the first (A+) throughout China, and is listed into the “Double First-Class Initiative” projects. Its Civil Engineering ranks A throughout China, and Civil Engineering, Mechanical Engineering, Electrical Engineering enter the world's top 50 (Soft Sciences World Class Discipline Ranking and US NEWS Discipline Ranking). Engineering, Computer Science, Materials Science, Chemistry, Social Science, Geosciences, Environmental Engineering, etc. rank the ESI world top 1%, Engineering ranks the ESI world top 1‰.

There are more than 2,700 full-time faculty, including 2 academicians of the Chinese Academy of Sciences, 3 academicians of the Chinese Academy of Engineering, 1 foreign academician of the American Academy of Engineering. There are 28,914 full-time undergraduates, 15,053 master's degree students, 2,630 doctoral students

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and 536 international students.

The university has established cooperative relationships with more than 200 universities and research institutes in 60 countries and regions. The study abroad, overseas study tour, and academic visit programs such as “2+2”, “Bachelor and Master 4+1” and “Sino-France 4+4” cover all grades. It has cooperated with the University of Leeds to set up the “SWJTU-Leeds Joint School”, and has taken the lead in setting up the “One Belt, One Road” Railway International Education Alliance.

2. Introduction to the Undertaking School

The School of Electrical Engineering has a strong school running strength, the school consists of five departments including electrical electronics, power engineering, power electronics and power transmission, electronic information engineering, urban rail electrical, with the National Railway Electrification and Automation Engineering and Technology Research Centre, railway electrification and automation disciplines of the Intellectual Base ("111" intellectual base). It has the State-level Experimental Teaching Demonstration Centre for Electrical Engineering Fundamentals, the State-level Experimental Teaching Centre for Virtual Simulation of Railway Electrification and Automation, the Key Laboratory of the Ministry of Education for Magnetic Levitation (METL), the Key Laboratory of the Ministry of Railway for Railway Electrification and Automation, the Key Laboratory of Sichuan Province for Magnetic Levitation Train and Magnetic Application Engineering, the Sichuan Provincial Laboratory of Engineering for Energy Conversion and Control of Urban Railway Transportation (co-founded), and the Fuel Cell Engineering and Technology Research Centre (co-founded). Fuel Cell Engineering and Technology Research Centre (co-built), Professional Experiment Centre of Electrical Engineering and Traction Power Supply Function Laboratory of Railway Transportation Laboratory, which is also an important part of State Key Laboratory of Traction Power. A national engineering practice education center has been jointly established with Zhuzhou Electric Locomotive Research Institute and Sichuan Changhong Electric Appliance Co. Ltd. to join hands in promoting the teaching, scientific research, talent cultivation as well as industrial development of the college.

The college has the right to confer doctoral and master's degrees in two first-level disciplines of electrical engineering and control science and engineering, among which, power system and its automation is a national key discipline, power electronics and power transmission is a national key (cultivation) discipline, electrical engineering and control science and engineering are two key first-level disciplines in Sichuan Province; the right to confer master's degrees of professional type (Master of Engineering) in the fields of energy power and electronic information; electrical engineering and its automation, electronic information engineering, electrical engineering and intelligent control of three categories of undergraduate majors, electrical engineering and its automation for the national key majors, national characteristics of the professional and training of outstanding engineers, through the national engineering education professional certification, electronic information

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engineering for the national characteristics of the professional and training of outstanding engineers; electrical engineering postdoctoral research station, the establishment of a complete bachelor's - master's - doctoral degree program. There is a postdoctoral research station of electrical engineering, and a complete training system of bachelor's degree, master's degree and doctor's degree has been established.

There are 2,371 undergraduates, 1,053 master's degree students and 235 doctoral degree students in the college. There are 1 national-level high-quality online open course, 2 national-level high-quality shared courses, 4 national-level high-quality courses, 1 national-level open video course, 4 provincial-level high-quality online open courses and 6 provincial-level high-quality courses.

3、Introduction to Living Conditions

Chengdu, where SWJTU is located, has a subtropical monsoon climate. The main climatic characteristics are four distinct seasons (early spring, hot summer, cool autumn, warm winter), with the average annual temperature of 16°C. The price level in Chengdu is medium, with an average monthly consumption of 1500-2000 RMB.

The university currently has four campuses, of which the main campus is located in Pidu District, Chengdu, with a beautiful campus environment. The international student flats built around the lake houses students from all over the world. Apart from the individual bedroom, a living room, a kitchen, and a bathroom, each suite is fitted with an air condition, an induction cooker, and so on.

III. Teaching Schedule

1. Course Arrangement

Course Category	Course Name	Credits	Semester	College	Required Credits	Introduction
Public Courses	Chinese 1 & 2	4	I	School of Foreign Languages	8	Through the study, students will be equipped with certain Chinese communication ability, and understand China's history, geography, society, economy and
	Chinese 3	4	I & II			
	Chinese 4	4	II			
	China Overview	2	I		2	

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						other basic knowledge of China's national conditions and culture.
Professional Courses	Advanced Analysis of Power System	3	I	School of Electrical Engineering	9	Students will systematically learn the content and methods of advanced analysis of power system, understand the problems and solutions of existing analysis methods, so that students can master and have the knowledge and ability to engage in power system analysis, EMS system research, design and management after graduation.
	Theory and Technology of Traction Power Supply System	3	II			Students learn to master the basic theory and application tools of traction

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						<p>power supply system, master the traction power supply theory and power quality analysis methods, understand the current situation of electric railway power quality, familiar with the measurement and analysis methods combined with power quality test examples, master a variety of integrated control schemes of power quality, which can be used to solve problems in practical engineering application of traction power supply</p>
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						system.
	Modern Power Electronics and Electrical Drives	3	II			This course mainly teaches the topology, modeling, modulation and control methods of power electronics conversion circuit, theory, new methods and cutting-edge technology of motor control.

Training Links

Training Sessions	Credits	Requirements	No tes
Academic Activity	2	Students should attend at least 10 academic reports including 2 reports given by students as speakers. Students should write a summary of not less than 500 words for every report.	
Research Group Seminars	3	Students should attend at least 10 times of research group seminars and fill in recording forms.	
Literature Reading and Review	2	Students should read at least 10 high-level literatures related to the discipline and write a summary for each literature.	
Thesis Proposal	2	Thesis proposal should generally be completed in the third semester.	
Interim Assessment of Thesis	2		

School Faculty:

There are 278 faculty members (231 full-time teachers) in the school, including: 51 professors (researchers), 95 associate professors (associate researchers, senior engineers, etc.); there are 57 doctoral supervisors and 145 master's supervisors. Among them: 2 Chinese Academy of Engineering Fellows (1 dual appointment), 1

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IEEE Fellow, 7 IET Fellows, 2 national teaching masters and 15 people enjoying the special allowance of the State Council. The school has 2,371 undergraduates, 1,053 master's degree students and 235 doctoral students.

2. Teaching Methods

The school adopts flexible and diverse teaching methods, such as classroom teaching, experiential learning, case discussion and simulation training.

3. Semester Schedule

Date of Starting School	Every early September	Please refer to the <i>Letter of Admission</i> for scheduled dates.
Enrollment	Every late August	Please refer to the <i>Letter of Admission</i> for scheduled dates.
Vacations	Every July and January	Summer vacation: every mid-July to late August Winter vacation: every mid-January to late February
Graduation	Every June	Specific dates subjected to the schedule of the school.

4. Graduation Dissertation

(1) Topics

Topics should have critical application value or theoretical significance in the development of national economy and be related to the scientific research projects of supervisors as much as possible. Topics shall be selected after the approval of supervisors and demonstration.

(2) Dissertation Proposal

Master students generally shall accomplish dissertation proposal during the third semester. Opinions should be widely solicited in the dissertation proposal meeting and topics will be determined after the approval of experts in relative subjects.

Dissertation proposal should include the development and trend of intended topics at home and abroad, the purpose and significance of the topics, the research contents and methodology, hypothesis, dissertation schedule, and the requisite conditions for the research.

(3) Dissertation Working Plan

Dissertation working plan shall be formulated under the guidance of supervisors. The arrangement and demonstration of research methodology, experiment scheme and methods, expenditure and equipment, paper writing, deadline for completion and expected results should be elaborated in the working plan.

(4) The publication, evaluation and defense of dissertation and the degree awarding is subject to the relevant provisions of Southwest Jiaotong University.

5. Degree Awarding

Students who have obtained required credits, passed all the examinations, and successfully accomplished dissertation and defense will be awarded master's degree after the review by the Academic Degree Evaluation Committee of Southwest Jiaotong University.

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II. Application

(I) Application Requirements

1. Applicants must be non-Chinese citizens from developing countries, in good physical conditions. Normally, applicants are expected to be aged under 45 (applicants must be born after Sep. 1st, 1979).
2. Applicants shall obey the laws and regulations of the People's Republic of China and the rules and regulations of Southwest Jiaotong University and respecting the tradition and habits of China.
3. The applicant shall be in good health, without diseases with which entry to China and long-term residence are not allowed by China's laws and regulations, without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes, mental diseases or epidemic diseases that are likely to cause serious threat to public health; the applicant shall not be in the process of recovering after a major operation or in the process of acute diseases or seriously disabled or pregnant. Those who get pregnant during the study in China will be dropped out of school.
4. Applicants must have obtained a bachelor degree or above, and at least 3 years of working experience are required.
5. Applicants with related professional study or working background are preferred.
6. Applicants must be public officials in the government departments at director's level and above (or corresponding levels), senior directors of various institutions or enterprises, and key professional figures of the universities or research institutions
7. The applicant shall have good command of English and can use English for professional courses. Non-native English speakers must hold excellent English skills of listening, speaking, reading and writing and are able to smoothly communicate specialized research with the supervisors and finish the study in English. Please provide the copy of TOFEL, IELTS or other English skill certificate if the applicant has.
8. Applicants shall be equipped with a strong career development capacity and intend to promote the communication and cooperation between host countries and China.
9. Applicants shall be qualified for the major requirements of the enrollment information of intended university.
10. Students who are already studying in China or have been admitted to other Chinese government scholarship programs are not allowed to apply.
11. Spouse or relatives of the applicant shall not be taken to China.
12. The applicant must be introduced by the Embassy of the PRC in the host country.

(II) Application Procedure

1. Application for Admission

(1) Procedures

- Applicants need to fill out the electronic edition of the "2024 Application Form of Master Program in Rail Transit Electrification and Information Technology in Southwest Jiaotong University for Developing Countries", print out the entirely completed form and sign your name and date.
- Electronic editions of all the application materials should be submitted through the application system of Southwest Jiaotong University: <http://swjtu.17gz.org/>.

Note: The print version of all the application materials should be submitted to the School of International Education, Southwest Jiaotong University for

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registration after enrollment.

(2) Notes

- A. The electronic form filled online should be printed out and manually signed with name and date.
- B. Appropriately sized bareheaded photo (or passport photo) should be affixed to the specified location of the printed form.
- C. The fund source should be the Scholarship of the Ministry of Commerce of PRC.

2. Material Preparation

A whole set of application materials is required. Please read carefully and prepare the application materials as required. Incomplete materials will not be accepted.

Application materials		Requirements	Original	Copy
1	Application Form	All the information must be filled out in the electronic edition of the "2024 Application Form of Master Program in Rail Transit Electrification and Information Technology in Southwest Jiaotong University for Developing Countries". Name and date must be manually signed on the printed form.	1	1
2	Graduation Certificate Degree Certificate	1. Graduation Certificate and Degree Certificate must be original or the notarized Chinese or English copy. 2. For current students, the certificate with expected date of graduation issued by the school is required.	1	1
3	Official Transcripts	1. The transcripts must be the Chinese or English original or notarized Chinese or English copy. 2. The transcripts must cover all the studied courses and the final results.	1	1
4	Personal Statement	The word limit of personal statement is 1500 words. The statement should include the academic background, the working experience and achievements related to the applied major, the study and research plan for the master's degree and the development objectives after graduation.	1	1
5	Resume	The resume shall be written in English, including personal information and education background.	1	1
6	Recommendation Letter	1. Two recommendation letters from the government, regional education administrative departments, universities, or senior officials of the country which the applicant is from are required. 2. The recommendation letters shall be Chinese or English original. 3. The recommendation letters shall be issued in 2023 or 2024.	2	2
7	English Proficiency Certificate	The applicant who is not native English speaker or taught in English in undergraduate courses shall submit English proficiency certificate.	1	1
8	Valid Passport Copy	The passport must be general passport and valid at least for 6 months. Note: The passport held by all the enrolled candidates for entering China and registration must be identical with the	0	1

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Application materials		Requirements	Original	Copy
		original of the copy.		
9	Recent Passport Photo	One photo attached to the application form.	2	0
10	Foreigner Physical Examination Form	1. The original copy should be kept by the applicant. The form is uniformly printed by Chinese healthy quarantine departments. It must be written in English. The physical examinations must cover all items listed in the form. Incomplete forms or forms without the signature of the attending physician, or the official stamp of the hospital, or a sealed photograph of the applicant are considered as invalid. 2. Please carefully plan your physical examination schedule as the result is valid for only 6 months.	1	1
11	Non-Criminal Record Report	The applicant shall submit a valid certificate of Non-Criminal Record issued by the local public security authority, usually issued within 6 months prior to the submission date of the application.	1	1

3. Application Submission

(1) Applicants can submit the application for this scholarship program only after getting the approval and recommendation from relevant government authorities. Applicants shall submit all the application materials according to the specific requirement of relevant authority in their countries.

(2) If the government in applicants' country allows applicants to submit the application materials directly to the Chinese Embassy, applicants shall have relevant approval or recommendation letter issued by relevant authority in their countries. Please submit the originals and scanned electronic copies mentioned in the Step 1-3 above to the Economic and Commercial Counsellor's Office of Chinese Embassy in the host country. The addresses and contacts of all the Economic and Commercial Counsellor's Offices can be reached out in the official website (English version) of Academy for International Business Officials (AIBO) of the Ministry of Commerce of PRC: <https://www.china-aibo.cn/en/>.

(3) The dispatching authorities of the home country shall submit a written request to the Economic and Commercial Counsellor's Office for the recommendation letter for the recommended applicants. In this written document, it shall be clearly stated that if the planned enrollment figure of SWJTU is run out, whether accepting the same or similar major of different university. Other special requests shall also be raised if any.

Key Notes:

(1) All the submitted materials shall be written (printed) in Chinese or English. Non-Chinese or Non-English documents shall be submitted with notarized Chinese or English translated copies.

(2) Originals and copies of important documents, such as *Graduation Certificate*,

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Degree Certificate, Academic Transcripts, Language Proficiency Certificate, Foreigner Physical Examination Form and Non-Criminal Record Report shall be submitted for verification by the Economic and Commercial Counsellor's Office of Chinese Embassy. After verification, the applicants should scan the application materials and upload through the application systems.

(3) All the paper materials (originals and copies) shall be reclaimed and kept after the verification by the Economic and Commercial Counsellor's Office of Chinese Embassy. The paper documents shall be taken to China and submitted to the assigned departments of the university for verification and filing once you are admitted.

(4) All the application materials are not returned.

(III) Deadline

June 7, 2024. All the materials provided after the deadline will not be accepted.

III. Other Key Notes

(I) Contact

Contact person of the university

Ms. ZENG

Tel.: +86-28-66366343

Fax: +86-28-66366346

E-mail: iso@swjtu.edu.cn

Website: <https://en.swjtu.edu.cn>

Address: Room 448, International Students Office, Office of International Cooperation and Exchanges, Comprehensive Building, Southwest Jiaotong University, Xipu Campus, No. 999, Xi'an Road, Pidu District, Chengdu, China

(II) Other Notes

1. All the application materials will not be returned no matter what results are.
2. The Chinese government will not give any explanation for the results.
3. Spouse and children are not allowed to come to China as study companions. Expenses or fees for spouse's or relatives' visit will not be assumed by Chinese side.
4. The procedures and requirements for entering China will be explained in the letter of admission.

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2024 Application Form of Master Program in Rail Transit

Electrification and Information Technology

in Southwest Jiaotong University for Developing Countries

- Please complete the form in English or in Chinese.
- Please complete the form in marker pens.

1. Personal Information

Name	Passport Name	Family name:		Photo
		Given name:		
	Chinese Name:			
Gender:	Nationality:	Married: <input type="checkbox"/> Single: <input type="checkbox"/>		
Passport No.		Valid Until _____ Yr. _____ Mon. _____ Date		
Date of Birth: _____ Yr. _____ Mon. _____ Date		Place of Birth: _____ Country _____ City:		
Religion:		Native Language:		
Current Employment	Employer:			
	Location:			
	Occupation:			
	Position:			
Tel.:		Fax:		E-mail:
Permanent Address:				

2. Educational Background (from tertiary education)

2.1 Highest Diploma

Name of School		School Location	
Major/Subject		Degree Obtained	

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Years Attended(from/to)		Teaching Language	
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2.2 Other Diploma, if applicable

Name of School		School Location	
Major/Subject		Degree Obtained	
Years Attended(from/to)		Teaching Language	

2.3 Other Diploma, if applicable

Name of School		School Location	
Major/Subject		Degree Obtained	
Years Attended(from/to)		Teaching Language	

3. Employment Record

Employer	Time (from/to)	Work Engaged	Position Held

4. Language Proficiency

4.1 English: Excellent ☐ Good ☐ Fair ☐ Poor ☐ None ☐

4.2 I can be taught in English: Yes ☐ No ☐

4.3 Documents which can show your English level:

5. Family Members

Name	Age	Occupation	Tel.	E-mail
Spouse				
Father				
Mother				

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6. Publications and Thesis

◆ I hereby affirm that

- (1) All the information and materials I provided above are true and correct.
- (2) I shall abide by the laws and decrees of the Chinese government and the rules and regulations of university, and will not participate in any activities in China which are deemed to be adverse to the social order of China and are inappropriate to the capacity as a student.

Applicant's signature _____

Date _____

(The application is invalid without the applicant's signature.)



Academic Education Programs for Developing Countries
Sponsored by Ministry of Commerce PRC



Yunnan University of Finance and
Economics

2024 Master Program in Project Management

Enrollment Guide

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Issued by 2024

I. Program Description

i. Basic Information

1. Description

Established in 2008, Degree Education Programs are sponsored by the Ministry of Commerce of People's Republic of China and designed to foster high-end business officials and managerial personnel for the recipient countries. One-year and two-year master programs as well as three-year doctoral programs are offered for the purpose of educating inter-disciplinary senior talents working in the applied fields of politics, trade, foreign affairs, agriculture, technology, education, culture and health, energy, transportation and public administration, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctoral education in China, which are fully conducted in English. Admission requirements for this master program include a bachelor's degree, relevant working experiences so that the courses delivered can be well understood, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

Playing an increasing role in the economic and trade cooperation with China and growth of the recipient countries, these programs are taken seriously by the governments of these countries.

Yunnan University of Finance and Economics undertook this program from 2015 under the approval of the Ministry of Commerce of PRC. It now plans to start the enrollment this year. This program is the only master program majoring in project management in the degree programs this year. This major is affiliated with the engineering management degree, which is divided into four research directions to foster talents in trade field: international project contracting and project management, international investment project management, cross-border logistics engineering project management and urbanization development project management.

As for the positive effects and good results brought by this program

in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of PRC will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the program and achieving the degree, you will embrace a successful career and brighter future.

2. Prospective Students:

Government officials at and above divisional level, heads of departments in academic institutions, or administrators at equivalent level.

3. Program Objective:

Fostering high-end and inter-disciplinary talents working in the applied fields of politics, trade, foreign affairs, agriculture, technology, education, culture, health, energy, transportation and public administration.

4. Enrollment Plan:

We have planned to enroll up to 35 students in our master program in project management major, which is conducted in English, with a term of two years.

5. Finance Contents

(1) Students exempt from tuition fees, textbook materials fees, research and study fees, English teaching subsidies and dissertation guidance fees.

(2) Students exempt from accommodation fees.

(3) In terms of living expenses, it is 36,000 CNY/person/year for the master program; 42,000CNY/person/year for the doctor program to be paid to students by installments by the program undertaker.

(4) The settlement allowance is 3,000 CNY/person to be paid to students in a lump sum.

(5) The university will buy the China comprehensive medical

insurance for students.

(6) The Ministry of Commerce of PRC provides free round-trip international tickets for all scholarship students, for the term of two-year, the tickets include one free round-trip international ticket and one free home visiting round-trip ticket.

(7) All students are required to participate in the annual assessment, and the qualified students will be eligible for full scholarship for the following year.

(8) Other expenses are managed by the Ministry of Commerce PRC or the university, not distributed to the students. MOFCOM only provides subsidies for students within the academic year. The students postponed their graduation will not get further funding.

ii. University Profile

1. Description of University

Yunnan University of Finance and Economics was founded in 1951. In 1979, finance and Trade classes were opened to enroll college students. In 1981, Yunnan University of Finance and Trade was established and began its full-time undergraduate education. In 1995, it was designated as a provincial key university by Yunnan Provincial government. In 2013, it became a doctor authorized institution, and in 2014 it was awarded the first post-doctoral mobile station. The school is located in Kunming city, Yunnan Province, covering an area of 348 acres, and has over 34000 full-time students. After more than 70 years development, the university has formed a multi-level talent training system that organically connects undergraduate, master and doctor education, as well as international students' training and continuing education. It has become a multidisciplinary university with economics and management as its main disciplines, and law, philosophy, literature, science, engineering and art as its major disciplines.

The university has 2144 faculties, including more than 1400 full-time teachers and 682 senior professors, including 210 professors and 410 associate professors. 3 Yangtze River Scholar Professors, awarded by the Chinese Ministry of Education, 4 "national pacesetter

engineering" experts, 3 national outstanding contribution experts, 5 experts got the State Council special allowance selected by the Ministry of Education, 1 professor are selected as the new century excellent talents, 1 national virtue pacesetter, 6 professors are the member of Ministry of Education of the national higher school teaching guidance committee and nearly 200 personnel are Yunnan provincial party committee members, Yunling scholars, the provincial government special allowance experts and other kinds of high-level talents .

YUFE insists the open school philosophy, cooperates with more than 30 countries such as the United States, France and the UK, 160 colleges and universities and institutions to run the international education cooperation projects, including cooperate with Keuka College in the United States, Charles Sturt University in Australia , the Edinburgh Napier University, French VATEL International Hotel and Tourism Management Business School to offer bachelor's degree in the international accounting, international business, finance, and hotel management education; To cooperate with the University of Greenwich to offer the master's degree education program in project management and Real estate Management; Cooperated with Thailand Charoen Pokphand Group to hold Charoen Pokphand (China) School of Economics and Management to jointly train doctor of Business Administration; Business School of Yunnan University of Finance and Economics & Rangsit University is the third overseas school set by China abroad with the approval of Ministry of Education of the People's Republic of China. YUFE also has obtained the qualification of enrolling undergraduates and postgraduates from Hong Kong, Macao and Taiwan, and has enrolled students from Hong Kong and Taiwan; It has been selected into the first batch of "Hong Kong and Mainland Higher education Exchange Program" by the Ministry of Education, and has organized and received nearly 600 students from Hong Kong and Macao. The university now has international students from 40 countries, and has also established four business Chinese centers in Vietnam and Thailand. It has trained hundreds of government officials from countries such as Myanmar, Laos and Vietnam, and has been highly praised by

the governments that sent them abroad. It has carried out long-term and short-term student exchange programs with the United States, the United Kingdom, New Zealand, France, India, Thailand, Bangladesh, Indonesia, Vietnam and other countries, with nearly 20 student exchange programs.

2. Undertaking School and Departments

Summoned by the new state policy of "integration of production and education", School of Overseas Education of Yunnan University of Finance and Economics is built for resource share, strength complementation, mutual benefit and strategic cooperation among "government-college-enterprise". It is committed to fully harness the parties' strength to satisfactorily complete the important foreign programs assigned/entrusted by the Ministry of Commerce of PRC and actively carry out overseas education by taking advantage of its critical radiation effect to South Asia and Southeast Asia. Through these efforts the scope and level of international education exchange, cooperation between Yunnan and key countries for oversea investment can be enhanced, the development of its export-oriented economy promoted, while the province can more deeply blend into the state 'The Belt and Road Initiative' and evolve into an international base for talent cultivation with regional influence and domestic, foreign connections. In addition, the "Laos Digital Business Talent Training Base Base -VR Teaching Center", by YUFE has been successfully implemented in Vientiane, Laos and Yunnan University of Finance and Economics from 2020 to 2023. The aim is to enhance the level and level of international educational exchanges and cooperation between Yunnan Province and key foreign investment countries.

The university offers courses for doctor, master and bachelor degrees, and undertakes the degree education programs sponsored by the Ministry of Commerce of PRC, to foster high-end master talents in project management for developing countries. Since 2015, totally 297 officials (1ministerial level and 9 departmental level) from 52 countries

have been enrolled and cultivated as students in 9 school years. Bangkok Business School, one of the first oversea colleges set up with the approval of Ministry of Education of PRC, has trained hand in hand with Rangsit University (Thailand) nearly 200 undergraduate students from Southeast Asian countries majoring primarily in International Business.

Moreover, School of Overseas Education also undertakes various teaching and management tasks of the economic and management courses of the "International Business Officials Training (Yunnan) Base of the Ministry of Commerce", over 4651 officials from more than 105 countries (11 ministerial-level, 205 divisional-level) have been trained in 187 seminars since 2014. Due to the excellent teaching quality, the school running effect is widely praised by the participating officials of various countries, and affirmed by the Ministry of Commerce of China, Yunnan provincial government, Yunnan Provincial Department of education and other superior departments. At the same time, it has a certain popularity in surrounding countries and has a good international influence.

3. Description of Living Conditions

The university is located in Kunming, the provincial capital city of Yunnan Province in southwestern China. It is known as the "Spring City", because of the agreeable weather; it has a mild climate, no summer heat, and no cold winter. The average annual temperature in urban areas is around 15 °C. The temperature difference in Kunming is small throughout the year, however, the temperature difference within one day is large and the intensity of ultraviolet light is high. Kunming has a moderate price level, with an average monthly consumption of 2,400 RMB.

The university has prepared complete hardware and software facilities for students' learning and living of this program. Teaching facilities include 3 meeting rooms, 2 multi-function rooms and 2 specialized multimedia classrooms. Each student is equipped with a single standard room for living, which is only 20 meters away from the

classroom by walking. Students may select to eat in the Western, Chinese and Halal restaurants according to their living habits. In addition, the university also has a heated swimming pool, 2 ground track fields, 15 basketball courts, as well as 8 tennis courts, and has an internal gym, so as to enrich students' amateur culture, entertainment and life. Students attending this program may have free access to the university's library and e-book database, as well as the exclusive library arranged for them by the school. In addition, the university has opened the wired and wireless network services, and set the school infirmary on campus.

i. Program Arrangement

1. Curriculum Arrangement

The specific curriculum arrangement shall be subject to the corresponding training plan of the school.

(1) Compulsory courses

Introduction to China

Introduction to China aims to make overseas students have a more systematic and comprehensive understanding of China, and through explanation in full of the characteristic of times deepen their understanding of the current situation and national conditions of China, to lay the foundation for their study and living during the visit in China and improve their learning ability in China and degree of recognition to Chinese culture.

Mandarin 1

Mandarin is a basic Chinese language course for foreign students. The purpose of this course is to comprehend the basic reading and writing of Pinyin, understand the basic daily conversation, and Chinese dialogue, and conduct comprehensive training in listening, speaking, reading and writing throughout the teaching process. Students could write 100 basic daily Chinese characters.

Research Design and Practice

Research is to investigate the hypothesized proposition about

hypothesized relationships between natural phenomena in a systematic and controlled manner by using empirical and critical methods. Research method refers to a tool or means for discovering new phenomena and new things in the research or putting forward new theories and new views, or revealing the inherent laws of things. This course aims to introduce students to the underlying principles of good research skills and enable students to prepare for and have the ability to carry out research work required for getting master or higher degree. The overall aim is to develop students' capacity of overall research, understanding, interpretation, and evaluation on the performance and quality of academic research, and is specially designed for those who pursue advanced degree.

Project Management

Project Management is to provide students with knowledge and training skills, so that students have the ability to manage various projects, becoming a senior team leader, project manager or a project mentor. After accomplishing the course, students will master the theory knowledge framework related to project management based on project management knowledge section requirements; master logistics management recognition and analysis-related necessary skills, and incorporate logistics management into overall management and operation of organization institutions; apply project management theory principles to project environment including general control and time management, cost management, quality management, human resource management, communication management, risk management, procurement management, integration management and scope management, and help students to apply the management skills learning in the course into actual project management.

Management Science

Principles of Management is one of the core courses for major graduates, and emphasizes on the general process of management around four core management functions of planning, organizing, leading and controlling. Its system structure includes: the first

section is overview, which introduces the development of management theory, the mission of management science and the foundation of management. Starting from the second section, the content is divided into five articles according to management functions, that is, plan, organization, leadership, control and innovation. Thereby, the second article main introduces organization plans and decision-making methods, target management, strategic plans and other basic theories and methods; the third one involves organization structure design, human resources management and change; the fourth one describes how to effectively implement leadership functions from three aspects of leadership, incentive and communication; the fifth one describes the control function of organizations in aspects of control processes and methods; the sixth article from management innovation, technology innovation and organization innovation describes the innovation function of organizations.

Project Risk Management

Project Risk Management is to give students an understanding of the basic risk management concepts, management processes and methods, and make them be familiar with the risk factors, risk analysis methods as well as major risk management strategies in all phases of the construction process of projects. After accomplishing project risk management master course, students will have the capacity to analyze various types of project risks, flexibly use risk management tools and models to analyze and recognize various risks, and based on this reasonably use various risk counter measures, management methods, technologies and means, implement effective control of project risks, properly process adverse consequences caused by risk events, and guarantee the general target of projects to be achieved at minimum costs.

Principles and Methods of Management Decision-making

This course aims to enable students to master the basic decision-making theory and decision-making methods, understand the latest decision-making technology, and cultivate and improve

students' decision-making analysis ability. Specifically, it includes the systematic introduction of relevant decision theory to students; To help students master basic and commonly used decision-making techniques ("hard" and "soft"); Cultivate the decision-making theory cultivation and practical operation ability of finding decision-making problems, determining decision-making goals, drawing up and selecting decision-making programs, implementing programs, etc., so as to lay a good foundation for constantly updating ideas, broadening horizons, adapting to changes, and advancing with The Times in practical work in the future.

Urban Economics

Based on the perspective of economics, this course applies the basic theories of economics and integrates multidisciplinary research methods to reveal the historical process and operation rules of the generation and development of urban economy, focuses on the urban space system, explains the mechanism of urban system with diversified charts, and introduces relevant basic knowledge. In order to better build a livable and working city, It provides theoretical basis for urban policy advice and implementation. The course covers topics such as universal law of urbanization, urbanization road, economic zone and central city, urban economic development strategy, urban economic structure, urban population economy, urban land economy, urban housing economy, urban infrastructure, urban environmental economy, urban modernization and internationalization.

Project Procurement and Contract Management

This interdisciplinary course involves the knowledge related to project management, engineering, commercial/contract law and their integration research, and covers engineering procurement process and stage, contract management processes and closure, as well as suppliers relationship management under the background of project management, so that students master knowledge and skills related to procurement plan development, contract work description, establishment of contract evaluation criterion, application for bid,

and project management plans. The course combines theory with practice, and discusses subjects including procurement and contract management practice in China and countries in the world, international general standard contract conditions and model text.

Project Management Information System

This course provides students with a systematic understanding of project information management methods and applications, including the acquisition, identification, collection, organization, sharing and reporting of project information during project implementation. This course revolves around a practical information system project, introduces the whole process from project establishment to end, enables students to have a whole understanding of information system project management, can not only learn the basic theory of information system project management, familiar with the common problems and solutions in information system project development, but also can quickly apply the theory to practice, thus guiding the actual information system project management work.

Property Development and Finance

The subject of asset development and finance, which mainly studies the financial institutions providing credit services and other financial services in the fields of asset development, circulation and consumption, has emerged and developed continuously. Asset development and finance is an interdisciplinary subject between real estate economics, finance and investment science. It is developed on the basis of the basic theories and methods of these disciplines, and is a subject that systematically discusses the theories and methods of real estate financial activities.

(2)Optional courses

Mandarin 2

This course mainly focuses on learning vocabulary and sentence patterns in daily communication and learning communication. According to different scenes, students are required

to master the meaning and usage of words and use relevant words to form paragraphs for dialogue. Systematically teach students the basic knowledge of daily communication and learning communication, so that students can systematically master pronunciation, vocabulary and sentence patterns, and enable students to flexibly use basic vocabulary and sentence patterns through a large number of exercises (including the practice of simulating real situations), and learn the cultural differences in cross-cultural communication at the same time, so as to improve the Chinese communication ability of foreign students.

Chinese Culture 1

This course enables foreign students to master the basic theoretical knowledge, basic technology, and the characteristics of Taiji and Chinese martial art movement into the study of traditional Chinese culture, on the basis of physical exercise to understand the traditional culture, experience the hard work and brave spirit of the Chinese nation, improve their own physical quality, strong physique, improve the comprehensive quality of foreign students. This course is based on the principle of step by step so that students can systematically learn and master the basic techniques and culture of Taiji and Chinese martial art.

Chinese Culture 2

This course aims to improve students' understanding of Chinese traditional cultural concepts and Chinese philosophy, and improve students' artistic and cultural literacy. Calligraphy is a unique art form in China, which is based on Chinese characters, according to the modeling characteristics of Chinese characters and the law of formal beauty. Chinese painting is not only the cultural treasure of the Chinese nation, but also unique in the treasure house of world culture and art. Through the teaching of this course, students can expand their artistic aesthetic vision and master various forms and methods of calligraphy and painting.

Chinese Culture 3

This course is a comprehensive Chinese culture course integrating several topics of Chinese dance, music, diet, tea art and folk art. The main teaching goal is to expand the students' knowledge structure of Chinese culture and broaden the students' understanding and learning of broad and profound fields of Chinese culture. By learning this course, we can improve Chinese cultural literacy, enrich the theoretical knowledge of Chinese culture, deepen the cognition and experience of Chinese history and culture, and immerse ourselves in the connotation of Chinese culture through systematic learning.

China's Economic Development

This course details several major regional development strategies in China and their contents in chronological order based on the theory of regional economy, evaluates their impact on China's overall economic development, and explores how to further reduce the gap of regions, so as to achieve the law of coordinated development of regions.

Critical Thinking and Reflective Practice

Critical thinking, a kind of thinking model mainly featuring rational reasoning and introspective argument, is used to analyze complex problems, identify fallacies and prejudices and make inferences from the evidence. This course aims to help students to move away from traditional thinking and knowledge frame, develop students' capabilities of independent thinking, bold challenge, cautious assertions, prudent decisions and innovation, and thereby contribute to develop students' critical thinking skills and habits, to lay a solid foundation for innovative academic research and practical work.

Data Analysis Tools and Methodology

The purpose of this course is to enable students to master complex data analysis methods that need to be mastered in management and engineering technology research, understand the frontier development and latest theoretical achievements of quantitative analysis methods, pay attention to cultivating students'

academic research ability and data quantitative analysis ability, and master the standardized application of complex data analysis methods and general analysis software, To effectively study and solve important problems in economic management, social management and engineering technology. This course aims at the cultivation of master students and provides their complex data analysis methods and technical tools. The teaching content focuses on teaching the idea of complex data analysis and strengthening the practical application of these methods in economic management and engineering technology research. The main content includes structured data analysis.

(3)Curriculum : Teaching syllabus, credit composition.

Types		Courses Title	Credit	Hour	Semester	Course Institute
Public Courses (8 Credit)	Compulsory Courses (4 Credit)	Introduction to China	2	36	1	School of Overseas Education
		Mandarin 1	2	36	1	
	Optional Courses (4 Credit)	Mandarin 2	2	36	2	
		Chinese Culture 1	1	18	1	
		Chinese Culture 2	1	18	3	
		Chinese Culture 3	2	36	2	
Specialized Courses (29 Credit)	Compulsory Courses (25 Credit)	Research Design and Practice	2	36	1	
		Project Management	3	54	1	
		Management Science	3	54	1	
		Project Risk Management	3	54	3	
		Principles and Methods of Management Decision-making	3	54	3	
		Urban Economics	3	54	3	
		Project Procurement and Contract Management	3	54	3	
		Project Management Information System	2	36	2	

		Property Development & Finance	3	54	3	
	Optional Courses (Minimum require 4 Credit)	China's Economic Development Strategy	2	36	2	
		Critical Thinking & Reflective Practice	2	36	1	
		Data Analysis Tools and Methodology	2	36	2	
Compulsory Items (8 Credit)	Practice Training 1		1		1, 2	
	Practice Training 2		1		3, 4	
	Academic Training		1		1-4	
	New Student Orientation		1		1	
	Graduation (degree) Dissertation		4		1-4	
Total			≥45			

(4) Qualified teachers

The Master of Engineering Management (Project Management) is an emerging discipline of Yunnan University of Finance and Economics. After more than ten years of development and cultivation, the discipline team structure is reasonable. There are 90 teaches in teacher resources of the programme, including 32 professors, 24 associate professors and 59 of them has doctor degree, 88 of whom can teach and guide students in English. In the current teaching plan, this program just use 26 teachers and 31 supervisors in the teacher resources, among whom 16 are professors, 15 are associate professors and 27 are doctors.

2. Teaching Methods

(1) Implement the credit-system-based teaching system.

(2) Adopt heuristic and discussion-based teaching method. Attach importance to combination of theory and practice, practical application, cultivation of postgraduates' ability for practical operation, problems analysis and problems solving. Students will be comprehensively evaluated based on examination and usual performance (homework, classroom discussion, case analysis and

curriculum practice, etc.).

(3) Highlight project management practice and hold lectures on special topics. Invite experts with abundant practical experience from enterprises and government sectors to hold lectures.

(4) Combine academic dissertation and work practice. The final academic dissertation may be completed in multiple forms, including professional paper, research report, consulting report, cases analysis and feasibility research.

(5) Implement the "tutor-responsible" mechanism in the cultivation process and make off-campus tutors to play a guiding role for internship, dissertation and employment.

(6) Adopt the full-time teaching method. Lessons will be given in the same teaching management and teaching method.

3. Semester Arrangement

For this program, students may register at the end of August every year and start school in early September. Semester arrangement will comply with the school calendar of YUFE, with 18 weeks for each semester. In addition to Chinese national holidays, there will be summer holiday and winter holiday each year. Qualified students will graduate in July of the second year.

4. Dissertation

(1) Requirements for dissertation

The duration of dissertation writing time will be an whole academic year. In the third semester, students may enter into the dissertation preparation and proposal phase, while in the fourth semester write the dissertation by combining with professional practice. The dissertation should be combined with project management practice, reflecting students' ability to analyze and resolve practical problems by applying project management and relevant theories, knowledge and methods. It may be written in multiple forms, including research paper, project management cases analysis, project research report, and feasibility report. It should be

practical-oriented with innovation and practicability.

(2) Requirements for dissertation defense

The dissertation may be verified and approved by the dissertation defense committee. The committee shall have at least 5 members, among which not less than 2 off-campus experts are required with a title of advanced professional technician in the field of project management practice. The committee adopts the majority voting system, which means the dissertation will fail to pass if more than half experts are dissent.

5. Degree Awarding

To be awarded the degree of Master of Engineering Management (Major in Project Management), students shall obtain the required credits within the stipulated period, pass the dissertation defense, and be approved by the university degree committee of YUFE.

Notes: The degree awarded is professional master's degree.

II. Application

i. Application conditions

The applicants shall:

1. Be citizens of developing countries other than China, healthy, less than 45 years old.

2. Be healthy both physically and mentally, provide health certificate or examination form issued by local public hospitals; Be suffering from no illnesses for which entry into or long residence in China is prohibited by laws and regulations, nor from other severe chronic diseases like serious blood pressure, cardiovascular and cerebrovascular diseases, diabetes, cancer etc., mental disease or epidemic diseases that are likely to cause serious threat to public health; Be not in the process of recovery from a major operation or at the stage of attack of acute diseases; Be not seriously disabled or pregnant, and will be required to leave school if getting pregnant during study in China.

3. Have bachelor or higher degree, and at least three years of working experience;

4. Be considered first when having the learning or working experience related to the program applied and being in employment;

5. Be working as department head (or equivalent level) in the local government, senior staff of institution, enterprise or academic backbone in a college or research institute;

6. Be good at English and can understand the courses in English (reference standard: IELTS \geq 6.0, or New TOEFL \geq 80)

7. Have the potential for professional development and be willing to promote the state exchange and cooperation with China.

8. Not be studying in China or have been enrolled by other scholarship program sponsored by Chinese government.

ii. Application Procedure

1. Submit Application to YUFE

(1) Submit the original documents listed in the above table and

scanned electronic documents to the Economic and Trade Office of the Chinese Embassy in the host country for verification. After the inspection by the staff of the Economic and Trade Office, the students should send the scanned copies of the application materials to the students' contact persons of the universities. The addresses and contact methods of the Economic and Trade offices can be found on the official website (English version) of Academy for International Business Officials (AIBO), MOFCOM, <http://www.china-AIbo.cn/>

(2) To request the Economic and Trade Office to issue a letter of recommendation and indicate in the written request whether to accept the transfer to another school to pursue a degree in the same or similar major if the quota of places applied for by the school has been used up. If any other special notes are given.

(3) Please write to yufeeducation@163.com ask for the “**YUFE application form**”, and reply the completed YUFE application form to this mailbox within one week.

(4) To complete the JW202 form, applicants should send the following materials to yufeeducation@163.com together with "**YUFE application form**": first, Scanned copy of the first page of applicant's ordinary passport (valid for more than half a year) in electronic form; second, scanned electronic copy of applicant's highest degree certificate; third, electronic copy of applicant photo(2-inch, bareheaded, white background) taken within 3 months. After receiving the above materials, the school uniformly applies for JW202 form for the students.

Notes:

- a. The YUFE application form for admission to our school is electronic only, and no paper form is required.
- b. Paste an appropriately sized bareheaded photo (or passport photo) in the designated place on the spreadsheet.
- c. All information in the application form must be filled in, and your valid and commonly used email address **MUST** not be omitted.
- d. Valid passport should be an ordinary passport, please do not

submit a diplomatic or service passport.

2. Application for Admission

Materials preparation (Form below just for reference only. And official requirements should be from the Business Office of the Embassy of the People's Republic of China in the local country.)

Prepare the following materials before the submission of application:

No.	Application Materials	Requirements	Original	Copy
1	Graduation Certificate, Diploma	1. The photocopy of your highest <i>Graduation Certificate</i> and <i>Diploma</i> . 2. For applicants who haven't graduate, a letter of certification issued by school authorities is required to indicate the date of graduation.	1	1
2	Letter of Recommendation	1. Letter of Recommendation from the employer: issued by the applicant's employer to introduce the basic information of the applicant and indicate the willingness to recommend the applicant to study in China; 2. Letter of Academic Recommendation: issued by an associate professor or above to introduce the applicant's academic background, major, past achievements and research ability.	2	2
3	Formal Transcript	1. Transcripts must be original or notarized photocopy in Chinese or English. 2. Transcripts must include all courses learn and final achievements.	1	1
4	Personal Statement	About 1500 words. Please make a statement from the perspectives of academic background, work and research experience and achievements related to the major applied for, study and research plans in period of postgraduate and development target after graduation.	1	1
5	CV	Personal background, learning and working experience after senior high school	1	1
6	Evidence of English Language Proficiency	For applicants who are native English speakers or are taught in English in college, are not required to submit this document. (See above for detailed requirements)	1	1
7	Photocopy of Valid Passport	1. The expiry of passport must cover the studying period. 2. Please be sure not to submit diplomatic passport or service passport.	0	2
8	Recent Photo of Passport	Two two-inch bareheaded photos with white background in recent 3 months.	2	0
9	The Form of Physical Examination	<i>The Form of Physical Examination for Foreigners</i> which must show the result of physical examination within 1 month prior to the application date.	1	1

3. Application Submission

(1) Applicants shall apply for the scholarship program with the approval and recommendation of his/her home government, and

submit the application materials following the government regulations;

(2) When personal submission is allowed by the home government, the applicants shall submit to the Economic and Commercial Office of the Embassy of the People's Republic of China in their country the paper originals, scanned and electronic versions of the above #1, 2 and 3 documents together with the permission or recommendation letter for oversea study issued by the local authority;

(3) The competent department of the home government is to send a written request to the Economic and Commercial Counselor's Office to issue a recommendation letter for the applicant, and state in such written request whether to accept the transference to the same or similar major of a different school in case of full enrollment, as well as other special items.

Important notes:

※ All materials submitted should be written (or printed) in English or Chinese. For those written (or printed) in other languages, certified English or Chinese translations should be provided.

※ For Graduation Certificate, Diploma, Transcript, Language Proficiency Certificate and other vital documents, both originals and copies should be submitted for verification by business officials in the Embassy of the People's Republic of China.

※ All paper documents (including originals and copies) should be recovered and properly kept upon being checked by the Business Office in the embassy. Once admitted, these documents should be brought into China and submitted to the department specified by the University for checking and filing.

※ Students enter China should use Ordinary passport ,which shall be valid at least until the half year before graduation.

iii. Application deadline

The application deadline for this programme is June 7th 2024.

III. Other Important Information

i. Contact

University Contact

Name	Li Lairu
Tel	+8687165110303
E-mail	yufeducation@163.com
Address	School of Overseas Education, YUFE, 3 rd . floor, Jingxian Building, No. 237, Longquan Road, Kunming City, Yunnan Province, China, 650221

ii. Remarks

1. Whatever the application results may be, all application materials won't be returned.
2. Whether an applicant is admitted or not, the Chinese government will offer no explanation.
3. Any applicant is not allowed to study in China with the spouse, children, and the scholarship doesn't cover the travel expenses of the spouse, children to come to China.
4. The formalities and requirements for traveling to China will be specified in the admission letter.



Academic Education Programs Sponsored by Ministry of Commerce PRC



浙江师范大学
ZHEJIANG NORMAL UNIVERSITY

Master on Comparative Education Program 2024

BROCHURE

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2024

Part I - Program Description

1. Basic Situation

(1) Brief Introduction to the Program

Starting from 2008, the Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster top cadre business officials and managerial personnel from the recipient countries, offering one-year or two-year master programs as well as three-year doctoral programs for the purpose of offering inter-disciplinary education to top level personnel working in the fields of government, trade, foreign affairs, agriculture, technology, education, culture, and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to the government officials, research fellows, and senior managerial personnel for their master and doctoral education in China. The programs are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and good health conditions, essential for the high-compact curriculum programs.

These programs are undertaking an increasingly significant role in the economic development cooperation between China and the recipient countries. As for the positive effects and good results

brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify efforts in enlarging the enrollment scale and improving the quality of education. We believe that by going through the programs and obtaining relevant qualifications, beneficiaries are put in a better stead to embrace a successful career and brighter future.



The Library of ZJNU

(2) Targets of Enrollment

The targets of enrollment are government officials at the department level (including department level), heads of academic institutions above the department-head level of colleges, or administrative staff at the same level, whose English proficiency is suitable for academics.

(3) Program Objective

The program aims to cultivate cross-cultural education professionals with a relatively profound understanding of pedagogic principles, the ability to conduct scientific research on education policies and practices, a broad vision for education reform and development at home and abroad and the competence to promote exchanges, understanding and cooperation between Chinese and foreign education.

(4) Enrollment Plan

Master on Comparative Education Program 2024 is a two-year master's degree program that recruits serving officers from majors related to comparative education in Africa, Asia and other developing countries. The number of students to be enrolled is 20 and the language of instruction is English.

(5) Financial Aid

- 1) Exemption from tuition fees, teaching materials fees, research and investigation fees, English teaching subsidies and graduation thesis guidance fees;
- 2) Free access to on-campus accommodation;
- 3) Living subsidy: 36000 RMB/Yr. for each master degree student; 42000 RMB/Yr. for each doctoral degree student;
- 4) Settlement allowance: 3000RMB/person;

- 5) Comprehensive medical insurance in China;
- 6) Free round-trip international air ticket: 1 time for students studying for one year; for those studying for two years or more, 1 time of free round-trip international air ticket plus $n-1$ (n for the number of schooling years) time(s) of round-trip air ticket for returning home to visit relatives;
- 7) All degree students are required to participate in the annual review, and those who pass the academic performance assessment can continue to enjoy the full scholarship in the second year;
- 8) Other expenses are managed by the Ministry of Commerce or the school, and won't be distributed to the students. The Ministry of Commerce only provides funding for students within the academic system. The student whose graduation is postponed will not continue to receive funding.

2. Introduction to the University

(1) Brief Introduction to the University

Founded in 1956, Zhejiang Normal University (ZJNU) covers two campuses in Zhejiang Province. The main one is located in one of the four metropolitan areas in Zhejiang Province—Jinhua—Yiwu Metropolitan area. Jinhua enjoys very convenient transportation with 40 minutes to Hangzhou and 100 minutes to Shanghai by the high-speed rail. The branch campus is in Hangzhou, the capital of the

province. Its green and beautiful campus furnishes an ideal place for living, study and work.

As one of the top 100 universities in China and a key provincial university, ZJNU specializes in teacher education with multiple branches of learning. It offers 54 undergraduate programs, 45 master's programs, 18 doctoral programs and 1 non-degree program (including 7 undergraduate programs taught in English and 19 postgraduate programs taught in English) from 25 colleges namely: College of Economics and Management, China-Africa International Business School, College of Law, College of Education, College of Child Development and Education, College of Physical Education and Health Science, College of Humanities, College of Foreign Languages, College of Arts, College of Design and Creativity, College of Physics and Electronic Information Engineering, College of Chemistry and Materials Science, College of Chemistry and Life Sciences, College of Geography and Environmental Sciences, College of Engineering, College of International Culture and Social Development, etc. The university has an enrollment of over 30,000 students, including more than 3,000 international students. Among the total staff of over 3,000, there are more than 400 professors and more than 700 associate professors. The university is well equipped with

advanced and multi-functional facilities. The library has a collection of over 3.45 million hard-copy books and 5.73 million e-books.

The University has been approved as the CHINA AID Training Center for Primary and Secondary Education by the Ministry of Commerce, the Educational Center for Africa and Asia by the Ministry of Education, and the Educational Training Center for China and ASEAN under the Ministry of Education and the Ministry of Foreign Affairs. Under the framework of the Forum on China-Africa Cooperation, the university has been actively holding the education assistance projects for the developing countries since 2002, and so far, it has undertaken more than 200 seminars sponsored by the ministries, hosting nearly 5000 government officials, university president, teachers and principals of primary and secondary schools from developing countries and regions. In 2015, the university started the Comparative Education Program and has enrolled 184 participants up to now.

(2) Introduction to the Host College

This project is executed by the College of Education of Zhejiang Normal University. The College has 177 teaching and administrative staff, including 31 professors, 43 assistant professors, 103 doctors. There are 3 departments in the College: Pedagogy, Education Technology as well as Curriculum and teaching. The College has 2

bachelor's degree majors of Elementary Education and Educational Technology; one first-level discipline doctoral program in education, one first-level discipline master's degree program in Education, 2 professional master's degree programs in Pedagogy and MPA (Specialization in Educational Administration). The College currently has more than 800 full-time bachelor's degree students and more than 1800 graduate students. There are Chinese-only and English-only curriculums with more than 100 international students from more than 20 countries of Asia, Africa, and America.

The College has 1 Provincial Universities Humanities and Social Sciences Focused Research Base (Education). Among them, the International and Comparative Education Research Institute is formed with the Zhejiang Normal University Education Aid Base, Africa Research Institute, Teacher Education College, and Tianjiabing College of Educational Science serving as the cross-disciplinary platforms. The research areas are focused on comparison of educational strategies and policies, African education research, and international education research. The teaching and research faculties have accumulated rich experience in the long-term international research in the areas of international education, comparative education, and African education. They have conducted many researches and authored notable publications with over 200 published

research articles. In addition, the College has established a stable academic exchange and cooperation with more than 20 European, American, and African universities and made multiple visits to African countries to conduct the field work and academic research.



Academic Achievements in African Research

(3) Introduction to the Living Environment and Conditions of Students

Zhejiang Normal University is located in the city of Jinhua, which has been awarded the Top 10 Most Livable Cities in China. Here the climate is characterized by four distinctive seasons, and the mean annual temperature is 17.3 °C (63.2 °F). The university has a well-equipped, dedicated dormitory for the international students with facilities for comfortable living conditions. The entire dormitory is serviced by elevator for the ease of accessibility. There will be dedicated personnel for the recipients of the China Ministry of Commerce Scholarship for their accommodation needs in the

dormitory. Each candidate will be accommodated with a single room apartment. Each room is equipped with independent toilet, air conditioner, water heater and so on. Each floor has a general kitchen and laundry room. The kitchen facilities include refrigerator and kitchen utensils. There is also a fitness room which is free for international students. In order to provide a conducive learning environment for the international students, the school opened several cafés. In addition, there is a Muslim restaurant on the third floor of the dining hall for students who need such services. On the other hand, with the school's all-in-one card, international students can use the library and other facilities free of charge.



The International Students Dormitory of ZJNU

3. Education Plan

(1) Course Plan

International students enrolled in this program are expected to complete the coursework, conduct research, and write a thesis within two years. No less than 31 credits are required, including 9 compulsory courses (21 credits), 2 compulsory items (5 credits), and no less than 5 credits for optional courses. 1 credit equals to 18 class hours. If there are fewer than six students enrolling, a course will not be delivered, and the students will be required to swap courses.

Type	Course Name	Credits	Class Hours	Semester	Note
General course	Elementary Comprehensive Chinese I	2	36	1	8 credits
	Elementary Comprehensive Chinese II	2	36	2	
	General Situation of China	2	36	1	
	Contemporary China	2	36	2	
Core course	Fundamental Theory in Education	3	54	1	13 credits
	Research Methods in Education	3	54	1	
	Educational History: International Comparison	2	36	2	
	Comparative Education	3	54	1	
	Educational Administration and	2	36	1	

	Management				
Optional course	International Comparison of Education and State Development	2	36	1	No less than 5 credits
	Educational Policy Comparison	2	36	1	
	Basic Education Reform: International Comparison	2	36	2	
	Reform in Higher Education: Multinational Experience	1	18	2	
	Workshop for Research Methods in Education	1	18	2	
	ICT in Education and Development	2	36	2	
Compulsory Items	China's Educational Development: Achievements and Experiences	2	36	2	
	Academic Exchange	4	72	3	4 credits
	Orientation Education (for international students)	1	18	1	1 credit
Total	No less than 31 credits				

1) Compulsory Courses

Course	Content
General Situation of China/Contemporary	Course content is broad with diverse themes. The contents include marriage, family,

China	feminism, food and drink, sports, legal system, education, language, construction, professions, environmental protection, religion and traditional culture. There are themes including essay, prose, novels, conversation, report, summary, survey, book review, and poetry and so on.
Elementary Comprehensive Chinese	This course relies on the usage and impression clue, to understand important grammatical composition patterns and dialogue, through practice and task-based learning, training students to apply Chinese in daily communication, literature reading, and writing ability to meet their study and daily living needs, as well as understanding the foundation of Chinese culture.
Fundamental Theory in Education	This course aims at helping the students understand and grasp the basic concepts of education, basic principle, form overall understanding of the system of educational

	<p>theory. Form a relatively broad view of education, scientific educational ideas and thought, preliminary ability to analyze all kinds of educational theories and existing facts to lay a solid foundation for further study.</p>
<p>Research Methods in Education</p>	<p>This course is based on the general logic of social science research, divided into four parts: introduction of the research, including the overview, method, methodology and paradigm, determine research questions, data collation and literature review, research ethics and academic norm; the research-design part, which includes an overview of the study design, questionnaire design, case study research design, and hybrid research design; data analysis, including quantitative analysis and qualitative data analysis; the presentation of the research results.</p>

<p>Educational History: International Comparison</p>	<p>This course mainly focuses on some important problems in the process of educational thought and practice development. On the one hand, it discusses the change and continuity from the angle of history; on the other hand, it discusses the universality and particularity from the comparative point of view.</p>
<p>Comparative Education</p>	<p>This course is the application of theories and methods of Social Science in the field of international education. The characteristics of comparative education research in domestic, international, multilateral and cross-system of education are analyzed and compared. “Analysis” refers to helping us understand things from two aspects of quantity and quality, “comparative” refers to the understanding of the framework for the analysis of the relationship between entity and phenomenon.</p>

<p>Educational Administration and Management</p>	<p>This course is an introduction to the subject of educational administration and management, the historical development, the school management in the reform period, the different aspects of educational administration system and educational administration in different countries.</p>
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2) Optional Courses

Course	Content
<p>International Comparison of Education and State Development</p>	<p>This course applies the Marxist state theory, the theory of ideology and hegemony of Gramsci, Paulo Freire's critical pedagogy theory, using the historical and comparative methods around the imbalance of development of national education system in western countries, the social origins of the national education system, STEM education and national development, internationalization of the higher education and national development, as well as discusses the promotion of national development through education, to cultivate the students' independent review of the relationship</p>

	between education and national development.
Educational Policy Comparison	This course introduces the historical development of educational policy from research and research content perspective using the global education reform policy and teacher professional development policy as an example, to illustrate how to make a comparative analysis of educational policy
Basic Education Reform: International Comparison	Taking United States, United Kingdom, Japan and China as cases, this course investigates educational policy, educational administration system, school management, teacher professional development, and curriculum reform related to basic education. The course aims to help students understand the context and trend of basic education reform around the world, and learn how to do country study and comparative study in this field.
Higher Education Reform: Multinational	This course begins with the discussion and research of the objective of higher education in cultivation of talents, major changes in the field of school running system and functions of

Experience	colleges and universities, the process of major reforms in universal higher education, and the influencing factors; through international and specific national higher education topics it will discuss details of the reform process, characteristics and its implications for the developing countries. These topics include: international higher education gender equity system reform; the establishment and the influence of the California Master Plan for the higher education; the process and characteristics of the higher education reform in South Africa; the transformation of the enrollment system of American colleges and universities; the development and reform of China's distance higher education.
Workshop for Research Methods in Education	This is a practice-oriented course that is based on a holistic process of educational research and characterized with its hand-on experiences. The design of the course is centered on the process of educational research, whilst the delivery is a combination of theoretical guidance and practical activities. It aims at facilitating postgraduates to

	independently conduct educational research with quality and to complete their master's theses or PhD dissertations successfully.
ICT in Education and Development	This course introduces the development and influence of Information and Communication Technology (ICT), as well as analyzes its influence in education and development and the transformation that Information and Communication Technology has brought to the knowledge structure, teaching, and learning. Useful software in research and teaching are also taught in this course.
China's Educational Development: Achievements and Experiences	This course aims to give international students a deep understanding of the development experience of Chinese education. This course is mainly based on the current situation of education development in the countries where the overseas students live, and discusses China's changes, achievements and experiences in the fields of educational governance, universal compulsory education, professional development of principals, teacher education, education finance, education poverty reduction, vocational education, etc.

3) Profiles of Instructors

There are 9 professors, 18 doctors, 9 associate-professors, 4 lecturers, and 1 guest professor at Institute of International and Comparative Education (IICE). Parts of profiles are as follows:

Name	Sex	Institution	Position	Title	Research Area	Remarks
Liang Xiaoyan	F	World Bank	Chief Educational Expert in African Areas	Professor	Exploring Education Development	Guest Professor
Wan Xiulan	F	Institute of International and Comparative Education, ZJNU	Deputy Dean	Professor	American Community College, African Higher Education and Technical and Vocational Education	Full Time
Chen Mingkun	M	Institute of African Studies, ZJNU		Professor	African Higher Education	Full Time
Yu Rong	M	K.P.PIN Institute of Educational Science, ZJNU		Professor	Foreign Education History, Higher Comparative Education	Full Time

Qian Xusheng	M	College of Teacher Education, ZJNU		Professor	ICT Curriculum, Teachers' Education Curriculum	Full Time
Huang Xiao	F	College of Teacher Education, ZJNU	Dean	Professor	Science Education	Full Time
Tian Xiaohong	F	K.P.PIN Institute of Educational Science, ZJNU		Associate Research fellow	Comparative Education/Teacher Education	Full Time
Zhu Jian	M	K.P.PIN Institute of Educational Science, ZJNU		Associate Research fellow	Gender Question in Higher Education and Higher Education Comparison	Full Time
Liu Aisheng	M	K.P.PIN Institute of Educational Science, ZJNU		Associate Research fellow	American Higher Education Governance	Full Time

Zhang Yanjun	M	Institute of International and Comparative Education, ZJNU		Associate Professor	STEM Education, Educational Exchange between China and America	Full Time
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(2) Teaching Methods

Master on Comparative Education Program 2024 will last for two years and provides three specific directions: comparative research of educational strategies and policies, education and development research and African education research. The training content not only takes care of the students' learning demands for macroscopic decision-making and development, but also takes care of their practical interest in microscopic observation and research. The teaching method is mainly based on the teachers' classroom instructing and supplemented by case analysis, on-site visits and expert lectures according to the teaching needs. Students are required to participate in class interactions, group discussions, and complete group reports if necessary. In addition, students are required to complete the orientation education (for International students), academic exchange and the writing of course papers.

(3) Semester Arrangements

The first year of teaching plan involves course work. The second year involves training students to complete academic exchange and

thesis writing. The training will give students more in-depth understanding of the principles of education, possess a scientific research capacity towards educational policy and practice, have a broader perspective of the domestic and foreign education reform and development, be able to promote the Sino-foreign cross-cultural and educational exchanges, understanding and cooperation for/in professional personnel.

Academic Year	Semester	Time
Year One (2024-2025)	1 st Semester	2024/9-12
	Winter Vacation	2025/1-2
	2 nd Semester	2025/3-6
Year Two (2025-2026)	Summer Vacation	2025/7-8
	3 rd Semester	2025/9-12
	Winter Vacation	2026/1-2
	4 th Semester	2026/3-7



(4) Graduation Thesis

1) Specific Requirements for Graduation Thesis: Students should select a topic for the thesis under the direction of his/her supervisor, usually in the 2nd semester. The thesis should be written in English with at least 20 thousand words (Page Amount: 60-80; Font: Times New Roman; Line Spacing: 1.5 times)

2) Specific Requirements for Oral Defense: Students should attend the proposal defense at the end of the second semester, mid-term examination of the third semester mid-term paper, and submit papers and defenses in the middle of the fourth semester.

(5) Degree Award

Students completing the prescribed credits and dissertation, passing oral defense will be awarded a master's degree by the academic degree evaluation committee in the university.



The African Museum of ZJNU

Part II - Application

1. Requirements

All applicants must meet the following admission requirements:

- 1) The Applicants must be healthy non-Chinese citizens under the age of 45 (born after Sept. 1, 1979) from the developing countries;
- 2) All applicants shall be in good physical and mental conditions. A health certificate or medical report issued by a local public hospital is required. The Applicants should have no diseases prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations from entering China or from staying in China for a long time, including severe hypertension, cardiovascular disease, diabetes, cancer, other chronic diseases, mental disorders or infectious diseases which may have a serious impact on public

health. Applicants who are in the period from a major surgery recovery, onset of the acute disease, or have severe disabilities will not be considered. Female during pregnancy are not allowed to participate in training in China. If the Applicant becomes pregnant while studying in China, she will be expelled from school.

- 3) Bachelor degree or above with three or more years of work experience;
- 4) Applicants with professional learning or working background related to the program and still in service will be preferable;
- 5) Serving as public officials at the department level or above (or corresponding levels) of the government of the home country, senior management personnel of various institutions and enterprises, or academic backbones of universities and scientific research institutions;
- 6) The Applicants must be proficient in English and utilizing English for specialty course study. (Reference Standard: IELTS 6.5 or above in overall band score, or new TOEFL 90 or above).
- 7) Applicants should be equipped with the potential for career development in this field and intends to promote friendly exchanges and cooperation between the home country and China

- 8) Students having studied in China or having been admitted to other Chinese government scholarship programs are not allowed to apply.

2. Procedures

1) Application Process

Please visit Zhejiang Normal University online application system at <https://admission.zjnu.edu.cn/StuApplication/Login.aspx>, register for an account and submit application documents online.

When applying, choose "Comparative Education" as your major and "MOFCOM Scholarship" as your scholarship category.

2) Materials

Applicants should prepare the following materials before submitting the application:

Documents		Requirements
1	Institutional Recommendation Letter	Issued by the applicant's institution to introduce your basic information and indicate that they are willing to recommend you to study in China
2	2 Academic Recommendation Letter	Issued by associate professors or professors to introduce the applicant's academic background,

		professional direction, previous performance and research capability
3	Highest Degree Diploma	An original copy and a photocopy shall be prepared for your graduation certificate and degree certificate of the highest academic qualifications
4	Official Transcript	Transcripts must cover all major courses taken by the student in the previous degree
5	Study Plan	The study plan must be written in English and be at least 1,000 words in length. The content should cover the applicant's academic background, work experience, research proposal, future career plans and other basic elements
6	Photocopy of a Valid Passport	Scanned copy of the passport photo page, including name, passport number and other information. The passport must be a personal regular passport. A diplomatic passport or an official passport is not acceptable for

		application
7	English/Chinese Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide the TOEFL or IELTS test score. The GRE test is recommended but not required
8	Physical Examination Form	Please visit our website at http://iso.zjnu.edu.cn/wownloads/list.htm for the Physical Examination Form template. The result should be within 6 months. It should indicate that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations
9	No Criminal Record	The document should be official, usually provided by local police

		station
10	Language Proficiency Certificate	Applicants whose mother language is not English should provide IELTS, TOEFL or other certificates; if you have Chinese learning experience, you can upload relevant certificates together
11	Bank Statement	Provided by bank
12	No Drug Addiction Statement	You could down the template from: http://iso.zjnu.edu.cn/wpapplicationdocuments/list.htm , and sign on it.
13	Certificate of Your Parents' Nationality	Proof of parents' nationality: Parents' ID cards or passports
14	International Student Mental Health Questionnaire	Please finish the test on: https://forms.gle/HRm2CNcmPzxbTfCj6 , and submit the screenshot of the test result
15	CV	Including your personal background and study or work experience after high school

16	Photos	2 2-inch photos with white background, taken in the past 3 months
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3) Submission

- A. The Applicants can apply for this scholarship program only after having obtained the approval and recommendation of the relevant responsible department of the home government and submit the materials according to the specific requirements of the relevant department in your home country.**
- B. If the home government allows the applicant to submit the materials directly to the Chinese embassy, the applicant must obtain a relevant certificate or recommendation letter for allowing study in China from the host country.** Then submit all the application materials listed above in step 1) and 2) in both hard copy and scanned copy to the Economic and Commercial Counselor's Office of Chinese Embassy in your home country. The Hard copy must include both the original copy and the photocopy, as indicated in the table. For emails and addresses of the Economic and Commercial Counselor's Offices, please visit <http://www.china-aibo.cn>.

- C. **The relevant responsible department of the government in your home countries will submit a written request to the Economic and Commercial Counselor's Office of Chinese Embassy for an official recommendation letter** and clearly state: **whether the applicant is willing to be considered for the same or a similar program at other universities** if there is no vacancy in the programs at ZJNU. Other special requests if any.
- D. After receiving the official recommendation letter, the applicants should apply online in CSC website (<https://studyinchina.csc.edu.cn/#/login>), and all the required documents should be uploaded online in scanned copies.

4) Reminders

- A. All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- B. In addition to submitting a copy of important documents like degrees, official transcripts and English language proficiency certificate, the originals must be submitted at the same time for verification by the Economic and Commercial Office of the Chinese Embassy. **After the verification of the personnel of the business office, the students should send a scanned copy of the**

application materials to the enrollment contacts of the university projects.

- C. Applicants should get back all the original hard-copy materials from the Economic and Commercial Counselor's Office by themselves and safe keep the materials. If admitted, they must take the documents to China and submit them to the Admission Office of Zhejiang Normal University for verification and filing.

3. Deadline of Application

June 7th, 2024

Part III –Other Important Notes

1. Contacts

Office for International Students, Zhejiang Normal University

Address: 688 Yingbin Avenue, Jinhua City, Zhejiang Province,
321004, P.R. China

Tel: +86-579-82283155

Fax: +86-579-82280337

E-mail: admission@zjnu.edu.cn; zjnu@vip.126.com

Website: <http://iso.zjnu.edu.cn>

2. Other Notes

- 1) None of the materials will be returned regardless of the result of application.

2) The Chinese government will not explain the reason for the result of application.

3) **It is not allowed to bring a spouse or children to China to accompany the students.** The scholarship doesn't provide the students' spouses and children with fees for coming to China to visit them.

4) The procedures for coming to China and related requirements will be explained in the admission documents.





Educational Program Sponsored by Ministry of Commerce, P.R. China



中国传媒大学
COMMUNICATION UNIVERSITY OF CHINA

**2024 International Master of International Communication Program
Brochure**

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2024

Introduction

I. About IMIC

1. Program

Degree Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

The program is playing an increasing role in the economic and trade cooperation and development between the participants' countries and China, and is highly valued by the governments of the participants' countries.

Based on advantageous recourse in academic fields of media and communication, Communication University of China (CUC) has been offering International Master of International Communication Program (IMIC) since 2011. This one-year program is designed for students from developing countries with diverse backgrounds. It closely integrates theoretical courses with practical fieldwork. Students could gain from this program effective skills for international communication practice, and capability for critical analysis on public policies related to international communication.

2. Target Applicants

Government officials at the division chief level and above in developing countries; middle-level technical and managerial staff in media organizations and related fields; middle-level and above research or managerial staff in academic institutions.

3. Educational Objectives

Train high-level, versatile, and applied talents in the field of journalism and communication.

In a global, local, and comparative perspective, rigorously explore the laws and trends of

Educational Program Sponsored by Ministry of Commerce, P. R. China

international information dissemination, as well as their impact on national sovereignty. Research scientifically sound and feasible international communication pathways and strategies to realize media communication strategies for developing countries (or newly emerging ones) within the context of global communication. Cultivate comprehensive international communication capabilities required for media professionals and media administrators or business managers in developing countries.

The focus of the program lies in employing interdisciplinary theoretical perspectives and research methods to gain an in-depth understanding of the fundamental characteristics of international communication, along with the historical and international political roots of globalization society. Actively discuss policy design, policy implementation, and policy impacts on international communication.

4. Basic Setting of IMIC

Major: Journalism and Communication (International Communication)

Admission Quota: 20 students

Language of Instruction: English

Duration of Study: 1 year

5. Scholarship Coverage

- (1) Exemption from tuition fees, textbook fees, research and investigation expenses, English-taught course subsidies, and thesis guidance fees;
- (2) Free on-campus accommodation provided;
- (3) Living allowance: 36,000 RMB per person per year for master's degree students;
- (4) One-time resettlement allowance of 3,000 RMB per person;
- (5) Purchase of comprehensive medical insurance in China on behalf of the students;
- (6) Free round-trip international airfare provided;
- (7) Apart from the living allowance, other expenses are managed and allocated by the Ministry of Commerce or the CUC and are not directly disbursed to students. The Ministry of Commerce only provides subsidies for the duration of the study program. Students who extend their graduation due to personal reasons will not continue to receive financial support.

II. Introduction of CUC and ICS

1. Introduction of CUC

Communication University of China is a "double first-class discipline" university directly under the Ministry of Education, a key university under the "Project 211", and a key university in the "Project 985 Innovation Platform". CUC was founded in 1954 and was renamed from Beijing Broadcasting Institute to Communication University of China in August 2004.

Located in the eastern suburbs of Beijing, CUC covers an area of 463,700 square meters with a total construction area of 638,800 square meters.

Over the past 70 years, CUC has adhered to the motto of "Virtue, Dedication, Erudition, and Excellence", aiming to cultivate media professionals who are morally upright, academically proficient, and capable of contributing to society. It has trained a large number of outstanding media talents who can meet the challenges of future media and excel on the international stage, making important contributions to the media industry and economic and social development. It is renowned as the "cradle of Chinese broadcasting and media talents" and a well-known institution in the field of information dissemination.

CUC has 21 teaching and research units. In addition, there are directly affiliated units such as the School of Continuing Education, the Faculty of International Media (ICUC), and the Institute for a Community with Shared Future. The university currently has more than 16,000 full-time students, including over 10,000 undergraduate students and over 5,000 doctoral and master's students.

The university has 1,969 faculty members, including 371 with senior professional titles and 616 with associate professional titles. There are 1,202 full-time teachers (including researchers). The university has a group of renowned professors, experts, and scholars, with more than 110 selected for various national and Beijing talent programs, and over 20 honored with national and Beijing municipal-level teaching awards. Currently, three faculty members serve as members of the Discipline Review Group of the Academic Degrees Committee of the State Council.

The university has a well-equipped teaching, research, and public service system, including

Educational Program Sponsored by Ministry of Commerce, P. R. China

a big data center. The campus has a high-speed mobile network, a digital cable integrated service network, a library and information resource network, and a modern distance education network, among others. The university also has outstanding practical and experimental teaching platforms for media talent cultivation, such as smart classrooms, 4K studios, laboratories, and media integration centers, which are well-equipped and fully functional. The library has a rich collection of literature in the field of information dissemination, available in various formats including paper, electronic, and online.

The university has established cooperative relationships with more than 200 renowned foreign universities, research institutions, and media organizations. It has initiated the establishment of the internationally influential "Alliance of Higher Education in Media", and established international academic research institutions such as the Institute of Common Destiny Studies, the Asia Media Research Center, and the European Media Research Center. It is also the UNESCO Chair unit for "Media and Women". The high-level international academic conferences hosted by the university, such as the Asian Media Forum, the World University Female Presidents Forum, and the China Communication Forum, have become important platforms for exchanges in the international media and higher education sectors.

2. Introduction of ICS

The program is hosted by the Institute of Communication Studies (ICS), which is fully responsible for teaching management, organizing excellent faculty from relevant departments within CUC, formulating teaching syllabi, and ensuring teaching quality.

The ICS currently has 45 faculty members, including 17 professors and 15 associate professors. More than sixty percent of the full-time teachers have over one year of overseas study or work experience. The institute has nearly 500 master's and doctoral students (including approximately 60 international students). It offers 3 doctoral programs (Communication Studies, Editing and Publishing Studies, Information Communication), and 5 master's programs (Academic Master's: Communication Studies, Editing and Publishing Studies, Information Communication; Professional Master's: Publishing, Journalism and Communication).

In April 2010, the ICS at Communication University of China was formed by integrating advantageous research forces of the university. The institute deeply implements the development strategies and measures of "three leaps", "four batches", and "five first-class", and constructs a high-quality disciplinary system, talent training system, and scientific

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research system oriented towards the future, intelligence, and internationalization. It strives to build itself into a high-level talent cultivation base, research center, and high-end think tank in Communication Studies, Editing and Publishing Studies, and Information Communication that are "innovative, leading domestically, and influential internationally". The program is under the jurisdiction of the Faculty of International Media (International Student Affairs Center), and is included in the unified management of international students. The International Student Affairs Center is responsible for liaison with higher-level departments such as the Ministry of Commerce, the Ministry of Education, the Economic and Commercial Counselor's Office of the Embassy, and the Entry and Exit Administration Bureau of the Beijing Municipal Public Security Bureau, as well as daily management of admissions. It coordinates teaching, logistics, and other departments to provide student services; responsible for organizing diverse cultural immersion activities to facilitate international students' deeper understanding of China..

3. Student Living Environment and Facilities

Beijing is located between 115.7° to 117.4° east longitude and 39.4° to 41.6° north latitude, with its center at 39°54'20" north latitude and 116°25'29" east longitude. Covering a total area of 16,410.54 square kilometers, Beijing is situated in the northern part of the North China Plain, adjacent to the Bohai Sea, bordering the Liaodong Peninsula to the north and the Shandong Peninsula to the south.

The climate of Beijing is characterized by a typical temperate continental monsoon climate of the northern hemisphere. Summers are hot and rainy, while winters are cold and dry, with short and brisk spring and autumn seasons.

CUC provides students with free standard single-room accommodation in on-campus dormitories. The dormitories are equipped with facilities such as bathrooms, hot water showers, paid internet access, television, and air conditioning. Additionally, there are communal washing machines and public kitchens (with microwaves and induction cookers) available. Please note that dormitories are for the exclusive use of students, and guests, including family and friends, are not permitted to stay overnight. Students can dine at the on-campus student cafeteria for a fee and have access to campus facilities such as the library, sports fields, and supermarket.

III Syllabus

1. Course Arrangement

a. About Credits

Lecture	29 Credits	Core Course	International Communication (5 credits) Communication Theory (5 credits) Communication Research Methods (5 credits)
		Option Course	International Journalism (2 credits) Media in China (2 credits) Media Literacy (2 credits) Intercultural Communication Studies (2 credits) New Media Studies (2 credits) Chinese Language and Culture (4 credits)
Academic Practice and Training	4 Credits	Industrial Practice	Visit media e.g. CCTV, BTV, SMG, Bilibili, Bytedance, Kwai(1 credit)
		Field Trip	Visit Shanghai, Suzhou, Yangzhou, etc. (1 credit)
		Academic Activities	Participate in report, lecture and conference. (1 credit)
		Supervisor Guidance	Report and discuss with supervisor on regular basis (1 credit)
Degree Application	3 Credits	Thesis Proposal	Select thesis topic and write outline (1 credit)
		Pre-Defense	Pre-defense to university experts (1 credit)
		Thesis Defense	Formal thesis defense to experts inside and outside the university (1 credit)

b. About Teaching Staff

Teaching staff of IMIC consists of 12 professors and 20 associate professors with diverse international backgrounds in education and research. IMIC also invites external professors, experts and government officials to give lectures to students.

2. Teaching Method

The language of instruction for the program is English. A variety of teaching methods are used, including lectures, seminars, presentations, case studies, and mentoring. The program pays special attention to enhancing the internationalization of teaching and research, and expanding the horizons of participants by hosting various seminars and international conferences.

3. Timeline

Students are expected to complete IMIC within one academic year. Academic year starts around the beginning of September and ends at the beginning of July of the following year. Academic year consists of Fall Semester, Winter Break and Spring Semester. Due to a tight schedule, students must register on the date as stated by *Admission Notice*.

4. Thesis

a. About Topic

Theses mainly consist of three types: creative works, research reports, and case analyses. Thesis topics should closely align with the background of international communication media, stemming from actual issues in international communication in developing countries, especially focusing on the mutual influence and cooperation between China and other developing countries in international communication.

b. About Defense

At the beginning of the Fall Semester, ICS will make arrangements for students to choose their supervisors for thesis. By the end of Fall Semester, students should finish their thesis proposal. In the beginning of May during Spring Semester, students will defense their thesis.

5. Diploma

Students must fulfill credit requirements of 36, including 3 Core Courses for 15 credits, Optional Courses for no less than 14 credits, Academic Practice and Training and Degree Thesis for 7 credits.

Students are required to fulfill course requirement, finish thesis writing and defense by the end of one academic year. With the approval of University Degree Committee, the Degree of Master of Arts will be awarded to students.

Application

I. Qualifications

1. Non-Chinese nationals from developing countries, in good health, aged not more than 45 years.
2. Physically and mentally healthy, providing a health certificate or medical examination form from a local public hospital, with no diseases prohibited by Chinese laws or regulations for entry or long-term residence in China. No severe hypertension, cardiovascular diseases, diabetes, cancer, or other serious chronic illnesses, mental disorders, or infectious diseases that may pose significant public health risks, major surgery recovery or acute illness periods, or severe physical disabilities. Pregnant women are not allowed to participate in training in China, and if pregnant during the period of study in China, they will be expelled from the program.
3. Have a bachelor's degree or above, with three years or more of work experience.
4. Have a background in a relevant field of study or work related to the applied project, with preference given to those who are currently employed.
5. Hold positions as mid-level or higher civil servants in government departments of their respective countries (or equivalent levels), senior management personnel in various institutions and enterprises, academic backbones in universities and research institutions.
6. Proficient in English, able to use English for professional course learning (reference standards: IELTS score of 6.0 or above, or TOEFL score of 80 or above).
7. Have potential for career development in the field and are willing to contribute to promoting friendly exchanges and cooperation between their country and China.
8. Individuals who are already studying in China or have been admitted to other Chinese government scholarship programs are not eligible to apply.

II. Application Procedures

Admission Application

(1) Online Application: Log in to the International Student Online Service System of the Communication University of China (<https://cuc.17gz.org/>), select the "2024 International Master of International Communication Program" and follow the system prompts to complete the application.

(2) Application Period: From now until 23:59 (Beijing Time) on June 7th.

Document Preparation

Please prepare the following documents before submitting your application:

- (1) Notarized photocopy of bachelor's degree certificate and original undergraduate transcripts.
- (2) Two original letters of recommendation reflecting the applicant's work and academic performance.
- (3) Personal resume.
- (4) Research plan, written in English with a minimum of 2000 words, reflecting the applicant's existing knowledge and research ideas.
- (5) Photocopy of the photo page of the ordinary passport. Diplomatic or service passports are not accepted. Applicants must hold an ordinary passport to come to China.
- (6) Applicants from non-English speaking countries should submit proof of English language proficiency (new TOEFL score no less than 90, or IELTS no less than 6.0).
There is no need to submit proof of English proficiency such as IELTS or TOEFL in the following two cases:
 - Received their last degree from officially English-speaking countries, and the language of teaching and assessment was English;
 - The last degree program was fully taught in English, and a certificate of completion issued by the university needs to be submitted.
- (7) "Foreigner Physical Examination Form" and blood test records, proving that the applicant does not suffer from serious infectious diseases or disabilities that affect the chosen field of study or other diseases not allowed for entry by the Chinese government.
- (8) Personal statement and other materials demonstrating the student's application intentions and talents (voluntary submission).

Submitting the Application

Students may apply for the scholarship program only after obtaining approval and recommendation from the relevant government department of their home country. Submit the required materials according to the specific requirements of the relevant government

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department.

If the student's home country government allows individuals to submit materials directly to the Chinese Embassy, the student must present the relevant approval or recommendation letter allowing them to study in China, and submit the original paper documents and scanned electronic copies of items Admission Application, Document Preparation and Submitting the Application to the Economic and Commercial Office of the Chinese Embassy in their country.

The relevant government department of the home country should request the Economic and Commercial Office to issue a recommendation letter for the students. In the written request, it should be stated whether the allocated slots for the reported school have been filled and whether the student is willing to transfer to other schools for similar majors if the slots are filled. Any other special instructions should also be provided.

Please Note:

- a. All the documents to be submitted should be in Chinese or English. Otherwise, notarized translation in Chinese or English is required.
- b. All important documents such as the "Graduation Certificate," "Degree Certificate," "Transcript," "Language Proficiency Certificate," etc., besides submitting photocopies, must also be submitted with the original documents for verification by the personnel at the Economic and Commercial Office of the Chinese Embassy. After verification by the personnel at the Economic and Commercial Office, students should scan the application materials themselves and send them to the contact person of each university program.
- c. After verification by the Economic and Commercial Office of the Embassy, all paper documents (including originals and photocopies) should be collected and properly stored. Once you are admitted, you should bring these paper documents to China and submit them to the designated department of the school for review and archiving.

III. Application Deadline: 23:59 (Beijing Time) on June 7th.

Note

I. Contact at CUC

Ms. Vera Guo

Tel:+86-10-6577-9359

Email: guoyuexin@cuc.edu.cn

Website: <http://www.cuc.edu.cn/>

Mailing Address:

International Students' Office,
Communication University of China
Room C103, Building 21, No. 1 Dingfuzhuang East Road
Chaoyang District, Beijing
Postal Code: 100024
People's Republic of China

II. Other Information

1. Regardless of the application outcome, all application materials will not be returned.
2. The Chinese government will not provide explanations or clarifications on the application outcome.
3. Accompanying spouses or children are not allowed to accompany the student to China, and the scholarship does not cover any expenses for their visit.
4. Procedures for coming to China and related requirements will be detailed in the admission documents.



Degree Education Programs Sponsored by Ministry of Commerce PRC



China Agricultural University

2024 Master of Management
(Rural Development and Management Studies)

Application Guide

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2024

1. Program Introduction

1.1 Basic Situation

1.1.1 Brief Introduction

The Degree Education Programs, founded in 2008, is sponsored by the Ministry of Commerce of People's Republic of China using the foreign aid of the Chinese government. The program is designed to foster the high-end, inter-disciplinary talent working in the applied fields of politics, economy and trade, foreign affairs, agriculture, science, education, culture, health, energy, transportation, and public administration, building intellectual capacity and facilitating the economic and social development of the recipient countries. This program offers one-year and two-year master programs as well as three-year doctoral programs. These programs provide financial support to governmental officials, research fellows, and senior managerial personnel to come to China to receive the master or doctor education which are fully conducted in English. Admission requirements include a bachelor's degree and relevant working experiences so as to understand the courses timely and sufficiently, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

The program plays a more and more important role in the economic and trade cooperation and development between China and the home countries of the students, and is highly valued by the government of the host country.

Under the support of Ministry of Commerce of China, China Agricultural University started the Master of Management Program on "Rural Development and Management Studies" (two-year program). The aim of this program is to equip the students with the international perspectives and advanced approaches for development research, management, and practices. This program has played a unique role in adjustment of agricultural structure, reform of rural industrial structure, rural revitalization, poverty alleviation and sustainable utilization of resources in China through its education, research, and practice activities.

During 2015-2023, the program has been implemented in nine batches, recruiting a total of 213 students from 38 developing countries in Asia, Africa, North America, South America, Oceania, and other regions. Currently, 154 students have graduated. After completing their studies and returning to their home countries, these students have been employed by governments, universities, research institutions, and non-profit organizations, becoming key personnel and creating outstanding work performance and positive social impact.

1.1.2 Target Applicant

The target applicants of the Master Program on "Rural Development and Management

Studies” are government officials (medium and high level), and senior faculty members or researchers in universities or research institutes.

1.1.3 Program Objective

This program equips the students with the international perspectives and the advanced approaches to development research and management, and knowledge on China’s development models and experiences. This major aims to cultivate high level, multi-disciplinary, and applied talents in the field of public management. This program integrates the theories with practices, integrates teaching with the practices, builds up a student-friendly environment and provides students with the opportunities of practices, and encourages the independent and innovative thinking of the students.

1.1.4 Enrollment in 2024

This program, which lasts for 2 years, plans to recruit 30 international students majoring in “Rural Development and Management Studies”. The program will start on September 7 of 2024, and end on July 15 of 2026.

1.1.5 Scholarship

The program is funded by the Ministry of Commerce of People's Republic of China under the foreign aid funds.

- (1) Students are exempt from tuition, teaching materials fees, study tour fees, fee for teaching in English, graduation thesis guidance fee.
- (2) The university will provide free accommodation.
- (3) The university will give students the living subsidies regularly: 36000 yuan/person/year for Master students, 42000 yuan/person/year for Doctor students.
- (4) The university will pay the resettlement fee 3000 yuan/person (one-time allocation to students).
- (5) The university will purchase the comprehensive medical insurance for the students.
- (6) The Ministry of Commerce will provide free round-trip international air tickets for all students holding the scholarship: 1 year program student will get one round trip ticket, 2 year program student will get 2 round trip tickets.
- (7) All the students will participate in the annual academic performance review, the students who pass the review will benefit from the scholarship for the second year.
- (8) Other expenses are used by the Ministry of Commerce or universities as a whole, not to students. The Ministry of Commerce only provides students with financial

support within the program timeline. The students who postponed their graduation will not receive the continuing support.

1.2 Introduction to the University and the College

1.2.1 University Profile

China Agricultural University, which is located in Beijing, is the origin of the Modern Agricultural Higher Education in China. It has three campuses, the east campus is located in Qinghuadonglu 17#, the west campus is located in Yuanmingyuanxilu 2#, Jianshe University Campus is located in Tianxiulu 10#. Its history can be traced back to The Imperial College of Agricultural University established in 1905. For a long time, the country attaches great importance to the construction and development of this university. In 1995, the university was listed in the first batch of "national 211 program" for building up the high standard universities in China. In 2004, the university was listed in the "national 985 program" for building up high-level research universities in China.

After a hundred years of history, China Agricultural University has developed into a research university and has advanced areas in agriculture, life science, agricultural engineering, and food science. The university has formed the characteristic and complementary academic clusters in agriculture and life sciences, resources and environment science, information and computer science, agricultural engineering and automation science, economic management and social sciences.

China Agricultural University has 16 Colleges and capable and well structured teaching staff. Currently there are 1645 full-time teachers, including 588 professors, 852 associate professors. The university has 5 members of academicians of Chinese Academy of Science, 7 members of Chinese Academy of Engineering, 26 distinguished professors of Changjiang Scholars Program, 42 winners of National Outstanding Youth Science Foundation, 15 Principal Scientists of the national 973 Program.

China Agricultural University has 11395 full-time undergraduate students, 7661 full-time graduate students, including 4478 full-time graduate students, 3183 full-time PhD students, 215 postdoctoral researchers in the station.

1.2.2 Introduction to the College

The executing agency of the program is the College of Humanities and Development Studies (College of International Development and Global Agriculture) at China Agricultural University. The college has multiple functions including education, research, training, and consulting services.

College of International Development and Global Agriculture (CIDGA), is a comprehensive platform of China Agricultural University that brings together multidisciplinary fields around international development and global agriculture based on decades of the university's explorations on both bring-in and going-out development researches and talents fostering. The college has pioneered a unique approach that integrates macro-level global development governance with micro-level rural governance, and promotes policy consultation alongside academic research. This distinctive feature has generated significant policy, social, and academic impacts both domestically and internationally.

The college has established a rich academic exchange platform and developed diverse approaches to education. It offers a variety of academic lectures covering multiple themes and fields, such as the "New Development Knowledge", the "Global Governance and Development Forum" lecture series, the China International Development Research Network public forum, and the "Rural Forum for China" lecture series. Particularly, the "New Development Knowledge" lecture series aims to invite renowned scholars in development research, disseminators of development knowledge, as well as cutting-edge policymakers and practitioners, to jointly identify new opportunities arising from the transformation of the international development system. It also strives to depict the narratives and actions of emerging countries in their overseas development efforts, thereby enriching and expanding the existing knowledge map of global development.

The college has always regarded serving the country's major development strategies as its mission, actively responding to the "One Belt and One Road" Initiative, undertaking multiple projects for national ministries and commissions as well as the Beijing Municipality's international student programs. The college is committed to nurturing talents for the world. Through years of continuous exploration and effort, it has achieved commendable results in educational aid work, making significant contributions to cultivating talents with an understanding of China, promoting the construction of the "One Belt and One Road," and fostering a community with a shared future for mankind.

1.2.3 Students' Living Environment and Conditions

(1) The climate of Beijing is a typical warm temperate and semi humid continental monsoon climate. It is rainy in summer, cold and dry in winter and short in spring and autumn. The annual average temperature in Beijing is 14 degrees Celsius: the winter is 3 degrees below zero, the spring is 12 degrees, the summer is 24 degrees, and the autumn is 12 degrees. The average price index in Beijing is high in the cities of the country. The dressing index of Beijing is 2 in winter, 3-5 in spring, 7 in summer and 3-5 in autumn.

(2) The university provides comfortable living environment and conditions for students.

The program has arranged three accommodation places for the students:

- A. Family apartments in west campus, with a kitchen and toilet in each apartment.
- B. Family apartments in east campus, with a kitchen and toilet in each apartment.
- C. Student apartment building in east campus with public kitchens, toilets, and bathrooms.

Each student has his own independent room, and the interior facilities are complete. Students have independent desks and chairs, wardrobes, etc. each room is equipped with air conditioning, telephone line interface and network port.

There are 11 students' canteens with complete facilities and elegant dining environment, including 2 Muslim canteens. There is a variety of food to meet the students' different dining custom. The meal price is moderate, the tableware is clean, the food quality and sanitation are guaranteed.

The university has various sports facilities for football, basketball, badminton, tennis, table tennis, swimming. The university has a large gymnasium, which has hosted the matches of the Chinese Olympic Games. The gymnasium covers an area of 13900 square meters, the total construction area is 23950 square meters.

1.3 Academic Program

1.3.1 Course Arrangement

(1) Courses Work

The program requires that the students should gain at least 27 credits, of which 21 credits for course work, and these courses should be finished within autumn and spring semesters of the first year. The list of the compulsory courses, elective courses, semester, teachers and credits for each course are shown in Table 1.

**Table 1: The Master Program for International Students
in Rural Development and Management Studies**

College	College of Humanities and Development Studies (College of International Development and Global Agriculture)	Type	Master	Code of Major	1204Z1
First-class Discipline	Public Management	Second-class Discipline	Rural Development and Management Studies		
Duration of Study	2 years		Pattern	full-time	

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Credit	The total credits are not less than 27, including at least 21 credits of course work and 6 credits of other requirements.				
Research Fields	1.Rural Development and Management Studies 2.Social Security 3.Public Administration 4.International Development Policy and Governance				
Course					
Type	No.	Course	Credit	Semester	Teachers
Obligatory	73123402	Advanced Development Studies	2	Fall	Prof. Zhang Chuanhong
Obligatory	73123403	Social Research Methods	2	Fall	Prof. Zhang Keyun
Selective	73123404	Planning and Management of Modern Regional Development	2	Fall	Asso. Prof. Liu Yanli
Obligatory	73123414	Public Management	2	Fall	Prof. Zuo Ting
Obligatory	71120006	Guidance on Academic Thesis Writing	1	Spring	Prof. Wang Libin
Obligatory	71120004	Research Integrity and Academic Norms	1	Fall	Prof. Wang Libin
Obligatory	73123406	Public Policy and Analysis	2	Fall	Prof. Tang Lixia
Selective	74123402	Community-based Natural Resource Management	3	Spring	Prof. Qi Gubo
Obligatory	71800001	Elementary Chinese	3	Fall	Prof. Feng Weizhe
Obligatory	12132590	Overview of China	3	Spring	Prof. Feng Weizhe
Selective	72800004	Utilization of Electronic Information Sources in Humanities and Social Sciences	1	Fall	Ms. Zhao Jinhui
Selective	94123408	Development Models of China	1.5	Spring	Prof. Wang Libin
Other Requirements					
Task		Requirements	Deadline		Credit
1.Admission Education		University and College History Discipline History Education Faculty-Student Meeting Research Integrity Education Chinese History and Culture	One month after enrollment		1
2.Draft of individual program plan		Two copies of the plan	Within one month of enrollment		
3.Literature review and		Complete the thesis proposal	By the end of May		2

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dissertation proposal			
4. Practices	Practices in teaching or research	End of second semester	1
5. Mid-term review of thesis	Review of progress on thesis	End of the third semester	2
6. Chinese Proficiency Assessment	Achieving Level 3 of the "International Chinese Proficiency Standards"	Before graduation	
7. Requirements for publication: none			

(2) Main Course Introduction

Course Code (73123402) : Advanced Development Studies (2 credits)

The idea of "development" is the product of colonial rule over the years. This course systematically summarizes the important issues in the field of development, these issues were deeply rooted in the social sciences' exploration of the essence of modern industrial capitalism. However, since the collapse of the global colonial system, the new elite began to push a new concept of development. In the following decades, many policymakers and scholars also pay a close attention to the theory and practice of development. Thus, the issue of development gradually formed its own distinctive features, and continues to these days. This course aims to clarify the footprint of the theory and practice of development in the past fifty years by teaching and discussion, and refine the experience and lessons, so as to better serve the future development research work.

Course Code (73123403): Social Research Methods (2 credits)

This course introduces the qualitative and quantitative design methods used in the study of development issues in the field of social sciences. By classroom teaching and group discussions, students will master the research strategies related to qualitative and quantitative research, including know well about methodology basis of qualitative and quantitative research methods, get familiar with the main points of the random and non-random sampling (case selection) and how to carry on the questionnaire surveys, interviews, observations, and use participatory tools for research and evaluation. This course will make students learn the writing of the research proposal and a series of methods to analyze the data using SPSS software

Course Code (73123404): Planning and Management of Modern Regional Development (2 credits)

Based on the background of rural regional development and planning knowledge, deeply discuss the characteristics and application conditions of modern regional planning methods. In the background of context of China's rural areas and other developing countries, discuss the regional planning method suitable for developing countries. This course introduces the role of participatory approach in improving

regional development planning, and analyzes the applicable methods of determining objectives and management projects.

Course Code (73123414): Public Management (2 credits)

Using the methods of participatory research, combining teaching and research, this course focuses on the problems of rural development and management. Students choose their own topics, find and read the relevant literature, complete a high level of literature review on the basis of constant discussion. In this process, this course will improve students' quality of analyzing and solving problems, and expand students' scope of knowledge about the rural development and management through mutual communication and discussion, deepen students' understanding of the subject of rural development and management. The teaching process emphasizes the interaction between teachers and students as well as the interactive learning process between students and students.

(3) Introduction to Elective Courses

Course Code (73123406): Public Policy and Analysis (2 credits)

Public Policy and Analysis is an important course in the field of rural development and management. It focuses on the following contents: The main frame and method of basic concepts of public policy (basic concept, academic schools), public policy system and the policy process (cycle), public policy analysis technique, the rural public policy and the special status, the main policy issues of development of China's rural areas, and public policy research design and organization.

The course teaching closely combines with the major theoretical and practical issues in the development and management of rural areas. The teaching content fully embodies the combination of ideas, theories, methods and practical cases.

Course Code (74123402): Community-based Natural Resource Management (3 credits)

The course aims to promote the reserve team's capacity building of China's rural development research and practice of reserve by the review and analysis of the concept and methods of participatory learning and cases of Community-based Natural Resource Management. At the same time, the course will contribute to narrowing the gap between the current higher education and the reality of China's rural development.

The main content of the course: Introduces the definition and main features of community based natural resource management, learn how to do this in the real situation. The course will lead students to identify the main challenges that the approach is facing: How the research work can promote researchers and the local people's understanding of the social life's complexity, and promote the formation of action foundation to solve relevant problems.

Course Code (94123408): Development Models of China (1.5 credits)

This course introduces China's reform and development path starting from rural and agricultural areas, expanding to urban and industrial areas, government led development models, advantages in political systems, how to eliminate absolute poverty, cooperation in foreign agriculture and poverty reduction, industrial development, urbanization, and special economic zone construction. It comprehensively analyzes and explains how China has become the world's second largest economy in just forty years, reducing poverty in 770 million in rural areas. This course is dedicated to telling the story of China, promoting confidence in the path, theory, system, and culture of socialism with Chinese characteristics.

(4) Teaching Staff

The teachers for international students are carefully selected and arranged by the college. These teachers all have the experience of education in foreign countries, are fluent in teaching in English, and have associate professor or professor title. They are experienced in development research and practices.

1.3.2 Teaching Methods

Our college adopts the participatory teaching method, focus on the interaction between teachers and students. In addition to the teacher lectures, we will arrange the discussion and communication between teachers and students, and organize group discussions to share knowledge and insights among students. In addition to the classroom teaching, our college invites the world's top scholars to deliver lectures about development for every two weeks in average. Each lecture will arrange an interactive session, so that students can ask questions and scholars will answer. We also arrange tea break, so that students and the speakers will have a chance for further contact.

We often use case studies in our college, collect the key practices and cases of the world, and analyze and discuss with the students to enable students to better understand the complexity of the development problems in real world, and learn to rethink the purpose and way of development with the developmental idea and view.

Course assignments will often require students to make PPT presentations on the subject in class. On the one hand, students can better absorb the contents of the classroom, on the other hand, to promote students to think deeply of what they learn with the understanding of the development problem in reality. It can also train students' thinking and communication ability.

In order to let the international students understand the current situation of China's rural areas, we will arrange field trips in countryside for international students, so that they can communicate with Chinese farmers, to analyze the needs and problems of the farmers with the knowledge they learn in classes, to understand the development activities and practices in China.

Our college also arranges a variety of study tours for the students, one is to understand the approaches and achievements of China's agriculture and rural development, the other is to visit the historical city of China, to enable the students to learn more about the customs and cultures in different places in China.

1.3.3 Term Arrangement

The Master program lasts for two years, divided into four semesters. Fall semester of the first academic year start from early September, the winter vacation begins at next year in late January, and it's the end of the fall semester. The spring semester begins at the end of February, ends in mid-July, and it's the end of the spring semester and the end of the first academic year. The second academic year starts from late August, repeat the arrangement of first academic year. The graduation ceremony will be on late June, and the students graduate in mid-July.

1.3.4 Thesis

(1) Requirements of Graduation Thesis

The students are also required to complete a thesis related to development issues in China or in their home countries. The program will assign an advisor for each student. The thesis should be in the type of research. The thesis should demonstrate the student capacities in applying development-related theories and knowledge, methodologies, to analyze and solve problems in development practices.

The thesis should accord with the format of master's degree thesis of China Agricultural University, including the significance and background of the selected topic, literature review, research methods, research results, conclusions and discussion. The above five main parts of the content should be about 50 pages, 12 of New Times Roman font, single spaced. Plagiarism, and other academic misconducts are all banned. Literature review and field research should be included in the thesis. The thesis should be finished in the end of April in the second academic year and reviewed by 5 experts. Students who pass this procedure should defend their thesis in late May of the second academic year.

(2) Requirements of Thesis Defense

After passing the expert review, student thesis also need to pass the thesis defense on May of second academic year. The committee consists of 5 experts, students should use PPT for 20 minutes of presentation, after that the student should answer experts' questions. And then the 5 experts will vote. To get a master's degree the student needs at least 4 experts' agreement. Otherwise, the student needs to defend again within 1 years, the person who passes can get a master's degree.

1.3.5 Graduate Degree

The students are required to complete 27 credits, and pass the defense of thesis to be able to graduate and get their Master degrees. The degree name is “Master of Management”.

2. Application Procedures

2.1 Application Requirements

The program targets toward the following applicants, the basic requirements for the applicants are:

- (1) Applicants should be non-Chinese, from developing countries, physically and mentally healthy, and are under 35 years old (born after September 1 of 1989).
- (2) The applicants need to provide health certificate or physical examination form issued by local public hospitals, without diseases which Chinese laws and regulations prohibit the entry into and long-term residency in China. The applicants who have severe hypertension, cardiovascular disease, diabetes, cancer and other serious chronic diseases, mental illness or are likely to cause significant harm to public health, infectious diseases, major surgery and acute diseases, seriously disabled, are not suggested to apply. The pregnant women should not apply. If the female students are pregnant during the study, they should withdraw from the university.
- (3) Applicants need to have excellent learning performance, have a bachelor's degree and good university grades.
- (4) We will give priority to those people who have academic background related to humanities and literature arts, and work experience in the field of development.
- (5) Applicants need to have a working position either in their home countries' governments as or above Commander, or in organizations and companies as managers, or in study institutions as important academic figures
- (6) The applicants should be proficient in English to complete the study of courses and thesis writing. The applicants should provide valid English proficiency certificate, such as IELTS score 6.0 or above, or new TOEFL score 80 or above.
- (7) Applicants should have the potential in the study field and dedicate to improve relationships between China and their home countries and increase cooperation.
- (8) Students who are currently studying in China or have got other Chinese government scholarship cannot apply.

2.2 Application Procedures













2.2.1 Admission Application

Applicants are required to complete the "Application Form for Foreign Students of China Agricultural University" online at (<http://apply.cau.edu.cn/>). Please register and log in using your personal email.

Please follow these steps:

1. Select "Chinese Government Scholarship".
2. Select "Master Student".
3. Choose "College of Humanities and Development Studies(College of International Development and Global Agriculture)", "Rural Development and Management", click "apply".
4. Fill out the " China Agricultural University Foreign Student Application Form".
5. Submit the required documents (*specific requirements as indicated in "2.2.2 Application Material "*).

Please prepare the documents shown in the following image and **rename** them accordingly for upload to the CAU system.

 1.Passport	2024/4/3 20:21	PDF 文档
 2.Academic Certificate	2024/4/3 20:21	PDF 文档
 3.Academic Transcript	2024/4/3 20:21	PDF 文档
 4.English Proficiency	2024/4/3 20:21	PDF 文档
 5.Study plan and Proposal	2024/4/3 20:21	PDF 文档
 6.Recommendation1	2024/4/3 20:21	PDF 文档
 6.Recommendation2	2024/4/3 20:21	PDF 文档
 7.Physical Examination Report(blood test and X-ray attached)	2024/4/3 20:21	PDF 文档
 8.Certificate of Non-criminal Conviction	2024/4/3 20:21	PDF 文档
 9.Curriculum Vitae	2024/4/3 20:21	PDF 文档
 10.Employer Letter	2024/4/3 20:21	PDF 文档
 11.Photo	2024/4/3 20:21	PDF 文档

CAU System File Format and Naming Guide

Please note that in the CAU system, there are no specific upload windows for academic/work experience, employer letter, recent passport photo, and other application documents. Please submit these files in the **"Other"** file section.

2.2.2 Application Material

Applicants should also prepare the following materials.

Please pay special attention to the content in bold font!

Documents		Requirements
1	Photocopy of valid passport	The passport type must be ordinary, not official or diplomatic passport.
2	Graduation certificate & degree diploma	Copies of graduation certificate and degree diploma for undergraduate study. Applicants expecting to graduate should provide an official letter stating expected graduation date and the date for getting the degree certificates.
3	Official academic transcripts	Copies of the transcripts of undergraduate study.
4	Copies of English language proficiency test results	The applicants should provide English language proficiency test result, IELTS score 6.0 or above, new TOEFL score 80 or above. If the aforementioned documents are not available, the applicant can obtain English Proficiency Certificate from the educational institution that issued the degree certificate for the applicant.
5	Personal statement and proposal	1500 words in English. Please make a detailed statement from the perspectives of your academic background, work/research experience and achievements, make research proposal and future career plans and intentions, etc.
6	Two recommendation letters	The referees can be professors, your supervisors, or government officials from central or local government authorities. The recommendation letters must be original documents either in Chinese or English.
7	Physical exam within one month	Please go to a qualified hospital to do the physical exam, and fill in the Foreigner Physical Examination Form which can be downloaded from: http://admissions.cau.edu.cn/ Please also attach the results of the blood test and X-Ray check.
8	Non-criminal record	Applicants must submit a valid certificate of non-criminal record issued by the local public security authorities, usually within the six months prior to the application date.
9	CV	In English, summarize your main education and work experiences after high school. Comprehensive experiences and update until the application date.
10	Employer letter	If you have a job, a letter is required from the senior representative of your work place to approve your leave.
11	Recent passport size photo	White background, bareheaded photo passport style is needed.

2.2.3 Submission of Application

Before apply for our program, the applicants should get the approval and recommendation from the relevant governments in applicants' home countries. The application procedures should be followed according to their government requirement. If the applicants are allowed by their government to directly submit the application materials to Chinese embassies, the related references and recommendation letters from the government are required. Then the applicants should submit all the application materials listed in the above sessions in both hard copy and scanned copy to the Economic and Commercial Counsellor's Office of Chinese Embassy. Hard copy must include both the original copy and the photocopy. For emails and addresses of the Economic and Commercial Counsellor's Offices, please visit <http://www.china-aibo.cn/>, please view the English version.

The related government agencies of the applicants should submit a written request to the Economic and Commercial Counsellor's Office of Chinese Embassy for issuing an official recommendation letter for the applicant, and clearly state:

- whether the applicant is willing to be considered for a similar program at other universities if the programs you applied are already full.
- Other special requests if any.

Important Notice:

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized translated version in Chinese or English is required.
- b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification the Economic and Commercial Counsellor's Office of Chinese Embassy upon request. After the verification, the applicants should send the scanned applications files to the contact persons in the targeted universities.
- c) All the original and copied files need to be returned to the applicants after on-site verification by the Economic and Commercial Counsellor's Office of Chinese Embassy. If admitted, the applicants must take these documents to China and submit them to the universities to verify and archive.
- d) Please note that the name of all application materials should be exactly the same as the name of the passport. In case of disagreement, a written statement and a written certificate from the authority should be issued.

2.3 Deadline

The application deadline for this project is: **June 7, 2024.**

Further enrollment information will be communicated via email. Applicants are encouraged to pay close attention to email notifications and carefully monitor the application timeline to properly manage all matters.

3. Other Important Notice

3.1 Contact Information

Dr. Wang Libin, Professor

Tel: +86-010-62736379

Fax: +86-010-62737725

E-mail: developmentstudy@qq.com

Website: <http://admissions.cau.edu.cn/>

Address:

Room 259, Minzhu Building

China Agricultural University

No.17 Qing Hua Dong Lu, Haidian District, Beijing 100083

P.R.China

3.2 Other Important Note

(1) No matter what the results of the application are, all the application documents will be not returned.

(2) No matter what the results of the application are, the Chinese government will not give any explanation.

(3) The students can not take spouse or children with them when they come to China. The program does not cover any cost for the visits of the student's spouse and children.

(4) The details on how to come to China will be described in admission documents.



Academic Education Programs for Developing Countries Sponsored by
Ministry of Commerce PRC



Renmin University of China
Master of Development and Governance
Program of 2024

Recruitment Brochure

Directory

1. Project introduction

(1) Basic information

(2) School introduction

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2. How to apply

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3. Other important notes

(1) Contact information

(2) Other explanations

2024 format

Academic Education Programs for Developing Countries

Sponsored by Ministry of Commerce PRC

1、Project Introduction

(1) Basic information

1、Brief introduction

The Ministry of Commerce of the People's Republic of China (MOFCOM) was established in 2008 with the help of foreign aid funds from the Chinese government. It is specially established for the training of high-end economic, trade and commercial officials and management talents in the recipient countries, and is committed to cultivating high-level, interdisciplinary and application-oriented talents in the fields of politics, economy and trade, diplomacy, agriculture, science, education, culture and health, energy and transportation, public management, etc., and provides intellectual support for promoting the economic and social development of the recipient countries, including: 1-year master's degree program, 2-year master's degree program, and 3-year doctoral degree program. The program mainly sponsors government officials, researchers from academic institutions, and senior managers in related fields from recipient countries to study for master's and doctoral degrees in English. Due to the short duration of study, students are required to obtain a bachelor's degree in advance and have certain work experience in the corresponding field in order to understand the teaching and learning content in a timely and full manner, and to have a good health state in order to adapt to high-intensity learning and finally obtain a degree.

The program plays an increasingly important role in the economic and trade cooperation and development between the host countries and China, and is highly valued

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by the governments of the host countries.

The 2021 Master of Development and Governance Program is one of the academic degree education programs of the Ministry of Commerce of the People's Republic of China to assist developing countries, and is committed to cultivating professional national economic management talents for developing countries. On the basis of extensive summarization of China's development experience, the program provides students with solid economic theory learning and sufficient practical skills training, so that students can be competent in decision-making, analysis and planning of the country's economic life after graduation. China is the world's second-largest economy and one of the most dynamic and unique examples of economics research that is growing at an astonishing rate. Here, students can not only enjoy the world's first-class teaching staff, but also experience the Chinese economy, which continues to bring surprises and vitality to the world, and experience the epoch-making economic development and transformation wave of China.

2、Enrollment target

For government officials at or above the department level, heads of academic institutions at or above the head of academic institutions or foreign administrative personnel at or above the level of department heads, please refer to the application conditions below.

3. Cultivation goals

Cultivate high-level, interdisciplinary and application-oriented talents in the field of

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economic management.

4. Enrollment plan

The 2024 Master of Development and Governance program is a first-level discipline of economics, with a planned enrollment of 15 students, taught in English, and a two-year duration.

5. Funding content

The project is funded by the Ministry of Commerce of the People's Republic of China under the foreign aid funds related to the school's teaching and management, as well as the basic living expenses of the students and the cost of round-trip international air tickets. Students are exempted from tuition, textbook fees, research and investigation fees, English teaching subsidies, graduation thesis guidance fees, the school provides free accommodation for students, purchases comprehensive medical insurance for students, and regularly provides students with living allowances: 36,000 yuan/person/year for master's degree and 3,000 yuan/placement fee person, a lump sum allocation to the trainee himself. The Ministry of Commerce provides free round-trip international air tickets for all scholarship students: one round-trip international air ticket for the two-year program, and one round-trip air ticket for returning home to visit relatives. Other fees will be managed and used by the Ministry of Commerce or the school as a whole, and will not be issued to students. The Ministry of Commerce only provides in-school funding for students. Students who have postponed their graduation for any reason will not be eligible for further funding.

(2) School introduction

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1. School profile

Chinese Renmin University of China is a comprehensive research university focusing on humanities and social sciences in Beijing, directly under the Ministry of Education, and jointly established by the Ministry of Education and Beijing Municipality. The predecessor of the school was Shaanbei Public School, which was born in 1937 in the flames of the Anti-Japanese War, and later North China United University and North China University. On December 16, 1949, the 11th Administrative Council of the Central People's Government adopted the Decision on the Establishment of the Chinese People's University on the recommendation of the Political Bureau of the CPC Central Committee. On October 3, 1950, the Chinese Renmin University, which was established by merging on the basis of North China University, held a grand opening ceremony, becoming the first new type of regular university founded in New China. Famous educators Wu Yuzhang, Cheng Fangwu, Yuan Baohua, Huang Da, Li Wenhai, Ji Baocheng and Chen Yulu successively served as principals. The current Secretary of the Party Committee is Professor Zhang Donggang, and the President is Professor Lin Shangli.

In the national first-level discipline evaluation results released by the Academic Degree Evaluation Center of the Ministry of Education in 2017, the number of A+ disciplines rated by Chinese University was 9, ranking fourth in the country. In the humanities and social sciences rankings, Renmin University has 8 A+ disciplines, ranking second in the country. There are 9 disciplines that were rated A+, namely Theoretical Economics, Applied Economics, Law, Sociology, Journalism and Communication,

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Statistics, Business Administration, Public Administration and Marxist Theory. In 2017, Chinese University was selected as a world-class university (Class A list), and 14 first-level disciplines, including philosophy, theoretical economics, applied economics, law, political science, sociology, Marxist theory, journalism and communication, Chinese history, statistics, business administration, agriculture and forestry economic management, public administration, library, information and archives management, were selected into the list of world-class disciplines, ranking leading in the field of humanities and social sciences.

2. Introduction of the host department

The School of Economics of Chinese University was established in 1998, and its earliest history can be traced back to the Political Economy Research Office established by Northern Shaanxi Public School in 1939. The School of Economics is one of the important founders and pioneers of the economic discipline of New China, and has been at the forefront of economic education and research in China for more than 75 years.

The Faculty of Economics is strong and well-known throughout the country. In 2004, 2008, 2012 and 2017, theoretical economics and applied economics ranked first in the country in four consecutive rounds of national key first-level discipline evaluation. The college has 3 undergraduate majors, 11 master's programs, 10 doctoral programs, and 10 doctoral programs in economics, international economics and trade, and digital economy, and 10 innovative talent training platforms, including the "Economics-Mathematics" double bachelor's degree compound talent training program, and the "Bachelor's, Master's and Doctor's Experimental Class in Economics with Chinese Characteristics". "Economics" was

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selected as a national first-class undergraduate major construction site, a key first-class major in Beijing universities, and "International Economics and Trade" was selected as a national first-class undergraduate major construction site and a Beijing municipal first-class undergraduate major construction site. The School of Economics is full of elites and famous teachers. At present, there are 47 professors, 29 associate professors, 17 lecturers, and 37 teachers who have obtained doctoral degrees abroad, accounting for 40% of the total number of teachers.

The School of Economics connects China and the West. It has established partnerships with more than 30 well-known universities in Europe, America, Japan and Australia, and has good cooperation with domestic government departments, well-known enterprises, financial and research institutions. The China Macroeconomic Forum, the Belt and Road Economic Forum, the Political Economy Forum, the World Economic Forum, the Special Lecture on Development Theory and Chinese Practice, and the Case Center for International Cooperation of Small and Medium-sized Enterprises founded by the school have received good social responses.

3. Introduction to the living environment and conditions of students

The campus is located in Haidian District, Beijing, which has a typical northern temperate semi-humid continental monsoon climate, with high temperature and rain in summer, cold and dry winter, and short spring and autumn. The four seasons are distinct, and the annual extreme maximum temperature is generally between 35~40 ° C. The annual extreme minimum temperature is generally between -14~-20 ° C.

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After entering the school, students will live in a single dormitory at the International Cultural Exchange Center (Korea Kaikan) with a separate bathroom. The center was officially completed and put into use in September 2009, with 10 floors above ground and 2 floors underground, with a total construction area of 17,847 square meters. There is a public kitchen and a public laundry room in the building, and there are cafes, convenience stores, gyms and other supporting service facilities on the basement floor to meet the accommodation and reception needs of international students from all over the world.

Chinese Renmin University has sufficient learning places, and the teaching building has four major areas, the public education system, the Qiushi Building, the Chinese Academy Hall and the Mingde Building, which are mainly distributed in the central area of the Renmin University campus to provide convenience for students to attend classes and study. In addition to the teaching building, the school also has a new intelligent, information-based and mathematical-based library integrating book collection, reading, exhibition, research and office, with a total construction area of about 45,000 square meters and a total collection of 2 million books. In addition, the library has also set up a number of study rooms, seminar rooms, audio-visual appreciation areas, leisure discussion areas, etc., so that readers have a comfortable and warm reading environment.

In terms of catering and leisure, the school has an East District Canteen, a Central District Canteen, a West District Canteen, and a North District Canteen, which provide a rich variety of food, affordable prices, and healthy and delicious. In addition, there are a variety of restaurants in the school, including Chinese and Western restaurants, as well as

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many cafes, which are not only a good place for relaxation, but also a place for students to study and discuss on their own.

After studying, students want to exercise and relax, and the school provides students with spacious fitness facilities. The Koryo Hall Gym and the Century Hall Gym are well received by teachers and students and have high popularity. In addition, the school also provides students with badminton, table tennis, basketball, volleyball, football, tennis and other places so that students can get full exercise.

(3) Teaching arrangements

1. Course arrangement

During the duration of the degree, the total number of credits required to be obtained in the degree program is expected to be 32-36 credits. About 7 credits of public courses, 21 credits of professional courses, 6 credits of elective courses, and 2 credits of social practice.

The curriculum not only takes into account the study of economic theory, but also incorporates the latest practical achievements of China's economic development:

- Introduce the process of China's economic construction, reform and opening up, the content, evolution process and development trend of China's economic system, economic system and economic policy;
- Deepen the participants' understanding of China's development practices and share China's development experience and lessons, so as to serve as a good reference for developing countries.

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Attached: Course setting and credit requirements for students' course learning

1. Common Required Courses

(1) Political and theoretical subject

Contemporary Chinese Politics

(2) First foreign language class

Fundamentals of Chinese

2. Professional Courses

Development microeconomics

Development Macroeconomics

Institutions and Transformation

Applied Macroeconomics

Applied Microeconomics

Contemporary Chinese Economy (Overview of China)

Academic Norms & Essay Writing

Statistics and econometrics

3. Optional courses

Economics of Innovation

Open economics

Behavioral and Experimental Economics

4. Social practice

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Faculty Staffing

The School of Economics is full of elites and famous teachers. There are 47 professors and 29 associate professors. The School has a number of discipline leaders with high academic attainments, who either hold leadership positions in important academic groups in China, or have been selected for major national talent projects, and are authoritative experts in related research fields.

- Professor Liu Wei was appointed as Changjiang Scholars Distinguished Professor, Professor Yang Ruilong was appointed as Changjiang Scholars Distinguished Professor, Professor Huang Taiyan was appointed as Changjiang Scholars Distinguished Professor, and Professor Jia Genliang was appointed as Changjiang Scholars Distinguished Professor.
- Professor Liu Fengliang was selected as one of the 2017 Cultural Masters and "Four Batches" of Talents by the Propaganda Department of the CPC Central Committee, a new batch of high-level talents in the theoretical field, and many outstanding young teachers in this school: Lu Fangwen, University of California, Berkeley, Liu Kai, Song Yang, University of Cambridge, Cornell University, USA;

2. Teaching methods

(1) Cultivation mode:

This program aims to cultivate high-level applied professionals who not only have solid basic theoretical knowledge and application skills in economics, but also understand

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Chinese society and culture, and can grasp and analyze the current situation and policies of economic development in developing countries.

In addition to classroom teaching, research and study tours are another highlight of the program, during which students will visit government agencies, visit factories and learn about the red process in different provinces of China. Listen to the local government leaders to introduce the local economy and industrial development, so that they can have a further understanding of the development status of different cities in China, more intuitively understand the development status of the Chinese government and enterprises, and lay a practical foundation for the theoretical study of economics.

The School of Economics regularly holds forums and seminars in various fields of economics every year, which always adhere to the international academic frontier, select the content of the report and the speaker, and invite students to actively participate and discuss with each other, so as to fully mobilize students' learning initiative, promote students' scientific research exchanges, and understand the latest academic progress in the world.

In terms of dissertation writing,

1. The supervisor will tutor students one-on-one to help them explore and determine the research topic and determine the topic of the thesis. Instruct students to collect and read relevant reference materials and introduce the necessary bibliography.

2. Make necessary reviews of the outline, overall plan, and selection of calculation methods written by students, and give serious and responsible guidance.

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3. Regularly and comprehensively check the progress and quality of students' papers, supervise students' thesis writing, help students revise and polish their papers, and finalize students' papers within the specified time.

(2) Research support:

The School of Economics connects China and the West. It has established partnerships with more than 30 well-known universities in Europe, America, Japan and Australia, and has good cooperation with domestic government departments, well-known enterprises, financial and research institutions.

The Faculty of Economics has the "Belt and Road" Economic Research Institute, and the students have built a bridge between the research of the institute and the development of their own country by participating in the cooperative research of the project. In addition to providing materials, the research results of the institute can also provide important reference for the development of the country.

(3) Alumni Platform:

Although the Faculty of Economics' foreign aid program has only been in existence for more than ten years, many outstanding alumni have participated in the foreign aid training courses of our university. As:

- Mr. Seid, a Guinean trainee who participated in the training in 2006, was appointed Prime Minister of Guinea in December 2010;
- Mr. Jorge Hidalgo Guerrero, an Ecuadorian student who participated in the training in 2002, was appointed Consul General of the Republic of Ecuador in Shanghai in

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April 2009.

The foreign aid training program has built a high-quality alumni platform for the trainees, providing an opportunity for the trainees to accumulate a broad network and achieve resource sharing. While learning professional economics knowledge, students can get in touch with many outstanding alumni, which accumulates high-quality network resources for future work.

In 2010, Mr. Diarra, Deputy Secretary-General of the United Nations, attended the opening ceremony of the Workshop on Trade Facilitation for African Countries hosted by our university and delivered a speech.

(4) Full service:

During the two-year program, the college is equipped with special teaching assistants to solve the problems encountered in the study of the students, and in life, there are special counselors as life assistants to help solve the problems encountered in living in China, so that the students can adapt to life in China better and faster.

3. Semester arrangement

The year at Renmin University of Chinese is divided into spring semester and fall semester. The spring semester of each academic year begins in mid-to-late February and ends in early July. The fall semester begins in early September and ends in mid-to-late January. The summer vacation is about eight weeks, and the winter vacation is about four weeks. The specific holiday arrangements are subject to the notice announced by the school in the current period.

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4. Graduation thesis

Students complete their English dissertation under the guidance of their supervisor during the study period, and no credit will be counted. The dissertation is in the form of an academic dissertation.

5. Degree awarding

Students who complete all the credits required by the program and successfully defend their dissertation will be awarded a master's degree in economics.

2. How to apply

(1) Eligibility

1. Non-Chinese government officials at or above the department level (including department level), heads of academic institutions at or above the head of colleges and universities, or administrative personnel of equivalent level.
2. Be non-Chinese nationality from developing countries under the age of 45 (born after 1 Sep, 1979) and be healthy;
3. The English proficiency meets the admission requirements (IELTS score of 6.0 or above, or the new TOEFL score of 90 or above) and can be qualified for the academic content of the program, and be proficient in the use of English for the study of professional courses and related practical content.
4. Have a bachelor's degree or above equivalent to a Chinese university.
5. Be physically and mentally healthy, provide a health certificate or physical examination form issued by a local public hospital, and have no diseases prohibited by

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Chinese laws and regulations from entering the country and prohibiting long-term residence in China. In order to successfully complete the study, it is not recommended for students and pregnant women who suffer from severe hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer and other serious chronic diseases, mental diseases or infectious diseases that may cause major harm to public health, major surgical recovery and acute disease attacks, severe physical disabilities and pregnant women.

6. Students who have already studied in China or have applied for and been admitted to other Chinese government scholarship programs are not allowed to apply.

7. With the potential of career development in this field and with the intention to promote friendly exchanges and cooperation between China and the host country;

(2) Application Procedure

1. Preparation of materials

Please prepare the following information before submitting your application:

1) Application Form for Postgraduate Students of the Master's Program in English for International Students in China;

2) Application Form for Chinese Government Scholarship;

3) Scanned copy and photocopy of degree certificate;

4) Academic transcripts and photocopies;

5) Personal Statement. No less than 1,000 words, including personal learning and work experience, academic research achievements, research plans, career plans after

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graduation, etc.;

6) Curriculum vitae: personal background information and post-high school study and work experience;

7) Two letters of recommendation from an associate professor or above in a similar major or from an expert or work unit;

8) Proof of English proficiency that meets the requirements of the admission requirements;

9) Physical examination form: The results of the physical examination in the past 1 month, proving that the applicant does not suffer from a serious infectious disease or a disability affecting the major or other diseases that the Chinese government does not allow entry.

10) Copy of ordinary passport: A copy of the passport photo page, clearly showing the name, passport number and other information. Please do not use diplomatic and service passports to submit applications;

11) four two-inch color photographs;

2. Submit an application

(1) Submit the original documents and scanned electronic copies of the documents formed in 1, 2 and 3 above to the Economic and Commercial Office of the Chinese Embassy in the host country, and the addresses and contact information of each Economic and Commercial Office can be found on the official website of the Institute for International Business Officials of the Ministry of Commerce (English version). <http://www.china-aibo.cn/>。

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(2) Request in writing for a letter of recommendation from the Economic and Commercial Office, and indicate in the written request whether to accept the transfer to the same or similar major in another school if the quota of the school has been used up. If there are other special instructions, please put it together.

Important Notes:

(1) All materials submitted should be in English or Chinese, and if the submitted documents are not in English or Chinese, official certified English or Chinese translations should be provided.

(2) In addition to the photocopies, the original documents such as "Graduation Certificate", "Degree Certificate", "Transcript", "Language Proficiency Certificate" and other important documents should be submitted for verification by the staff of the Economic and Commercial Office of the Chinese Embassy. After verification by the staff of the Commercial Office, the students will send the scanned copies of the application materials to the Admissions Liaison Teacher of our school: Wanda.

(3) All paper documents (including originals and photocopies) should be returned and properly kept after being verified by the Economic and Commercial Office of the Embassy. Once you are admitted, you should bring these paper documents to China and submit them to the designated department of the school for review and filing.

(3) Deadline

June 7, 2024

3. Other important notes

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(1) Contact information

School Liaison

Name Wan Da

Phone +86-10-15801341487

Fax +86-10-62511102

Email wanda_china@126.com

Website <http://econ.ruc.edu.cn/en/>

Mailing address: 611A, Mingde Main Building, Chinese People's University, Haidian District, Beijing

(2) Other explanations

1. Regardless of the application result, all application materials will not be returned.
2. Regardless of whether the student is admitted or not, the Chinese government will not give an explanation.
3. Spouses and children are not provided with various expenses for visiting relatives in China.
4. The procedures and relevant requirements will be explained in the admission documents.



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中華女子学院
CHINA WOMEN'S UNIVERSITY

2024 International Program of Master Program of Social Work (Women's Leadership and Social Development)

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April 2024

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I PROGRAM MAPPING

Introduction

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Starting from 2008, Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs. The programs are aiming at cultivating inter-disciplinary talent working in the fields of politics, economics and trade, foreign affairs, agriculture, technology, education, culture and health and public management, providing intellectual support for the economic and social development of the recipient countries. The programs provide fund to governmental officials, research fellows, and senior managerial personnel for their master or doctoral education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, more than 3-years relevant working experiences, and good physical conditions, which are essential for the high-compact curriculum required for the degrees. The program is playing a more and more important role in the economic cooperation and development between China and the students' home countries.

China Women's University

China Women's University is located in Beijing, the capital of China, near the Olympic village. It is the first state-owned women's university, affiliated with All-China Women's Federation. With more than 70 years of development, it has become one of the major centers to mentor Chinese women talents. As part of Chinese and global women's education network, China Women's

University has attached great importance to research and social services, playing a leading role in research fields such as gender studies, gender equality, rights and interests' protection for women and children, women in media and women's leadership. It actively participated in the 4th World Women's Conference in 1995 and its following events in Beijing.

School of International Education

School of International Education, China Women's University, is responsible for conducting the university's international cooperative education programs and the overseas students' programs. It adheres to the vision of open education, embracing the advanced international education concepts and management practices. It actively carries out all-round and multi-level international exchanges and cooperation by integrating the best resources of education cross different disciplines. It has established intercollegiate partnerships with its counterparts from more than ten countries.

It has undertaken the international program of Master of Social Work in Women's Leadership and Social Development, which is sponsored by Ministry of Commerce PRC. By now this academic education program has trained 166 students from 38 countries. On May 30, 2019, President Xi Jinping's wife Peng Liyuan met with our project participants in the Great Hall of the People. In 2021, this project has also been included in the White Paper: China's International Development Cooperation in the New Era published by the State Council Information Office of the P.R.C.

Prospective Students

Our prospective students are female government officials, university deans, or administrative staff in academic institutions at division level or above from developing countries of Africa, Asia, and Latin America etc.

Program Objective

The program has the theme of women's leadership and social development. It has the goal of enhancing the students' capacity of applying social work theories and methods into practices, and improving their leadership skills to advocate, organize and enhance women's participation in social development; letting them deeper understand the responsibility of promoting gender equality for the governments in transition, and sharing China's practices and experiences of promoting women's development.

Enrollment Plan

We plan to enroll up to 25 students in our two-year master program on “Social Work” with English as the teaching language.

Financial Aid

The Chinese Ministry of Commerce will provide "Chinese Government Scholarships" to admitted students from developing countries. These scholarships cover both tuition and living expenses. The tuition includes the cost for textbooks, required field research expenses and guidance fees for graduation thesis. Meanwhile, living expenses include accommodation fee, international student insurance in China, as well as 36,000 RMB/year for the master program. There is also a settlement allowance of 3,000 RMB/person. Two return flight tickets will be provided: one for coming to study in China

and going back when the whole program finishes, and the other for home visit during school holidays. The scholarship only covers normal graduation; any expenses arising during extension of study time won't be covered.

Living Environment & Facilities

Beijing has four distinct seasons, characterized by hot and humid summers, and generally cold and dry winters, meanwhile, springs and autumns are comfortable and pleasant. The average temperature in January is -3.7°C (25.3°F), while 26.2°C (79.2°F) in July. The cost of living in Beijing is a bit higher than most cities in China, with the food costs about 1200 yuan / month. Students are provided free single bedrooms in the international students' dormitory on the campus. Some of these rooms are equipped with private toilet and bathroom and will be assigned to new students by following the rule of 'first come first served'. Other facilities include public laundry, public kitchen 24-hour hot shower-water, and air conditioner and free Wi-Fi. Dormitory is accessible to students only.

II CURRICULUM

Overview

Our master's degree program is a two-year full-time program. Students enrolled in this program are expected to complete a minimum of 32 credits of study, including 15 credits of 4 core courses, 12 credits of selective courses, and 5 credits of the field work and a thesis within two years.

Study assessment will be conducted at the end of the first academic year. Unqualified students will not continue scholarships until the second academic year.

The courses' emphasis is laid upon applying interdisciplinary theories and multi perspectives of researching methods into practice, and let the students have a deeper understanding of gender and social development, women's leadership, as well as the theory and methods of women's participation in social development. The courses also aim at actively exploring the political and social factors hindering women from governance and decision-making. Theoretical studies will be combined with fieldwork and practices to effectively enable the students to better participate in government decision-making and governance. Students graduated from this program will possess both broad academic vision and solid professional basis to enhance their leadership capability, their ability to participate in government decision-making, as well as to advocate and encourage women's participation in social development in their home countries.

Courses and Credits

Course Modules	Title	Credits	Semester	Category	Minimum Credits Required
Core Courses	Social Work: Theory and Method	4	Autumn	Compulsory	15
	Research Methods in Social Work	4	Autumn	Compulsory	
	Gender and Social Development	3	Spring	Compulsory	
	Women' s Leadership: Theory and Practice	4	Autumn	Compulsory	
	Sum	15			
Optional Courses (Module One)	International Protection for Women' s Human Rights	3	Autumn	Optional	8
	Social Advocacy	2	Autumn	Optional	
	Gender Mainstreaming and China	2	Autumn	Optional	
	Media Literacy	3	Spring	Optional	
	Welfare Policy for Women in China and Abroad	2	Spring	Optional	
	Crisis Management	3	Spring	Optional	
	Credits Required in Total	8			
Optional Courses (Module Two)	China' s Development Model and Practices	2	Spring	Optional	4
	Women in China' s Economic and Social Development	2	Spring	Optional	
	Chinese Culture and China' s Law	2	Spring	Optional	
	Internet economy and Women' s Entrepreneurship	2	Spring	Optional	
	Mandarin Language Foundation	2	Autumn	Optional	
	Mandarin Language Application	2	Spring	Optional	
	Credits Required in Total (For the mandarin courses, choose only one from the two.)	4			
Field work and Thesis	Field Work	2	Autumn	Compulsory	5
	Thesis	3	Spring	Compulsory	
	Sum	5			
	Total Credits	32			32

Core Course Description

Title	Description	Credits
Social Work: Theory and Method	<ul style="list-style-type: none"> - Understand the values, professional ethics, work methods and basic theories of social work - Discuss community work methods, group work methods, empowerment theory, gender perspectives, feminism theory and critical perspective - Enable the students to apply the theory and method of social work into problem solving in women issues and promoting women' s development 	4
Research Methods in Social Work	<ul style="list-style-type: none"> -Understand the methodology and framework of social work research - Master the methods, procedures and skills of doing quantitative and qualitative research -Build the capacity of social investigation analysis and statistic evaluation of social work to write an investigation and research report 	4
Gender and Social Development	<ul style="list-style-type: none"> -Understand the main school of social development theories and the basic points in the theory of gender development -Understand social gender analysis perspective and the international practice of gender and social development -Master social gender analysis tools -Apply the theory of social development and social gender perspective to analyze the challenges and strategies women may encounter when participating social development 	3
Women' s Leadership: Theory and Practice	<ul style="list-style-type: none"> -Understand women' s leadership development history as well as its basic theory and its content -Discuss how to promote women' s leadership and leadership strategies by analyzing global women' s leadership situation and problems -Apply their learning into the practice of promoting women' s development 	4

Teaching Mode

Teaching language is English. The project will be implemented including lectures, seminars, case discussions, as well as practices. The project will focus on the integration of the practice and theory and provide abundant practices.

Assessment forms include course thesis statement, practice report and site report, etc. Credits are to be given only if the students pass the assessment in required courses. Thesis writing is to assess the students' capacity of integrating theories into their practice and policy analysis.

Instructors will be assigned to students to provide guidance and advices for their study.

The field investigations and field work will be arranged in China and/or in their home countries if needed. Students are required to follow their instructions of handbook of field work to finish it.

Semesters

Each academic year starts from September and ends in July. Thus, the two-year program includes 2 full autumn semesters, 2 full spring semesters, 2 winter vacations and 1 summer vacation.

Thesis

A thesis supervisor will be arranged for each student in the third semester of the program. With the guidance of the instructor, a student is expected to carry out independent social work research on themes adhered to women's leadership and issues of women's development in developing countries.

Degree

An International Master degree of Social Work (IMSW) will be conferred upon a candidate after her successful completion of required credits and her thesis approved by the University Academic Committee.

III PROFILES OF INSTRUCTORS

China Women's University boasts of first-class faculty composed of distinguished scholars and accomplished practitioners, who have been actively engaged in study of social work and women's development, and widely acknowledged as experts in their own field. Core faculty of China Women's University is listed below, aligned in alphabetic order.

LIU Liqun

Ph.D., Professor of Sociology, President of China Women's University, specialized in international communication, media and Women's Studies.

LIU Meng

Ph.D., Professor of Social Work, Vice President of China Social Work Education Association, Dean of the School of Law and Politics, Zhejiang Normal University.

LI Mingshun

Professor of Law, specialized in family inheritance law, women's human rights, women's law, civil law, etc.

ZHANG Lixi

Ph.D., Professor of Social Work, specialized in Gender Studies and family.

ZHOU Yingjiang

Ph.D., Professor of Law, specialized in women's property rights protection, civil law, women's law.

HAN Henan

Professor of Women's Studies, specialized in Marxist women theory in China, socialist women theory with Chinese characteristics.

IV APPLICATION

Requirement

- 1) Applicants must be non-Chinese citizens from developing countries, with a valid passport.
- 2) Applicants must be female government officials of division level or above, or university or research institution researchers of dean level or above, or administrative staff of equivalent level.
- 3) Applicants must be no more than 45 years old.
- 4) Applicants for the master program must have attained a Bachelor degree or above, and more than 3-years working experience.
- 5) Applicants must be proficient in English. If the candidate is not a native English speaker, and her undergraduate education was not conducted in English, then she is required to submit either a test score of TOFEL or IELTS, or an equivalent certificate as the proof of her English proficiency.
- 6) Applicants need to have the necessary conditions of both software and hardware for participating in on-line studies in their home countries.
 - a) Applicants shall be in good health conditions, both physically and mentally, and carry no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations. Applicants should not have conditions like: severe hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer and other serious chronic diseases, mental illness, severely disabled, or in major operation recovery period and acute illness attack stage. Pregnant women cannot register for school. The ones who get pregnant during their studies will be dropped out of school.

Procedure

1) Application to China Women's University

Please visit <https://uid.studyinchina.edu.cn/login> , after registration you can search project name International Master of Social Work, choose China Women's University and apply. Please follow the steps and fill in all the required information.



China Women's University Beijing

China Women's University is located in Beijing, the capital of China, near the Olympic village. It is the first state-owned women's university, affiliated with All-China Women's Federation. With more than 70 years of development, it has become one of the major centers to mentor Chinese w.....

[All Programs](#)

2024 International Program of Master of Social Work
in "Women's Leadership and Social Development"

Start Date : 2024-3-31

Duration of Study : 2 Years

Tuition Fee (RMB): 30000

Apply

Online Application

Application Form

Document Upload

Review

Personal Information
Contact Information
Language Proficiency
Family Information
Financial Guarantee
Emergency Contact
Declaration

Basic Information 基本信息

* Family Name 护照姓

* Given Name 护照名

* Chinese Name 中文名

* Sex 性别

☐ Male ☒ Female

* Nationality and region 国籍国家和地区

* State 类别

* Religious or Non-religious 有无宗教信仰

☒ Yes ☐ No

* Religion 宗教信仰

* Native Language 母语

* Work or study unit 工作或学习单位

2) Checklist of Application Documents

No.	Document	Requirements	Original	Copy
1	Institution Recommendation Letter	A recommendation letter by a superior in the institution where the applicant works.	1	1
2	Academic Recommendation Letter	A Recommendation letter by a professor who knows the applicant well.	1	1
3	Degrees	An original copy and a photocopy need to be prepared for each degree.	1	1
4	Official Transcripts	The transcripts of the degree/s obtained. It should list all courses taken and all scores obtained.	1	1
5	CV	In English.	1	1
6	Personal Statement	Personal statement must be written in English. It shall cover such essential elements as applicant's academic background, working experience, achievements, and future career plans, including a research plan at China Women's University.	1	1

No.	Document	Requirements	Original	Copy
7	Research Proposal	Personal research plan in China.	1	1
8	Photocopy of a Valid Passport	The passport must be a personal regular passport. All successful candidates must enter China and register with China Women's University by using the same passport as used for applying for the program.	1	1
9	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores, or an equivalent certificate or document if applicable.	1	1
10	Recent personal photo	Two passport-style bareheaded photo in 2 inches, with white background.	2	1
11	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.	1	1

4) Submission

① Applicants can apply for the program only after obtaining approval and recommendation from their working departments, and submit materials according to the specific requirements of their own country.

② Submit all the application materials listed in the above table in both hard copy and scanned copy to the Economic and Commercial Counselor's Office of Chinese Embassy. The hard copy must include both the original copy and the photocopy, as indicated in the table. For the addresses of the Economic and Commercial Counselor's Offices, please visit <http://www.china-aibo.cn>.

③ Submit a written request to the Economic and Commercial Counselor's Office of Chinese Embassy for an official recommendation letter and clearly state:

a) Whether the applicant is willing to be considered for a similar program at other universities if the programs at China Women's University are already full.

b) Other special requests if any.

④ Submit all the scanned materials to the School of International Education, China Women's University, via the email: cwuinternational@cwu.edu.cn.

a) Please unify the titles of your documents as follow:

No. + document's name + your country's name + your name

b) Please input the "No." and the "document's name" as same as the items in the table above.

c) Please make sure the scanned files required are totally 11 files.

Reminders:

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification.
- c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, they must take the documents to China and submit them to the School of International Education of China Women's University during registration.
- d) None of the materials submitted to the School of International Education of China Women's University will be returned. For important documents such as degrees and transcripts, a stamped copy issued by the institution where the applicant received her degrees will be accepted as a replacement of the original copy. In this case, the original copy must be presented for on-site verification.

Deadlines

The application deadline: June 7th, 2024.

Registration time: subject to the date on the admission notice

V CONTACT AND NOTES

Contact

Contact Person: Ms. WU Minze, Dr. WANG Shuo

Tel.: (86-10) 84659477 (86-10) 84658900

Fax: (86-10) 84659477

E-mail: cwuinternational@cwu.edu.cn

Website: www.cwu.edu.cn

Post Address: School of International Education, China Women's University

No.1 Yu Hui Dong Lu, Chaoyang District, Beijing, 100101 P.R. China

Important Notes:

- b) Chinese government will not give any explanations regardless of admission or not.
- c) Pregnant women cannot register for school. The ones who get pregnant during their studies will be dropped out of school.
- d) No spouses or children are allowed to accompany students in China. Cost of spouse and children's visiting will not be covered.
- e) Visa and other relevant requirements will be specified in the admission letter.
- f) The information in details about the China entry formalities and other requirement will be provided in the admission documents.



Academic Education Programs Sponsored by Ministry of Commerce PRC



中南大学
Central South University

**2024 Master of Advanced Nursing Practice and Medical
Technology Program**

Application Instruction

Contents

1. Program Introduction
 - 1) Program Description
 - 2) Introduction of Central South University
 - 3) Teaching Arrangements
2. How to Apply
 - 1) Application Requirements
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 - 3) Deadline
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 - 2) Other notes

April, 2024

Part I Program Introduction

1. Program Introduction

1) Program Description

Brief Introduction

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China started from 2008. It is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees. The program plays an increasingly significant role in the economic development cooperation between China and students' home countries, and is highly valued by the government of students' home countries.

This program is open to fresh university graduates as well as the experienced nursing professionals from developing countries, and is designed to train those students in the field of nursing and medical technology, and subsequently improve the nursing practice and health care & management in those countries.

Central South University has started the 2-year master program sponsored by Ministry of Commerce since 2015. It specializes in master of nursing and taught in English.

Prospective Students

Our prospective students are mid-to-senior level officials or managers from the government, the media, NGOs, and other public sectors, who have demonstrated superior performance, both academically in their work.

Program Objective

This program is open to fresh university graduates as well as the experienced nursing professionals from developing countries, and is designed to train those students in the field of nursing and medical technology, and subsequently improve the nursing practice and health care & management in those countries.

Students are expected to complete the program full time over 2 years.

The program aims to

- Provide students with an opportunity to learn fundamental knowledge and concepts in nursing and medical technology, to obtain the capability to carry out nursing research

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in their countries through learning Medical Statistics, Nursing Research and Application of Medical statistical Software.

- Help students to develop critical and clinical thinking skill, to learn professional skills associated with research, and to identify and solve the problem in the transition between theory and practice.
- Help students to obtain the capability of health care management and leadership.

Enrollment Plan:

In 2024 we have planned to enroll up to 25 students in our master program with a concentration on nursing. The program duration is 2 years and the instruction language is English.

Financial Support

- a. Students are exempt from tuition fee, teaching materials fees, culture visit and tour fee;
- b. University will provide free accommodation;
- c. The living expense being 3000 RMB/month will be deposited to students account by the university;
- d. The settlement allowance being 3000 RMB/person will be given to students account by the university;
- e. University will buy comprehensive medical insurance for students;
- f. One round-trip international air tickets for students first come to China and back home after graduation will be provided. During 2 years, another one round-trip international air tickets will be provided during the summer or winter vacation; (In case of major events, this policy will be flexibly adjusted or cancelled.)
- g. Students are required to take part in the Annual Evaluation. Those who meet the criteria can continue to enjoy full scholarship in the following year.
- h. The Ministry of Commerce subsidizes the university related expenses for its teaching and managing. Only the settlement allowance and the living expenses should be granted to the students, and other fees will be managed by Ministry of Commerce or by the university, not to be granted to the students.

The Ministry of Commerce only provides students with financial support during the school system (two-years for master students). The students who postponed their graduation will not receive the continuing support.

2) Introduction to Central South University

Brief Introduction

Central South University (CSU) is situated in Changsha, a famous historical and cultural city in Hunan, China. As a top university directly under the Ministry of Education (MOE) of

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the People's Republic of China, CSU boasts of complete disciplinary systems for Non-ferrous Metals, Medicine, Rail Transit, etc., covering Philosophy, Economics, Law, Education, Literature, Science, Engineering, Medicine, Management and Art. CSU values moral education and high-quality cultivation, so it has been bettering its talent training model. It has over 55,000 full-time students, and nearly 2,000 international students.

Introduction of Xiangya School of Nursing

Nursing education at CSU was founded in 1911, which was one of key majors when Yale-China association created Yale Nursing school and was also important component of the famous "South is Xiangya, and north is Union ", and was authorized to confer a master's degree in nursing in 2000. It first enrolled doctoral degree students in 2004, as a sub-discipline of clinical medicine, and CSU was one of the earliest two authorized units to award doctoral degree of nursing. Central South University is one of the first universities that award a doctoral degree in nursing since 2011 when nursing became a first-level discipline, and also become one of the first schools to provide post-doctoral nursing training programs since 2012. The discipline of nursing at CSU is a provincial-level that provides specialty training. In the world soft science rankings in 2017, the nursing in central south university is the only one of the Chinese nursing discipline who entered the 100 top subject in the nursing science in the world; and in 2018, 2019, 2020, 2021 Central south university has been listed in top 2 in China, 70-100 in the world, and in 2022, is in 51-75 in the world. In the fourth and fifth round of education discipline evaluation organized by the Ministry of Education in China, nursing discipline in Central South University is rated as A+, is the top 2% in nursing discipline. The State Council approved Central South University is one of the world-class A universities, and nursing discipline is recommended to be one of the 10 top discipline which plan to build by Central South University.

Campus Life

Central South University is located in Changsha, capital city of Hunan province. Changsha is located in the northeast of Hunan province. It is a subtropical monsoon humid climate, characterized by mild climate, abundant precipitation, rain and heat in the same period and four seasons. Summer and winter are long, spring and autumn are short. Temperature of Spring is 8℃ -15 ℃, summer 23 ℃ -30℃ , autumn 20 ℃ -29 ℃, winter 5 ℃ -12 ℃, and annual average temperature is 17.2 degrees Celsius .

Central South University is located at the foot of Yuelu Mountain with natural beauty, including 6 campuses, there are International dormitory in each campus. And the international students in this program will live in Xiangya School of Medicine campus, the dormitory is two rooms one hall share with the washing room, and in each room there are air-condition, network, desk and chest, in each floor there are public kitchen room and refrigerator. The supermarket and student canteen are in the campus.

3) Teaching

Courses

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Course Category	Credit Requirements	Course Category	Credit Requirements
Public Degree Courses	5	Discipline Foundation Courses	9
Specialty Courses	13	Optional Courses	2
Cross-listed Courses		Training Links	8
Supplementary course	0	Total Credits	37
Explanation for credit points			

Credit Requirements Curriculum

Course Category	Course Code	Course Name	Hour	Credits	Term	Statement
Public Degree Courses	10000003A01	A Survey of China	32	2	First term	Compulsory
	11000003A01	Chinese	64	3	First term	Compulsory
Discipline Foundation Courses	25000004B01	Academic writing and integrity	32	2	First term	Compulsory
	25000004B02	Science and Technology Information Retrieval	16	1	First term	Compulsory
	69100404B07	Clinical Epidemiology	32	2	First term	Compulsory
	69100404B15	Medical Statistics	32	2	First term	Compulsory
	78101102B01	Nursing research	32	2	First term	Compulsory
Specialty Courses	78101102C02	Nursing management	32	2	First term	Compulsory
	78105404C01	Advanced health assessment	48	3	Second term	Compulsory
	78101102B02	Evidence-Based Nursing Practice	32	2	First term	Compulsory

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Course Category	Course Code	Course Name	Hour	Credits	Term	Statement
	78101102C01	Advanced Clinical Nursing Practice	32	2	Second term	Compulsory
	78105404C04	Community Nursing	32	2	Second term	Compulsory
	78105404C05	Nursing pedagogy	32	2	Second term	Compulsory
Optional courses	69100404D18	SPSS and its Application in Medical Sciences	16	1	First term	Optional
	78101102D03	Advances in modern nursing technology	32	2	Second term	Optional
	78101103D01	Global Health Research	32	2	First term	Optional
Training Links	99000003F04	Academic Activities and Exchanges		2	Spring and fall	Required
	99000003F06	Research Proposal Report		1	Third term	
	99000003F10	Research Training	6 Months	4	Third term	
Comment:						

Lecture Professors

No.	Name	Title	Research Areas
1	WANG Honghong	Professor	Dr. Honghong Wang is a professor, mentor for doctoral student, Fellow of American Academy of Nursing. She is a council member of Hunan Nursing Association, and a member of Nursing Education Committee of Chinese Nursing Association. She serves as editorial member for International Nursing Science Journal and Chinese Nursing Education and as reviewer for JAN and JANAC journals. Her research areas focus on HIV/AIDS prevention, control and care, including

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			designing AIDS anti-discrimination program for medical students, exploring ART adherence and its correlates, and exploring intervention methods to improving medication adherence among Chinese HIV-infected people. She was awarded a Chia Fellowship from the Yale-China Association to study in New Haven in 2001 and, returned to Yale for six months on a Fogarty International Center at NIH International Clinical, Operational, and Health Research Training Award (ICOHRTA) Fellowship in 2005. She was also awarded faculty fellowship on global health training and studied at University of Washington for six months in 2018. She has rich experiences in designing and conducting the international collaborative research and training programs. She participated in editing textbooks of Nursing Research, Nursing English, Theory and Practice on Nursing Research as a editor-in- chief or as a chapter contributor. She has been awarded three NIH funds from the US, and has published 14c SCI articles and 40 articles in core Chinese journals. Her team has been awarded the Third Prize of Hunan Scientific and Technological Achievements twice and the Second Prize of Scientific and Technological Achievements from Hunan Medical Association three times. She was awarded as the Most Cited Chinese Researchers in nursing discipline by ELSEVIER from 2014 to 2019. She was awarded as the 2019 Inspiring Global Nurse Award by Nurses with Global Impact, Inc.
2	TANG Siyuan	Professor	Chronic disease prevention and management. Published over 260 papers as first author and corresponding author, including over 70 papers published by SCI and EI journal. Rewarded 5 national utility model patents. Presided 2 National Natural Science Foundation programs, 1 Ministry of Education doctoral program, over 20 Hunan province research projects.
3	LI Xianhong	Professor	PhD, FAAN, is Professor, Associate Dean at Xiangya School of Nursing, Central South University. She is the Member of Medical Ethics Association of Chinese Medical Association (CMA); Research committee member, Association of Chinese nurses; Chairman, Young Scientists Association of Nursing, Central South University; Vice director of Health Education committee, Hunan Association of Chinese nurses; Executive director of Hunan Provincial Research Center for Women and Children Health; Editorial board member, Chinese Journal of AIDS & STD; Vice Chair of Health Education Committee of Hunan Provincial Nursing Association; The 13th Committee member of the “Women Research Committee” in Hunan Province.
4	GU Can	Professor	Psycho-social issues related to oncology nursing; Cancer survivorship care plan ; Women’ s health; Research ethics
5	GUO Jia	Professor	Dr. Guo's research focuses on the prevention and management of chronic diseases、 evidence-based nursing practice. She received doctoral program training at Yale University, then postdoctoral research training at University of California, San Francisco. She has been working as the principal investigator of many international and national grants, such as the National Natural Science Foundation of China, China Medical Board Open Competition grant of the US, and the UCSF seed grants. As the independent first author or corresponding author, she

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			has published 34 peer-reviewed papers, including 24 papers cited in Science Citation Index (SCI). As the first author, she has granted 5 patents utility model and 1 Australian innovation patent license.
6	SUN Mei	Professor	Her research areas are focused on nursing ethics, population-based community mental health care. Dr. Sun has published more than 50 peer reviewed academic papers and 4 academic books. She has lead 12 research projects, and she works as a reviewer for Journal of Chinese Public Health Nursing. She is a member of Hunan Evidence-based Nursing Committee, Hunan Hospice Care Committee and Hunan Psychology Committee. In recent years, she has been awarded the Yale Bioethics Project, two international cooperation projects and the Global Silk Road Scholars Program, etc. She has close research collaborations with UCSF, Yale University, and Monash university.
7	CHEN Jia	Professor	She has over 8 peer-reviewed journal articles and 14 book chapters, and has supervised over 12 research projects funded by funds at home and abroad. She has won the Natural Science Award of Hunan Province and has been awarded the excellent teacher of Central South University for many times. Dr Chen is committed to mentor young researcher and faculty members in their academic career. She has supervised over 40 master's candidates. Currently Dr Chen is the deputy leader of the Interdisciplinary Science Section of the Humanities Nursing Committee of Chinese Association for Life Care.
8	ZHANG Jingping	Professor	As peer reviewer for Archives of Psychiatric Nursing (APN)、Journal of nursing scholarship, etc. A member of Nursing Teaching Committee of Ministry of Education, vice director of Hunan Nursing Association, chairman of Nursing Education Committee, vice director of Nursing Psychology Specialized Committee.
9	LI Yinglan	Professor	As Vice Secretary General of China Association of Hospital Equipment, Nursing Material and Equipment Branch, Executive Chairman of China Venousthromboembolism (VTE), Hospital Nursing Warning Alliance, Committee Member of American Intravenous Infusion Nursing Association, Standing Director of Chinese Nursing Association, Expert of The Ministry of Health of Textbook Compilation, Director of Occupational Safety Group of Administrative Committee of Chinese Nursing Association, Vice Director of The Emergency Profession of Chinese Nursing Association, else.
10	LI Lezhi	Professor	Psychological Nursing, Pain Care, Nursing Management
11	CHEN Yongyi	Professor	Nursing management, oncology nursing and clinical nursing; Published 160 papers, three SCI article, eight papers was awarded as the provincial first prize
12	ZENG Hui	Professor	Cognitive functioning of the elderly and their care
13	YANG Min	Professor	Mental Health Nursing
14	FENG Hui	Professor	As the director for the Health Nursing Research Center of Central South University and the CI AI Evaluation and Health Care Center for the Aged in Hunan province; the main member of Community Health Care Group and Nursing Group in Chinese Medicine Association
15	LUO Yang	Professor	Professor, Doctoral supervisor. Maternal psychology, women's reproductive health, nursing education issues. Published over 110 papers as first author and corresponding author, including 11 papers published by SCI and EI journal. Rewarded 6

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			national utility model patents. Presided 23 research projects, including 1 National Natural Science Foundation programs, 1 Natural Science Foundation program of Hunan Province, 5 research projects of Hunan Provincial Science ; 60 graduate students had been supervised, four doctoral candidate and ten postgraduate students are currently being supervised.
16	HE Lianxiang	Professor	As Key member of panel workshop for guideline of intravenous treatment for nursing practice in China; editor for China Journal of Modern Medicine、 China Journal of Endoscopy、 Journal of Nursing Science、 China Journal of Modern Hospital Management, etc, Vice Director of Board of Nursing Research in Hunan province.
17	HUANG Jin	Professor	Engaged in clinical nursing, management and teaching for 30 years; worked in serial departments of Cardiovascular Medicine, Digestion Medicine, Respiratory Medicine, Nephrology, Neurology Medicine, Endocrinology department; enrich experience in care the elderly patients and diabetic patients.
18	ZHAO Liping	Professor	Surgical nursing; Nursing management
19	DING Siqing	Professor	Nursing Management; Clinical Nursing; Nursing Education
20	LI Li	Professor	Emergent and Critical care; Injury prevention for patients and the public
21	LI Xuying	Professor	Oncology nursing; Nursing management; Vascular access specific nursing

Training mode

1. The training of postgraduate students is conducted through the tutor mentorship system. There will be two tutors for each student; the main tutor will be a teacher from Xiangya Nursing School or a master-tutor with certificate of registered nursing from the affiliated hospitals, while the second will be a clinical teacher with the title of nurse-in-charge and above. There will be group supervision by tutors during the whole training program.

2. The training methods will be determined under instruction from tutors within three months after enrollment.

3. To acquire fundamental and systematic theoretical knowledge and professional techniques, postgraduate students will take compulsory courses and get fixed credit points. In addition, they will need to have optional classes according to their research directions and are encouraged to have Inter-disciplinary courses.

4. To grasp the basic nursing techniques and training direction related skills, postgraduates will be required to have more than six months internship.

Semesters

Time	Contents
Sep 2024	Registration of Students & Opening Ceremony
Sep 2024 –June 2025	Course Study & Selecting Supervisor
Jul 2025 - Aug 2025	Selecting Thesis Topic

Academic Education Programs Sponsored by Ministry of Commerce PRC

Sep 2025 - Jan 2026	Clinical Practice
Sep 2025 – May 2026	Thesis Research and Writing
May 2026 – Jun 2026	Thesis Defense
Jun 2026	Commencement

Master's Thesis

Students are expected to bring specific research questions concerning nursing practice, as a part of thesis research preparation. Towards the end of the first semester, a number of faculty members from the school will be invited as potential thesis supervisors, and the school will make arrangement for students to choose their supervisors. The thesis is expected to motivate students to combine theoretical perspectives, analytical skills and practical experiences of nursing study using critical thinking skill, and aiming at solving practical problems. Students must pass oral exam for the thesis. After passing the evaluation of thesis evaluation, thesis defense can be organized.

Degree-conferring

Students are required to successfully complete 37 credit-worth course work and a master thesis and thesis defense within the required time period. After meeting the above requirements and with the approval of University Degree Committee, the Master of Nursing will be awarded.

Part II How to Apply

1. Qualifications of Application

Applicants should:

- a) Be in compliance with the laws and regulations of the People's Republic of China (PRC) and the university regulations, and respect Chinese customs and habits; Be non-Chinese nationality from developing countries under the age of 45 (born after 1 Sep, 1979) and be healthy;
- b) Be physically and mentally healthy with the Health Certificate or Physical Examination Result issued by local public hospitals. Without diseases classified as “prohibited entry into China” under Chinese laws and regulations and without diseases classified as “prohibition of long-term residency in China”; Without serious Chronic diseases such as hypertension, cardio-cerebral vascular disease, diabetes, cancers etc; Without Psychiatric diseases; Without Infectious diseases which may bring great harm to the public health; Not in the recovery period after a major operation; Not in the acute episode of the acute disease; Not severely disabled. Pregnant women are not allowed to attend this program in China. If you are pregnant during your studies in China, you will be dropped out of school.
- c) Hold a Bachelor's degree or above and with 3 years or more working experience ;
- d) The applicants with profession studying or working background related to the major applied and be on the job are preferred.
- e) To serve as Public officer (section chief or corresponding levels and above) of the government departments of the host country, Or Senior managers of various institutions and enterprises, Or Academic backbone of the universities and scientific research institutions.
- f) Have a good command of English, proficiency in English for academic course (For example IELTS 6.0 or TOEFL 80);
- g) With the potential of career development in this field and with the intention to promote friendly exchanges and cooperation between China and the host country;
- h) The applicants who are studying in China or have been admitted to other programs of Chinese government scholarship are not allowed to apply.

2. Procedures of Application

1). The First Step to Application

STEP 1: Fill the Application Form

Please firstly fill the “Application Form of Master of Advanced Nursing Practice and Medical Technology Program in Central South University” firstly, and then print the complete form out and sign your name and the date on it.

STEP 2: Sending E-copies of All Application Materials to Central South University

Applicants are required to send the electrified copies of your application materials by email (410576328@qq.com) .

Note: After being accepted, applicants are required to bring the hard copies of all application materials (include all physical examination results) to Xiangya School of Nursing, Central South University when they make registration.

2)Required Documents

Applicants are required to prepare an application package. Please read the following part carefully to prepare the application materials. If the received application package is not complete, the application will not be accepted.

Documents Needed		Requirements	Originals	Copies
1	Recommendation Letter	1.Unit Recommendation Letter: The recommendation letter is issued by the institution where the applicant is currently employed, introducing the basic information of the applicant and expressing willingness to recommend them to come to China for study. 2.Academic Recommendation Letter: The recommendation letter is issued by an associate professor or higher-ranking individual, introducing the applicant's academic background, specialization, past achievements, and research capabilities.	1	1
2	Application Form	Complete “Application Form of Master of Advanced Nursing Practice and Medical Technology in Developing Countries in Central South University”, print and sign it with dates.	1	1
3	Graduation and Degree Certificates	Graduation and Degree Certificates must be originals or the notarized copies, in Chinese or English; If the applicant has not graduated yet, he or she should provide a letter issued by the school to state the graduation date.	1	1
4	Transcripts	Official transcripts must be originals or notarized copies in Chinese or English; Transcripts must cover all the courses studied and final standards achieved.	1	1
5	Resume	Personal Background Information and Educational/Professional Experience Since High School.	1	1
6	Personal	Statement should include: academic	1	1

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	Statements	background, relevant work experiences and achievements, study and research proposal, career development after graduation (no less than 1500 words).		
7	Recommendation Letters	2 recommendation letters from university professors, senior officials of the local educational department or government; Recommendation letters must be originals written in Chinese or English.	2	2
8	English Proficiency Certificate	Non-native English speakers or those who did not participate English-taught Bachelor Program should submit English proficiency certificate like TOEFL, IELTS etc.	1	1
9	Copies of Valid Passport	The passport must be valid (period of validity no less than 6 Months); Note: The passport used to apply must be the same with passport used for entry into China and registration in Central South University.	0	2
10	Photos	Electronic Copy of Photograph; 2 latest photos in passport photo size; 1 should be stuck to the application form.	2	0
11	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.	1	1

Note: All application materials must be in English or Chinese. If originals can not be provided, please make sure you will provide notarized copies in English or Chinese. Accepted or not, all the application materials will not be returned.

3) Submission

- a) The applicant can apply for this scholarship program only after you have been approved and recommended by the relevant departments of the government in the host country;
- b) Under the condition that the government of the host country allows the applicant to directly submit the application materials to the Chinese Embassy, and With the proof or recommendation letter concerning permission for the applicant to study in China, the applicant should submit all the application materials listed in the above table in

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both original ones and scanned copy to the **Economic and Commercial Counselor's Office of Chinese Embassy**.

- c) The relevant departments of the government in the host country should submit a written request to **the Economic and Commercial Counselor's Office of Chinese Embassy** for **an official recommendation letter** and clearly state: Whether the applicant is willing to be transferred to the other same or similar programs in the other universities if declined by the university he/she applies. Other special requests if any.

Reminders:

a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification. After verification, students themselves should send the documents to the university.

c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, they must take the documents to China and submit them to the Hunan University during registration in early September.

3. Deadline

1) Application: 7th June , 2024

2) Registration: Registration will be in September, 2024. The specific time will be stated on the Admission Notice. The applicants must register, according to the stated time, in Central South University. Early arrival is not accepted.

Part III Notes

1. Contact Information

Address: Room A503 Xiangya School of Nursing, Central South University

Changsha 410013, China

Telephone: (+86-731)89665635

E-mail: 410576328@qq.com (General Enquiry)

Website: https://xynursing.csu.edu.cn/rkym/CSU_Xiangya.htm

2. Other notes

- a) None of the materials submitted to Central South University will be returned.
- b) Accepted or not, Chinese government reserves the rights of elaboration.
- c) No spouse or children are allowed to accompany students in China. Any expenses regarding spouse and children's visit to the applicants will not be covered by the scholarship.
- d) The procedure of admission and visa application will be elaborated in the admission documents.



2024 Master's Degree Program in Transportation Engineering

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Central South University

2024

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Part I Program Introduction

I、 Program Introduction

1) Program Description

Brief Introduction

Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China started from 2008. It is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees. The program plays an increasingly significant role in the economic development cooperation between China and students' home countries, and is highly valued by the government of students' home countries.

As for the positive effects and good results brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

Prospective Students

Our prospective students are mid-to-senior level officials or managers from the government, the media, and other public sectors, who have demonstrated superior performance, both academically and in their work. By the time of matriculation, each must have obtained an undergraduate bachelor's degree in the case of our master program.

Program Objective

To prepare policy makers and practitioners for developing countries

Enrollment Plan

In 2024 we have planned to enroll up to 25 students in master program, with a concentration on national development.

Financial Aid

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- a. Students are exempt from tuition fee, teaching materials fees, culture visit and tour fee;
- b. University will provide free accommodation;
- c. The living expense being 3000 RMB/month will be deposited to students account by the university;
- d. The settlement allowance being 3000 RMB/person will be given to students account by the university;
- e. University will buy comprehensive medical insurance for students;
- f. One round-trip international air tickets for students first come to China and back home after graduation will be provided. During 2 years, another one round-trip international air tickets will be provided during the summer or winter vocation; (In case of major events, this policy will be flexibly adjusted or cancelled.)
- g. Students are required to take part in the Annual Evaluation. Those who meet the criteria can continue to enjoy full scholarship in the following year.
- h. The Ministry of Commerce subsidizes the university related expenses for its teaching and managing. Only the settlement allowance and the living expenses should be granted to the students, and other fees will be managed by Ministry of Commerce or by the university, not to be granted to the students.

The Ministry of Commerce only provides students with financial support during the school system (two-years for master students). The students who postponed their graduation will not receive the continuing support.

2)、Central South University

Brief Introduction

Central South University (CSU), a national key university under the direct administration of the Ministry of Education of China, has a highly regarded reputation as being a member of both Project 211 and Project 985, two national key construction projects to support the development of high –quality universities, a vice-minister-level university recognized in



2003 and one of the initiative leading universities selected in 2013 for China's Synergy Innovation Project 2011. Covering an area of 392.4 hectares (including area of 2.76 million square meters) with campuses located across Xiangjiang River at the foot of the majestic Yuelu Mountain, CSU is an ideal university for study and research with restful environment and picturesque view.

School of Traffic & Transportation Engineering

School of Traffic & Transportation Engineering of Central South University, being one of the predecessors of Central South University, was founded on the original dominant specialties of Traffic and Transportation, Locomotive and Vehicle Engineering, Rail Transit Engineering etc. and the Research Center of High-speed Trains, aiming at establishing a world-known and domestic first-class discipline on the basis of Traffic and transportation engineering subject.

The school administers 3 departments, 1 research center, 1 experimental center and 8 research institutes, with a team of 127 faculty members and among them 106 full time teachers, 49 professors, 44 associate professors, 41 doctoral supervisors, 16 visiting scholars; one “Yangtse River Scholars Program” professor, and six outstanding talents of “The Ministry of Education Program for New Century Excellent Talents”. In addition, the school leads one Yangtse River scholars and innovation team of the ministry of education “Rail Transit Safety Key Technology”, one teaching team of Hunan province “Rail Transit Innovation Training” and one “Advanced Group of Professionals Nationwide”.

Through years of construction and development, the school now boasts her high-level scientific dais like the conferring authority of doctoral and master’s degree to the first-grade disciplines of National Leading Academic Disciplines in Traffic & Transportation Engineering, a post-doctoral research station in Traffic & Transportation Engineering, a key laboratory on “rail transit safety” under the Ministry of Education and “rail transit safety” engineering platform in the “985 Project”, and was among the first group of universities concluded in the plan for upgrading the innovative capability of education of higher learning of the country (“2011 Plan” in short.), bearing remarkable school-running advantages and features.

Campus Life

Central South University is located in Changsha, capital city of Hunan province. Changsha is located in the northeast of Hunan province. It is a subtropical monsoon humid climate, characterized by mild climate, abundant precipitation, rain and heat in the same period and four seasons. Summer and winter are long, spring and autumn are short. Temperature of Spring is 8℃ -15℃, summer 23℃ -30℃, autumn 20℃ -29℃, winter 5℃ -12℃, and annual average temperature is 17.2 degrees Celsius.

Central South University is located at the foot of Yuelu Mountain with natural beauty, including 6 campuses, there are International dormitory in each campus. And the international students in this program will live in railway campus, the dormitory is one rooms one hall share with the washing room, and in each room there are air-condition, network, desk and chest, in each floor there are public kitchen room and refrigerator. The supermarket and student canteen are in the campus.

II Education Plan

Our master degree program is a two-year full-time program. Students enrolled in this

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program are expected to complete the coursework, conduct research, and write a thesis within two year.

Language of instruction: the language of instruction of the program is English.

1) Formal Coursework

Acquiring transportation engineering master degree must finish 8 core courses (compulsory) of 24 credits (in total), engineering practice of 4 credits, a research thesis of 3 credits (including 1 credit of research proposal and 2 credits of academic activity).

No.	Core Course	Credit
1	Locomotive Engineering	3
2	Vehicle Engineering	3
3	EMU Technologies	3
4	Railway Engineering	3
5	Rail Transportation Organization	3
6	Vehicle Strength and Dynamics	3
7	Electrical Traction and Control for Railway Vehicles	3
8	Railway Enterprise Management	3

2) Optional Coursework

In the first school year, there is one elective course "primary Chinese and Chinese profile" set up for the students.

No.	Core Course	Credit
1	Elementary Chinese and China Overview	5

3) Semesters

Time	Contents
Sep 2024	Registration of Students & Opening Ceremony
Sep 2024– May 2025	Course Study &Selecting Supervisor
Jun 2025	Field Practice
Jul 2025	Selecting Thesis Topic
Sep 2025– Apr 2026	Thesis Research and Writing
May 2026	Thesis Defense

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Jun 2026	Commencement
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4) Field Practice

Field trips will be arranged for students to visit Chinese government agencies, special economic zones, business corporations, etc., to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China.

5) Thesis

By the end of the first semester, a student shall choose a professor as his/her supervisor, and determine the subject matter on the basis of a real world problem to be solved in his/her own countries. In the second year, students are expected to complete their theses and each pass an oral defense. The thesis writing must be followed by university requirements, and no less than 20,000 words. After thesis writing, with consent of supervisor and review of college, students can apply for thesis evaluation and defense. After passing the evaluation of thesis evaluation, thesis defense can be organized.

Thesis or dissertation shall be written in English.

6) Degree-conferring

The master degree will be conferred upon a candidate in the master program after his/her successful completion of required credits and thesis.



III Profiles of Instructors

Gao Guangjun (professor and doctoral supervisor)

Visiting scholar at Birmingham University UK, recipient of 2013 Prominent Youth of Hunan Province and Mao Yisheng Special Award on Science and Technology; 1 second-class award for National Scientific and Technological Progress and 5 first-class awards on Scientific and Technological Progress of provincial-ministerial level; having presided over 1 major scientific projects from the National Science Foundation, more than 10 projects of provincial-ministerial level or in cooperation with enterprises; taking up major academic course in Vehicle Engineering, Vehicle Strength and Finite Element Method, Traffic & Transportation Engineering, Vehicle System Dynamics, Fundamentals of High Speed Train etc.

Research area: multi-body coupling crash safety protection technology, rail transit

aerodynamics and road safety.

Song Yao (professor, doctoral supervisor)

Dr. Song Yao received B.E & M.S degrees from Changsha Railway College, a PhD degree from Central South University. Dr Yao has been awarded two research grants from National Natural Science Foundations of China. Also Dr Yao has participated more than 40 national and provincial research projects. He received National Science & Technology Awards twice. Dr Yao has obtained authority of six national invention patents and two computer software copyrights. He was selected into the Program for New Century Excellent Talents in University of MOE in 2012 and Hunan New Century 121 Talent Project in 2010.

Research area: Finite Element Analysis, Train Structure Crashworthiness, Trains Operating Safety Evaluation.

Qin Jin (professor, doctoral supervisor)

A visiting professor at Northwestern University, USA and the economic adviser to the Bijie Municipal Government of Guizhou Province. Having been engaged in the teaching and research in traffic & transportation engineering, logistics engineering, member of the editorial board of «Scientific World Journal» of SCI and a SCI and EI Journal contributing reviewer of Part B and Part E of «Transportation Research», «Theory and Practice of System Engineering», «Journal of Central South University» (Natural Science Version), «Journal of Central South University», «Journal of Southwest Jiaotong University», «Science China» etc.

Having presided over and undertaken over 30 various scientific research projects in the recent 5 years, and among them 4 projects under the State Natural Science Foundation (inclusive of 1 key project), 1 planning project under the state scientific and technological support, 2 major projects from the Ministry of Education, 1 post-doctoral fund project; published more than 40 theses on scientific and technology within the last 5 years and over 30 theses collected by SCI, EI and ITSP, as well as 3 monographs and textbooks including a textbook under the national-level plan.

Research area: traffic & transportation planning and Designing, method for optimization of traffic and transportation organization, theory and technology of intelligent transportation, Rail Transit operation & management and Planning & Management of Logistics System.

Deng Lianbo (professor, doctoral supervisor)

Dr. DENG holds a PhD degree of Transportation Planning and Management from Central South University (2007) and worked as a visiting scholar at Newcastle University (2011-2012). Dr. DENG is a reviewer for some SCI/EI-indexed journals including Transportation research, Transport policy, Journal of the China Railway Society, Journal of Southwest Jiaotong University etc.

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Dr. DENG has published about 70 peer-reviewed publications, over 40 SCI-EI-indexed journal articles including some outstanding journal of railway research (Journal of rail and rapid transit, China Railway Science and Journal of the China Railway Society, etc). He has presided over 10 high-profile research projects funded by China National Natural Science Foundation, Ministry of Education, China Railway Corporation, Fok Ying Tong Education Foundation (Hong Kong), Natural Science Foundation of Hunan Province, etc.



Research area: Transportation operation management and information system, High-speed railway organization, optimization of urban rail transit operation

Fang Xiaoping (professor)

An expert of Hunan Provincial Association of Logistics and Purchase, visiting scholar at University of Edinburgh, having published more than 30 theses in the well-known domestic and foreign journals and academic forums and 4 monographs and textbooks, and having sponsored, or as leading participator, in over a dozen of provincial-ministerial level research projects as well as 5 transversal projects.

Research area: management of transportation and logistics enterprises, traffic behavioral study, strategic management of enterprises, Logistics Economy, optimization of logistics system etc.

LI Xiongbing (professor, doctoral supervisor)

Dr. LI holds a PhD degree of Mechanical Manufacturing and Automation from Zhejiang University (2008) and worked as a visiting scholar at the Center for Nondestructive Evaluation of Iowa State University (2012-2013). Dr. LI is a reviewer for some SCI/EI-indexed journals including Acta Armamentarii, Journal of Zhejiang University, NDT&E int' l, etc.

Dr. LI has published about 60 peer-reviewed publications, over 30 SCI-EI-indexed journal articles including some outstanding journals (NDT&E int' l, Nondestructive Testing and Evaluation, Nuclear Inst. and Methods in Physics Research, B, International Journal of Production Research, etc). He has obtained two Invention Patents and a Second Class Prize of Hunan Province Scientific and Technological Progress Award. He has presided several high-profile research projects funded by China National Natural Science Foundation, Ministry of Education and Natural Science Foundation of Hunan Province, etc.

Research area: Ultrasonic nondestructive testing and evaluation, Tool path planning for

high speed milling

Liu Tanghong (professor, doctoral supervisor)

Dr. LIU holds a PhD degree of Vehicle Operation Engineering from Central South University and the National Defense University' s joint training. From 2003 to date in Central South University, I have hosted and participated in national and provincial scientific research more than 30 items, and have got 11 items of provincial awards and achievements appraisal. I mainly engaged in the research of train aerodynamics. Up to now, I have carried out a lot of full scale tests, moving model tests, wind tunnel tests and numerical calculations about train aerodynamics and travelling-train safety assessment. Published 47 journal papers, SCI and EI indexed 32. 17 applications for invention patents, and 5 were implemented. Served as the reviewer of national SCI magazine "Engineering Applications of Computational Fluid Mechanics" and so on.

Research area: Train aerodynamics; Safe operation technology of train under wind environment.

Yong Peng (professor, doctoral supervisor)

Dr. PENG holds a PhD degree from Strasbourg of University, France (2009-2012). Dr. PENG is a journal reviewer for SCI/SSCI-indexed international journals including Accident Analysis & Prevention, Safety Science, Traffic Injury Prevention, International Journal of Crashworthiness, Proc IMechE Part D: Journal of Automobile Engineering, Journal of rail & rapid transit and Computational & Applied Mathematics.

Dr. PENG has published about 30 peer-reviewed publications, over 20 SCI-SSCI-EI-indexed journal articles including some outstanding journal of vehicle and traffic safety technology research (International Journal of Impact Engineering, Safety Science, Traffic Injury Prevention, International Journal of Crashworthiness, International Journal of Automotive Technology, Journal of Clinical Rehabilitative Tissue Engineering Research, Part F: Journal of Rail and Rapid Transit, Journal of Mechanics in Medicine and Biology, etc). He has presided over 10 high-profile research projects funded by China National Natural Science Foundation, Natural Science Foundation of Hunan Province, China Postdoctoral Science Foundation, China Railway Corporation, etc.

Research area: Train collision theory and application, Vehicle and traffic safety technology, Epidemiology of accidents and Injury biomechanics

Wang Zhonggang (Professor Doctoral ,supervisor)

Leading Talent of Technological Innovation of Hunan Province, Distinguished Youth Talent in Hunan Province, Huxiang Youth Talent, Distinguished Young Innovator in Changsha. He specializes in teaching and research in the fields of structural strength and dynamics of railway locomotives and vehicles, impact dynamics, and mechanics of composite materials. He has led over 30 projects including National Key R&D Program projects, National Natural Science Foundation of China (NSFC) Youth/Fundamental Research Projects, National Key R&D Program sub-projects, and major university-enterprise cooperation projects. He has published 60 SCI JCR Q1 papers as first or corresponding author, including 8 highly cited papers, 2 hot papers and 2 Nature index papers. He ranks first in authorizing 2 US patents and 15 Chinese patents. He has won the Second Prize of Scientific and Technological Progress of Hunan Province, the Zhan Tianyou Railway Science and Technology Award for Rail Transit Equipment, the Youth Award of China Innovation in Industry-University-Research Cooperation, and the Youth Award for Technological Innovation of the China Communications and Transportation Association. He was selected as one of the top 2% scientists globally (2021-2023) and recognized as a highly cited researcher in China by Elsevier (2022-2023). Additionally, he serves as an editorial board member for Virtual and Physical Prototyping (JCR Q1 IF10.6), Reviews on Advanced Materials Science, and Biomimetics.

IV Financial Aid

The Chinese Ministry of Commerce will provide "Chinese Government Scholarships" to admitted students from developing countries. These scholarships cover both tuition and living expenses. They also include a round-trip international airfare for all the students, and a maximum of 2 round-trip international airfares for home visits applicable only to doctoral students (one time per year set at the end of an academic year). In terms of living expenses, it is 36000RMB/year for the master program, and 42000RMB/year for the doctoral program. There is also a settlement allowance of 3000RMB/person.

If a student expects to have his/her spouse, children, relatives or friends to visit him/her during the stay in Changsha, the visitor will have to bear all the expenses by him/herself.



V Application

1. Requirement

All applicants must meet the following admission requirements:

- a) Be in compliance with the laws and regulations of the People's Republic of China (PRC) and the university regulations, and respect Chinese customs and habits; Be non-Chinese nationality from developing countries under the age of 45 (born after 1 Sep, 1978) and be healthy;
- b) Be physically and mentally healthy with the Health Certificate or Physical Examination Result issued by local public hospitals. Without diseases classified as “prohibited entry into China” under Chinese laws and regulations and without diseases classified as “prohibition of long-term residency in China”; Without serious Chronic diseases such as hypertension, cardio-cerebral vascular disease, diabetes, cancers etc; Without Psychiatric diseases; Without Infectious diseases which may bring great harm to the public health; Not in the recovery period after a major operation; Not in the acute episode of the acute disease; Not severely disabled. Pregnant women are not allowed to attend this program in China. If you are pregnant during your studies in China, you will be dropped out of school.
- c) Hold a Bachelor's degree or above and with 3 years or more working experience ;
- d) The applicants with profession studying or working background related to the major applied and be on the job are preferred.
- e) To serve as Public officer (section chief or corresponding levels and above) of the government departments of the host country, Or Senior managers of various institutions and enterprises, Or Academic backbone of the universities and scientific research institutions.
- f) Have a good command of English, proficiency in English for academic course (For example IELTS 6.0 or TOEFL 80);
- g) With the potential of career development in this field and with the intention to promote friendly exchanges and cooperation between China and the host country;
- h) The applicants who are studying in China or have been admitted to other programs of Chinese government scholarship are not allowed to apply.

2. Procedure

1) Application to Central South University

(1) Visit <http://stte.csu.edu.cn/>, filling in the form in the electronic version “Application Form of Master's Degree Program in Transportation Engineering (Rail Transportation Equipments) in Central South University”, printing it and signing it with dates;

(2) Sending electronic copies of all the application materials to School of Traffic & Transportation Engineering of Central South University by Email: yingll@csu.edu.cn;

(3) If accepted, the applicants must submit the hard copies of all the application

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materials to School of Traffic & Transportation Engineering of Central South University in person when they make registration;

2) Materials

Documents		Requirements	Original copy	Photocopy
1	CSU Application Form	Please visit http://stte.csu.edu.cn/ , fill in the application form, print it out, sign, date, and post a photo on it.	1	1
2	Chinese Government Scholarship Application Form	Please visit http://laihua.csc.edu.cn/ , fill in the application form, print it out, sign, date, and post a photo on it.	1	1
3	Degrees	An original copy and a photocopy need to be prepared for each degree.	1	1
4	Official Transcripts	Transcripts must list all courses taken and all scores obtained.	1	1
5	Personal Statement	Personal statement must be written in English and be some 1000 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, and future career plans, including a research plan at Peking University.	1	1
6	CV	In English.	1	1
7	Recommendation Letters	Two recommendation letters are required: one by a superior in the institution where the applicant works; the other by a professor who knows the applicant well.	2	2
8	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores.	1	1
9	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.	1	1
10	Photocopy of a Valid Passport	The passport must be a personal regular passport. All successful candidates must enter China and register with Central South University using the same passport as used for applying for the program.	0	2

3) Submission

(1) The applicant can apply for this scholarship program only after you have been approved and recommended by the relevant departments of the government in the host country;

(2) Under the condition that the government of the host country allows the applicant to directly submit the application materials to the Chinese Embassy, and With the proof or recommendation letter concerning permission for the applicant to study in

China, the applicant should submit all the application materials listed in the above table in both original ones and scanned copy to the **Economic and Commercial Counselor's Office of Chinese Embassy**.

(3) The relevant departments of the government in the host country should submit a written request to **the Economic and Commercial Counselor's Office of Chinese Embassy** for **an official recommendation letter** and clearly state: Whether the applicant is willing to be transferred to the other same or similar programs in the other universities if declined by the university he/she applies. Other special requests if any.

Reminders:

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- b) An original copy of degrees, transcripts and language certificates must be presented for on-site verification. After verification, students themselves should send the documents to the university.
- c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counsellor's Office. If admitted, they must take the documents to China and submit them to the School of Traffic & Transportation Engineering of CSU during registration in early September.
- d) None of the materials submitted to the School of Traffic & Transportation Engineering of CSU will be returned. For important documents such as degrees and transcripts, a stamped copy issued by the institution where the applicant received his/her degrees will be accepted as a replacement of the original copy. In this case, the original copy must be presented for on-site verification.

3. Deadlines

The application deadline for the master program is June 7th, 2024.

VI Registration

Registration will take place in September 2024. The exact date will be specified in the admission letter.

VII Contact

Contact person: Ms.Lingling Ying

E-mail: yingll@csu.edu.cn

Telephone: (86-0731) 82655326

Fax: (86-0731) 82655315

Website: <http://stte.csu.edu.cn/>



Degree Education Programs Sponsored by Ministry of Commerce PRC



MASTER OF PUBLIC ADMINISTRATION IN CHINESE GOVERNANCE

FOR DEVELOPING COUNTRIES 2024

Application Brochure

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I. Program Introduction

1. Brief introduction

1) Degree Education Programs Sponsored by Ministry of Commerce PRC

Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China started in 2008, which is designed to foster high-end, business officials and managerial personnel for developing countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end, interdisciplinary and applied talents in the fields of politics, economy and trade, diplomacy, agriculture, science, education, culture and health, energy and transportation, and public administration etc., building intellectual capacity and facilitating the economic and social development of the developing countries.

These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and healthy physical conditions, which is essential for the intense study required for the degrees.

As a result of the positive effects brought by these programs in strengthening economic ties and friendship between China and other developing countries, these programs are highly valued by the local government.

The program provided by Sun Yat-sen University is based on Chinese governance, leading students to explore Chinese public management and policies from the five dimensions of society, economy, history and culture, law, and politics. We insist on inheriting the tradition of Sun Yat-sen University, highlighting the characteristics of the Chinese MPA degree, exploring the experience of "Chinese governance" and promoting the Chinese road in the overall process of program operation. In the teaching arrangements, we strive to guarantee teaching quality and scientifically organize courses. In addition, our university makes full use of regional advantages to arrange social practice for students: one course fieldwork for each professional course, and social practice outside the province before graduation.

2) Prospective Students

Our prospective students are government officials at or above the department level, the head of an academic institution at or above the dean level, or an administrative officer from other public sectors of a comparable level, who have demonstrated superior performance in their work and sufficient English proficiency to conduct their

study. By the time of matriculation, each must have obtained an undergraduate bachelor's degree.

3) Program Objective

To foster high-end, interdisciplinary and applied talents in the fields of politics and public administration; to foster leaders with solid policy analysis skills and a global perspective who can handle complex national affairs.

4) Admission Plan

In 2024, the MPA-CGDC program plans to enroll up to **25 students**, which will last for one academic year, and the teaching language is English.

5) Scholarship Coverage

The Chinese Ministry of Commerce will provide "Chinese Government Scholarships" to admitted students from developing countries. The scholarship covers both tuition and living expenses, and the school offers free accommodation during the one-year study duration. The school will purchase medical insurance for students coming to China.

The scholarship also includes one-round-trip international airfare for all students (one time per year set at the end of an academic year). In terms of living expenses, it is 36000RMB/year for each master's student. There is also a settlement allowance of 3000RMB/person, which is a one-time payment (settlement allowance is only paid when students arrive in China).

The Chinese Ministry of Commerce only offers scholarships during the normal study period, i.e. the scholarship covers ONLY one year's tuition, accommodation (utility bills are NOT covered by the scholarship), and monthly stipends. The scholarship will NOT be offered if students need to extend their study period.

2. University introduction

1) Sun Yat-sen University

Sun Yat-sen University (SYSU for short), founded by Dr. Sun Yat-sen and with an educational tradition spanning over 100 years, is a preeminent research, academic and cultural center and the premier location for talent development in South China. Under the direct supervision of the Ministry of Education of the People's Republic of China, and strongly supported by both the Ministry and Guangdong Province, SYSU has developed into a modern comprehensive university that enjoys a reputation as a

top-tier university nationally and a renowned university internationally. With five campuses in the three cities of Guangzhou, Zhuhai and Shenzhen, and ten affiliated hospitals, the University is striving to become a world-class university and global center of learning.

Built on a solid multidisciplinary foundation of humanities, social sciences, natural sciences, medical sciences, and engineering, SYSU is propelled forward by the continuous pursuit of academic innovation.

SYSU has a strong academic faculty, with 4970 full-time teachers, including 1683 with senior titles and 2216 with deputy senior titles; there are 2142 postdoctoral and full-time scientific researchers and 984 professional and technical personnel.

Since 2011 Fall, SYSU has been offering a one-year, full-time Master of Public Administration-Chinese Governance for Developing Countries (MPA-CGDC for short) program in English.

2) School of Government

The School of Government (SOG) is one of the leading centers for teaching, studying and research in public administration, political science, social policy and land resources management in the PRC. SOG consists of a Department of Political Science and a Department of Public Administration as well as research centers and institutes related to these two fields, among which the Center for Public Administration Research is the sole research base designated by the Ministry of Education in the field of public administration in the country, and has gathered many distinguished professors in this field. SOG has an internationalized team of young faculty members, including 19 professors, 23 associate professors, 8 lecturers, and 5 postdoctoral and full-time scientific researchers. More than half of the faculty hold overseas doctoral degrees and over 90% have international research experience.

3) Living Environment and Campus Facilities

Students of the MPA-CGDC program study on the East Campus in Guangzhou, Guangdong Province.

Clothes:

Guangdong is in the southernmost of mainland China, and most of it has a subtropical climate. The rainy season lasts from April to September. The annual average temperature is 21.8℃. The coldest month is January with an average temperature of 13.3℃, while the hottest month is July with an average temperature of 28.5℃.

Dressing Guide	Spring (March to May)	Summer (May to September)	Fall (September to December)	Winter (December to January)
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	Thin jacket and sweater	Summer wear (bring rain gear with you as it rains often)	Shirt and jacket	Sweater and thick coat
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Accommodation:

MPA-CGDC students will live in the International Student Dormitory. Each room has a balcony, independent bathroom (including shower), air conditioning, and Internet socket (no computer provided). For your safety, high-power appliances like electric stoves are prohibited in the room.

Dining:

Guangzhou is famous for its delicacies. Students can dine in all cafeterias on five campuses with their campus cards. There are also numerous affordable dining options near the university.

3. Academic Plan

1) Course Arrangement

a) Module 1: Compulsory Courses (18 credits)

Course Title	Credit	Major Content
Governance and Development: Global Perspective, East Asia and China	3	This course analyzes representative urban development cases and studies public governance theories and governance models.
Public Administration Innovation	3	This course introduces the basic concepts, problems and innovative ideas of public management.
Theories of Policy-making Process	3	This course introduces the decision-making mode of China's public policy and analyzes the reasons for its formation.
Research Ethics and Thesis Writing	3	This course introduces different research methods and cultivates students' ability to conduct independent research.
History, Culture, and Economic Development: World Experiences and Chinese Characteristics	3	This course explores the formation of the Chinese experience from historical and cultural perspectives.

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Introduction to Chinese Government and Politics	3	This course analyzes the basic characteristics of the Chinese government and politics from a historical perspective.
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b) Module 2: Elective Courses (choose at least 4 from the following 8 courses, 12 credits)

Course Title	Credit	Major Content
Government Innovation, Corporate Development and the Market Economy	3	The course analyzes China's economic reform after 1978 and its impact on developing countries.
Public Financial Management	3	The course introduces and analyzes China's theory and experience in the field of public financial management.
Human Resource Management in the Public Sector	3	This course discusses the human resource management model of public sector.
Social Policy and Social Development	3	This course discusses the major changes in the field of social policy and its impact on the social development of contemporary society.
Health Economics and Health Policy in China	3	This course introduces the reform of China's medical and health system.
Leadership and Strategic Management of the Public Sector	3	This course introduces and analyzes the theoretical and practical principles of public sector leadership and strategic management.
E-Governance	3	This course analyzes the impact of technology in the field of public administration and its advantages and disadvantages.
Urban Management in China	3	This course analyzes and introduces the basic theory of urban governance and the experience of urban governance in China
Legal System and Socio-Economic Development: The Experience from China	3	This course introduces the development of China's legal system after the reform and opening up and examines the historical, political, and economic background that

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		promoted its legalization.
A Comparative Study on Labor Relations in Asian, African, and European Countries	3	This course, based on the classic theories of industrial relations and labor studies, conducts a comparative study of the labor relations systems of Asian, European, and African countries.
Chinese Language	2	This course introduces basic knowledge of Chinese, daily communication phrases, and Chinese culture.

Classes will incorporate a mix of lectures, seminars, case discussions, tutorials, and presentations.

c) Course Setting

In order to enable the students to acquire the knowledge of public administration systematically, have a comprehensive understanding of the governance experience of the Chinese government, and be able to effectively deal with complex political, economic and social management issues in their future work practice, the course setting of this program is based on public management, covering five dimensions of politics, economy, society, law and history and culture.

The MPA-CGDC program consists of 3 semesters of full-time academic study, including 6 compulsory courses with 3 credits each; and no less than 4 electives with 3 credits each. All courses are taught in English by SOG's experienced faculties.

In addition to classroom teaching, each course of the program arranges a field trip related to the topic, so that students can fully understand the course content and build a solid foundation for students to apply what they have learned from the program in their future work practice.

d) Faculty

Instructor's Name	Instructor's Degree Conferring Institution
Prof. Yaping LIU	PhD at Sun Yat-sen University, Fulbright scholar
Prof. Qiushi WANG	PhD at University of Nebraska at Omaha
Prof. Ying XIA	PhD at Chinese University of Hong Kong
Prof. Lin YE	PhD at University of Louisville

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Prof. Yan ZHOU	PhD at Sun Yat-sen University
Prof. Yapeng ZHU	PhD at City University of Hong Kong
Prof. Cheng CHEN	PhD at Birmingham University
Prof. Na CHEN	PhD at Ohio State University
Prof. Wingkit CHAN	PhD at University of York
Prof. Jing QIN	PhD at University of Freiburg
Prof. Menghan SHEN	PhD at Columbia University
Prof. Yueping ZHENG	PhD at Rutgers University
Prof. Xiaohui ZHONG	PhD at University of Hong Kong
Prof. Lin ZHU	PhD at Hong Kong University of Science and Technology
Prof. Yunlei QI	PhD at University of Minnesota Twin Cities
Prof. Zhichao TONG	PhD at University of Toronto, Canada
Prof. Sunny L. Yang	PhD at City University of Hong Kong

2) Teaching Method

This program applies multidisciplinary perspectives emphasizing both theoretical and methodological training to improve the understanding of the origin, development, and approaches of Chinese governance. Our highly interactive and collaborative courses combine lectures, seminars, case-studies and fieldwork.

During the academic classroom studies, each student will have a chance to conduct field work to study the practical operation of Chinese public agencies or non-government organizations. SOG will arrange fieldwork for all students and each student is required to write fieldwork report with topics based on the fieldwork experience as well as the final graduation thesis.

3) Semester Schedule

The MPA-CGDC program consists of 3 semesters of full-time academic work and 1 semester of thesis writing and defense. The actual class time for each semester is 9 weeks, a separate arrangement is made for the course fieldwork.

4) Thesis

a) Specific Requirements for Thesis

In order to obtain an MPA degree, students must write a thesis and successfully defend their thesis orally.

The thesis is expected to combine theoretical perspectives and empirical analytic skills. A comparative analysis is preferred, but not required.

b) Specific Requirements for Thesis Defense

The Master's Degree Thesis Defense Committee is composed of 3-5 people and requires the participation of experts from other organizations.

5) Degree Conferral

A degree on Master of Public Administration will be conferred upon a candidate in the master program after his/her successful completion of required Chinese language proficiency, credits and degree thesis.

Note: In accordance with the latest regulations given by Ministry of Education, upon graduation, students should meet the language level requirements of the document issued by the Ministry of Education on *The Quality Standard of Higher Education for International Students in China (Trial)*.

II. Application

1. Qualification of Applicants

All applicants must meet the following admission requirements:

- Applicants should be non-Chinese nationals from developing countries and hold a valid private ordinary passport.
- Applicants should be government officials at or above director level, academic institution leaders above director level in colleges or departments or administrators at equivalent level.
- Applicants must hold a bachelor's degree or equivalent qualification.
- Applicants must be under 45 years old and have over three years of working experience in relevant fields.
- Applicants must be proficient in English. Non-native English speakers or candidates whose undergraduate education was not conducted in English are required to submit an effective English proficiency proof (reference standard: IELTS score of 6.0 and above, or new TOEFL score of 80 and above).
- Only applicants recommended by the Economic and Commercial Counselor's Office of Chinese Embassy in the country that accords with the candidate's nationality will be considered.

- All applicants shall be in healthy physical conditions and carry no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations. Applicants with severe hypertension, cardiovascular disease, diabetes, cancer or other severe chronic disease, mental illness or disease that are likely to cause serious harm to public health, severe limb disability will not be allowed. In addition, people who are in major surgical recovery period and acute attack period or in pregnancy cannot get access to this program. If one becomes pregnant while studying in China, the student will be dropped out.
- Applicants with the potential for career development in this field, who is committed to promoting friendly exchanges and cooperation between the home country and China are preferred.
- Students who are studying in China or have been admitted to other Chinese government scholarship programs may not apply.

2. Procedure of Application

1) Application to Sun Yat-sen University

Visit <http://iso.sysu.edu.cn> and click "Application" to log in, submit online the completed *SYSU Application Form for International Students*.

Step 1: Register for an account with your frequently used Email;

Step 2: Log in your email and activate the account;

Step 3: Log in the system and fill out the forms step by step and submit it online;

Step 4: Download and print out the Application Form. **Sign your name** on the last page.

Note:

- Choose your program: Master of Public Administration-Chinese Governance for Developing Countries 2024.
- A digital photo is required to upload online.

2) Materials

Documents		Requirements	Copy
1	Application Forms	1. SYSU Application Form: Please visit https://apply.sysu.edu.cn/login , fill in the application form, print it out and sign your name. 2. Chinese Government Scholarship Application Form: Please visit http://studyinchina.csc.edu.cn/#/login , fill in the application form, print it out and sign your name.	2

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2	Formal Bachelor degree certificates	1. Graduation certificate and degree diploma <u>must be original documents or notarized copies either in Chinese or English.</u> 2. If applicant has not graduated, a certificate letter from the current university indicating the date of graduation is required	1
3	Official Transcripts	1. The transcripts <u>must be original documents or notarized copies either in Chinese or English.</u> 2. The transcripts should include list of courses taken and standard achieved.	1
4	Personal Statement	Personal statement must be written in English and be some 1500 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, and future career plans, including a research plan at Sun Yat-sen University.	1
5	CV	In English. The content should be about personal background, academic experience after high school, and working experience.	1
6	Recommendation Letters of Working Institution	Given by a superior in the institution where the applicant works; the letter should introduce the basic information of applicant, and state that he or she is willing to recommend the applicant for the program. <u>Original file in Chinese or English is required.</u>	1
7	Two Academic recommendation Letters (with signature, title and contact information)	Given by TWO individuals, with signature (such as associate professor or professor level et al., with effective contact required) which introduces the academic background, research ability and past academic achievements of the applicant. <u>Original file in Chinese or English is required.</u>	2
8	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide effective an IELTS or TOEFL certificate, or proof of having taken any English-taught program issued by the graduation institution. <u>Original file in Chinese or English is required.</u>	1
9	Photocopy of a Valid Passport	The passport must be a personal regular passport. All successful candidates must enter China and register with Sun Yat-sen University with the same passport as used for applying for the program.	1
10	Physical Examination Form	The health form shall be issued within six months before the submission date, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations (the form is only valid when with the official stamp on the applicant's photo).	1

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11	Recent Bareheaded Photo	2-inch bareheaded photo with white background in recent 3 months.	2
12	Non-criminal Record	Please consult relevant departments in your country and issue the official and valid record with official stamp.	1
13	Degree Confirmation Report	Applicants who graduated from universities outside mainland China must hold a bachelor's degree from an institution accredited by the Chinese Ministry of Education. Please visit website http://zwfw.cscse.edu.cn/, and apply for the confirmation report.	1

3) Submission

- a) Students may apply for the scholarship program only after obtaining the approval and recommendation of the relevant responsible department of their government, and submit materials according to the specific requirements of the relevant departments in the country in which they are located.
- b) Where the host government allows individual student to submit materials directly to Chinese embassies, the students are required to hold a certificate or letter of recommendation from the host country approving permission to study in China, and submit all the application materials listed in the above table in both hard copy(original file required if mentioned) and scanned digital copy to the Economic and Commercial Counselor's Office of Chinese Embassy. For emails and addresses of the Economic and Commercial Counselor's Offices, please visit <http://www.china-aibo.cn>.
- c) The relevant responsible department of the host government of the applicant should submit a written request to the Economic and Commercial Counselor's Office of Chinese Embassy for an official recommendation letter for the applicant, and clearly state in the letter:
 - Whether the applicant is willing to be considered for a similar program at other universities if the quota is already full.
 - Other special requests if any.

Reminders:

- a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- b) In addition to submitting copies, applicant should also submit the original files of documents such as certificate of graduation, certificate of degree, transcripts and language level certificate to the Commercial Affairs Department of the Chinese Embassy for the purpose of verification. After the verification, the applicant

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should scan and send all the application materials to contact person at both the university and the school.

- c) All the paper documents (including original files and copies) will be given back to the applicant after the verification by the Commercial Affairs Department of the Chinese Embassy. The applicant should keep them properly, and once admitted, bring those documents to the appointed section at the university and keep in the archives.

3. Deadline of Application

The application deadline is **June 7, 2024**.

III. Contact and Other Important Information

Contact Person at SYSU: SONG Jing (Ms. Song)

Mail Address: Office for International Students' Affairs, Sun Yat-sen University, No. 135, Xingang West Road, Guangzhou City, Guangdong Province, 510275, P.R. China

Tel: (0086) 20-8411 0819

Fax: (0086) 20-8411 5621

Email: admissions@mail.sysu.edu.cn

Information Website: <http://iso.sysu.edu.cn>

Application Website: <https://apply.sysu.edu.cn/login>

Contact Person in SOG: ZHANG Na (Ms. Zhang)

Mail Address: Room C212B, School of Government, Sun Yat-sen University, No. 132, Waihuan East Road, Guangzhou City, Guangdong Province, 510006, P.R. China

Tel: (0086) 20-3934 3436

Fax: (0086) 20-3933 2348

Email: mpacgdc@mail.sysu.edu.cn

Website: <http://sog.sysu.edu.cn/>

Attention:

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- a) All the application materials will not be returned no matter the applicant is accepted or not.
- b) Chinese government will not provide any further explanation on the admission results.
- c) The student's spouse and children are not allowed to accompany him/her studying in China. Scholarships do not provide any fees for spouse or children to visit him/her in China.
- d) Detailed procedures and requirements related to studying at SYSU will be mentioned in the admission documents.